



St Mawes Primary School Accessibility Plan 2020-2023

Reviewed November 2020

Next review July 2021

Purpose of Plan

The purpose of this plan is to show how our educational setting intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils/students with a disability can take full advantage of their education and associated opportunities.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Key Aims

To increase and eventually ensure for pupils/students with a disability that they have:

- total access to our setting's environment, curriculum and information and
- full participation in the school community.

Principles

- Compliance with the Equality Act is consistent with our setting's aims and equal opportunities policy and SEN information report.
- Our staff recognise their duty under the Equality Act:
 - Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled pupils less favourably
 - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - To publish an accessibility plan
- In performing their duties governors have regard to the Equality Act 2010
- Our setting
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability
 - recognises the effect their disability has on his/her ability to carry out activities,
 - respects the parents' and child's right to confidentiality
- The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Increasing Access for disabled pupils to the school curriculum

This includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits.

Improving access to the physical environment of the school

This includes improvements to the physical environment of the school and physical aids to access education.

Improving the delivery of written information to disabled pupils

This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. Examples might include handouts, timetables, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents preferred formats and be made available within a reasonable time frame.

Financial Planning and control

The headteacher, SLT and the finance committee will review the financial implications of the accessibility plan as part of the normal budget review process.

Accessibility Action Plan

Compliance with the Equality Act					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Availability of written material in alternative formats	Parents can request materials in different formats and the school would contact county services for support	Admin staff Head of school/ senior leadership	Ongoing	Service available on request	Availability of written material in alternative formats If needed the school can provide written information in alternative

					formats. Availability of newsletters and school documents in alternative Formats (eg. Large formats)
Website and letters about events to contain information about access for disabled guests	Ramp to be used at Nativity. Blue door opened for wheel chair access for assemblies. Car access to be arranged in advance to support needs.	Admin staff Head of school/ senior leadership	Ongoing	Achieved	Website and letters about events to contain information about access for disabled guests Appropriate information given about provision

Access to the physical environment - statutory

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Disabled access to be considered for all shared events with community and venues to be selected for access reasons.	Discussion with staff	Staff organising event Head of school/ senior leadership	Ongoing	School hall used for main assemblies and perform	Disabled access to be considered for all shared events with community and venues to be selected for access reasons Full disabled access to

				ance. Access arranged	events in school and in the village
Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments.	Seek advice from LA on appropriate colour schemes	Staff Maintenance Team Head of school/ senior leadership	Ongoing		Staff member attended training. LA team visited and advice given. Take into account when redecorating or purchasing classroom furniture as in plan
Consider the classrooms in terms of time out/ secure space	Identify and provide comfortable space to be used by individuals with regard to Covid.	Staff	Ongoing	Achieved	Consider the classrooms in terms of time out/ secure space. Space provided and used when necessary
Consider the whole school environment for visual impairment needs	Liaise with County Services and Aspire Inclusion team. Check and improve facilities in outdoor area.	Staff Head of school/ senior leadership	2020-2023	Achieved	Consider the whole school environment for visual impairment needs
Safe access along the path at the front of the school.	Railings to be installed along the pathway at the front of the school. Fencing to be installed along the outdoor classroom space.	Maintenance team	2020-2021		
Step edges are not highly visible for pupils with vision impairment.	Install tread highlighters to step edges.	Maintenance Team	Autumn 2020		

Ensuring inclusion in the school community

		Who	Long,	Time	
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Accessibility Outcome	Action to ensure Outcome	responsible	medium or short-term	Frame	Notes
Ensure all trips are accessible to all pupils irrespective of attainment or impairment	Planning and risk assessments for trips must take into account all pupils need and provision made for pupils who need support	Staff Head of school/ senior leadership	Highlight to staff Autumn 2020	Access ensured	Ensure all trips are accessible to all pupils irrespective of attainment or impairment. Planning will ensure all pupils can access trips
Ensure access to resources such as books and other written material is of a suitable font and size.	Use of big books, photocopying of written sheets in a suitable font and size. Check resources such as number lines, word banks etc are accessible.	Staff Head of school/ senior leadership	Long term	Ongoing	To be monitored as pupil moves through year groups.

Access to the curriculum - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Training for teachers and teaching assistants on differentiating the curriculum and ensuring that all pupils have access	Training will be provided for staff as and when required on a need basis		2020-2023	Increase access to the curriculum	Training for teachers and teaching assistants on differentiating the curriculum and ensuring that all pupils have access

to all activities particularly PE					to all activities particularly PE. Specific training for sight impairment has been attended
Expand staff skills in non-verbal communication	Staff training in signing focusing on basic Makaton	All staff	Makaton	Achieved	Expand staff skills in non-verbal communication
School needs to determine if new staff have skills to support with pupils with dyslexia and autism.	Audit current skills of staff and provide INSET to staff members. Training for teachers on differentiating the curriculum as required.	Head of school/ External advisors/SENCO	Summer 2021	Staff members have the skills to support children with SEND	School needs to

Access to information advice and guidance - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Availability of written material in alternative formats	Parents can request materials in different formats and the school would contact county services for support	Admin staff	Ongoing	Service available on request	Availability of written material in alternative formats If needed the school can provide written information in alternative

					formats. Availability of newsletters and school documents in alternative Formats (eg. Large formats)
Website and letters about events to contain information about access for disabled guests	Ramp to be used at Nativity. Blue door opened for wheelchair access for assemblies. Car access to be arranged in advance to support needs.	Admin staff	2017	Achieved	Website and letters about events to contain information about access for disabled guests. Appropriate information given about provision