



<p>Teaching Sequences</p> <p>Text/Outcome</p>	<p>The Gingerbread Man - F</p> <p><u>Key learning Outcome</u> Children to write a journey story.</p>	<p>The Gingerbread Man - NF</p> <p><u>Key learning Outcome</u> Children to write a set of instructions.</p>	<p>The Magic Porridge Pot</p> <p><u>Key learning Outcome</u> Children to write a tale of overcoming a problem.</p>																																																						
<p>Phonics/Spelling Pathways</p>	<p>First half of term</p>		<p>Second half of term</p>																																																						
<p>(KS2 15 x 15 min slots a half term as a minimum)</p>	<p>Phonics starting on Phase 3 then moving onto Phase 4</p> <table border="1" data-bbox="376 628 2060 943"> <thead> <tr> <th colspan="3" data-bbox="376 628 1099 659">Phase 3</th> <th colspan="3" data-bbox="1099 628 2060 659">Phase 4</th> </tr> <tr> <th data-bbox="376 659 624 715">Week</th> <th data-bbox="624 659 902 715">Sounds</th> <th data-bbox="902 659 1099 715">tricky words</th> <th data-bbox="1099 767 1296 798">Week</th> <th data-bbox="1296 767 1675 798">adjacent consonants</th> <th data-bbox="1675 767 2060 798">Tricky words</th> </tr> </thead> <tbody> <tr> <td data-bbox="376 715 624 745">wk 1</td> <td data-bbox="624 715 902 745">j v w x</td> <td data-bbox="902 715 1099 745">no, go, I, the, to</td> <td data-bbox="1099 798 1296 828">Wk 1</td> <td data-bbox="1296 798 1675 828">CVCC (tent)</td> <td data-bbox="1675 798 2060 828">said, so, he, she, we, me, be</td> </tr> <tr> <td data-bbox="376 745 624 775">wk 2</td> <td data-bbox="624 745 902 775">qu z zz y</td> <td data-bbox="902 745 1099 775">he, she,</td> <td data-bbox="1099 828 1296 858">Wk 2</td> <td data-bbox="1296 828 1675 858">CCVC (flag)</td> <td data-bbox="1675 828 2060 858">have, like, some, come, was, you</td> </tr> <tr> <td data-bbox="376 775 624 805">wk 3</td> <td data-bbox="624 775 902 805">ch sh th ng</td> <td data-bbox="902 775 1099 805">we, me, be</td> <td data-bbox="1099 858 1296 888">Wk 3</td> <td data-bbox="1296 858 1675 888">CCVCC (stomp)</td> <td data-bbox="1675 858 2060 888">were, there, little, one, they, all, are</td> </tr> <tr> <td data-bbox="376 805 624 836">wk 4</td> <td data-bbox="624 805 902 836">ai ee igh oa</td> <td data-bbox="902 805 1099 836">was</td> <td data-bbox="1099 888 1296 919">Wk 4</td> <td data-bbox="1296 888 1675 919">CCCVCC (sprint)</td> <td data-bbox="1675 888 2060 919">do, when, out, what, my, her</td> </tr> <tr> <td data-bbox="376 836 624 866">wk 5</td> <td data-bbox="624 836 902 866">oo ar or air</td> <td data-bbox="902 836 1099 866">my</td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="376 866 624 896">wk 6</td> <td data-bbox="624 866 902 896">ur ow oi ear</td> <td data-bbox="902 866 1099 896">you</td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="376 896 624 927">wk 7</td> <td data-bbox="624 896 902 927">ure er</td> <td data-bbox="902 896 1099 927">they, her</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Phase 3			Phase 4			Week	Sounds	tricky words	Week	adjacent consonants	Tricky words	wk 1	j v w x	no, go, I, the, to	Wk 1	CVCC (tent)	said, so, he, she, we, me, be	wk 2	qu z zz y	he, she,	Wk 2	CCVC (flag)	have, like, some, come, was, you	wk 3	ch sh th ng	we, me, be	Wk 3	CCVCC (stomp)	were, there, little, one, they, all, are	wk 4	ai ee igh oa	was	Wk 4	CCCVCC (sprint)	do, when, out, what, my, her	wk 5	oo ar or air	my				wk 6	ur ow oi ear	you				wk 7	ure er	they, her			
Phase 3			Phase 4																																																						
Week	Sounds	tricky words	Week	adjacent consonants	Tricky words																																																				
wk 1	j v w x	no, go, I, the, to	Wk 1	CVCC (tent)	said, so, he, she, we, me, be																																																				
wk 2	qu z zz y	he, she,	Wk 2	CCVC (flag)	have, like, some, come, was, you																																																				
wk 3	ch sh th ng	we, me, be	Wk 3	CCVCC (stomp)	were, there, little, one, they, all, are																																																				
wk 4	ai ee igh oa	was	Wk 4	CCCVCC (sprint)	do, when, out, what, my, her																																																				
wk 5	oo ar or air	my																																																							
wk 6	ur ow oi ear	you																																																							
wk 7	ure er	they, her																																																							
<p>Guided Reading</p>	<p>First half of term</p>		<p>Second half of term</p>																																																						
<p>Pie Corbett's Reading spine</p>	<p>Peace at last Jill Murphy</p> <p>Can't you sleep little bear? Martin Waddell</p>		<p>TBC After half term assessments</p>																																																						