

COMPUTING

Our first focus for this term is to teach the children about Google and its many assets, including Google docs, Google slides Google draw and Google classroom. Not only will this develop invaluable transferable skills for the future, it will also be key for communicating and setting work if there is another lockdown situation. We will then move onto algorithms. The children will be learning to write an algorithm to create a game or an animation. At the heart of computing is e-safety. We teach this alongside all online work to ensure that pupils have an absolute awareness and understanding.

RSHE

As we are not able to enjoy music lessons with Mrs Hynes this term, she will instead be teaching Relationship Education. The first topics are titled 'We don't have to be the same' and 'Respecting our bodies'

Accelerated Reader

When your child has accomplished Lime Book Band, they will start to bring home books from the school library. These are free reader books. The children will take a star test to discover their reading age and which bracket they need to choose books from.

The book must be read 3 times and complete a small quiz is then to be completed in school. These quizzes are designed to assess the children's comprehension of the book and not their ability to decode the words, so don't be alarmed if you think the books are too easy to begin with!



Owl CLASS

Autumn Term 2020



WELCOME to Owl Class with Mrs Harding and Miss Massey!

www.ourlady.devon.sch.uk

It is an absolute pleasure to be welcoming your children into school again and to see their smiling faces. We have an action packed, fun filled half term with great class novels, texts and topics.

If you have an queries, please don't hesitate to message via Dojo and we will be in touch as soon as we can.

P.E Days

This term P.E will take place on Tuesday's and Friday's. Please make sure your child wears their PE kit to school on these days.

Epic Eruptions and Roman Rulers

This first topic will take us all the way until Christmas. This enquiry led topic approach will help the children to develop their questioning as they become historians and geographers.

As historians we will be answering questions such as:

- Did the Roman's build a successful empire?
- Was Julius Ceaser the most successful Roman Ruler?
- Was Roman life as lavish as they say?
- Pompeii in Peril: How can an eruption help us find out more about the Romans?

As geographers we will:

- locate the world's countries, using maps.
- understand how human and physical processes interact to influence the planet; and how human activity relies on effective functioning of natural systems

As artists we will be:

- Using different mediums to create artwork.
- Explore textiles in which the children need to plan, create and evaluate their work.

ENGLISH

Our English sequence of work begins with the tale of Jack and the Beanstalk. The class begin by imitating the text: learning and getting to know it well. We will teach the children how to read as a reader, as well as a writer. Their goal is to write their own 'quest' story based on the original text. Spelling rules and grammar are taught daily, and it is imperative to practice given spellings at home.

RE

This half term we will be focusing on Creation. We will start by looking the Act of Baptism in Owl Class. The second RE topic is Prayers, Saints and Feasts.

MATHS

This term we will begin by recapping the year 2 number and place value to ensure a full understanding before teaching 3-digit numbers. Addition and subtraction follows this. All children will be working at their own level within maths. Times tables play a huge part in KS2. The expectation for the end of year 3 is to know their 2,3,4,5,8 and 10 times tables, with 4 and 8 being the year 3 focus.

We fully understand that the class may not be where they would normally be, but with your help we'll be working very hard to catch up.

PSHE

We will begin this year learning about new beginnings, behaviour for learning and aspirations. We will spend some time reviewing the behaviour for learning and expectations for year 3. We will also start to learn and discover the 'Secrets of Success'.

SCIENCE

As scientists we will:

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

Our science focus for the second half of the term is Animals including humans.