

Art/DT (Design and Technology)

- Making 3D junk models of animals
- Drawing animals
- Exploring African art
- Exploring paints for texture and depth of colour



RE (Religious Education)

- Who is a Muslim and how do they live?

Music

- Sorting instruments by sound
- Matching instruments to animal sounds
- Learning songs about animals such as the Animal Boogie

PSHE (Personal, Social and Health Education)

- Differences between boys and girls
- Caring for animals
- Being healthy and keeping pets healthy

Vocabulary

Male

Female

Young

Adult

Year 1 and 2 Curriculum Overview Summer 2 2021



The curriculum outlined in this leaflet is set out under National Curriculum Subject areas. However, our aim is to try and link subject areas together and teach the children in a cross-curricular way, this makes the learning more meaningful.

For example, the children may be doing a piece of Literacy writing which relates to a historical topic or they may be making Rangoli patterns in Art/DT which relates to their RE learning. Year 1 and 2 follow a responsive curriculum which may alter throughout the term according to their thoughts and ideas.

Maths

- Continue to secure counting and ordering numbers to 100 (YR1) and over 100 (YR2)
- Collect data regarding favourite animals and pets
- Record data as a tally chart
- Answer questions related to data collected (YR2)
- Tell the time to o'clock and half past (YR1) and quarter past and to (YR2)
- Name and describe 2d and 3d shapes
- Revisit and improve confidence in previous learning

English

Reading

- Read using their phonic sounds (YR1) alternate graphemes (YR2)
- Read and discuss stories about animals
- Gather information from the internet about a chosen animal
- Present information to others



Writing

- Write a sentence dictated by an adult (YR1)
- Create a fact file of a chosen animal
- Make a leaflet about how to look after pets
- Use expanded noun phrases in writing safari diaries (YR2)
- Recognise sentence types and write own question sentences
- Extending vocabulary, exploring new words and use the grammar specified in the national curriculum (YR2)

Vocabulary, grammar and punctuation

- Use capital letters and full stops (YR1) and begin to use question marks and exclamation



Science

- Sort animals into groups mammal, reptile, amphibian, bird and fish
- Explain why an animal belongs in these groups (YR2)
- Learn about the diets of animals
- Explore food chains
- Know what an omnivore, herbivore and carnivore is
- Hunt for minibeasts in the wildlife garden



Computing

- Practise typing and word skills
- Use Microsoft Office to present information
- Use the internet to research animal facts
- Create leaflets about caring for pets
- Collect information in simple data bases

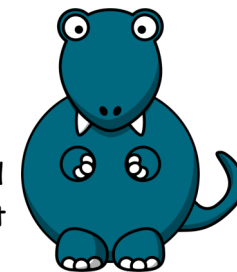


PE (Physical Education)

- Athletics-running, skipping, jumping
- Dance

Humanities (History/

- Exploring our local minibeasts
- Researching hot and cold places of the world and the animals that live there
- History of zoos



Geography)

environment to look for cold places of the world live there