



<p>Teaching Sequences</p> <p>Text/Outcome</p>	<p>Meerkat Mail</p> <p><u>Key learning Outcome</u> Children to write a journey story.</p>	<p>Meerkat Mail</p> <p><u>Key learning Outcome</u> Children to write a letter/postcard.</p>	<p>Mr Big</p> <p><u>Key learning Outcome</u> Children to write a finding story.</p>
<p>Phonics/Spelling Pathways</p>	<p>First half of term</p>		<p>Second half of term</p>
<p>(KS2 15 x 15 min slots a half term as a minimum)</p>	<p>Phonics working through phase 5 (following a range of schemes: letters and sounds, Twinkl, Babcock)</p> <p>What is Phase 5 Phonics? In Phase 5 Phonics, children learn a new range of graphemes and phonemes for reading. They are taught, for example, that the phoneme 'a' can be represented by the graphemes 'ay' or 'a-e.'</p> <p>Alternative pronunciations for graphemes are also introduced too. Such as 'ea' in 'pea,' 'read' and 'break.' Phase 5 Phonics is essential to be taught because it is common in the English Language.</p>		
<p>Guided Reading</p>	<p>First half of term</p>		<p>Second half of term</p>
<p>Pie Corbett's Reading spine</p>	<p>Where the Wild Things Are Maurice Sendak</p> <p>The Elephant and the Bad Baby Elfrida Vipont and Raymond Briggs</p>		<p>TBC After half term assessments</p>