

Teaching Sequence	Fiction Text The Very Hungry Caterpillar	Non-Fiction Caterpillar care diary	Fiction Text Dear zoo	Non-Fiction Text Letter to zookeeper
<b>Text/Outcome</b>	<u>Key Learning Outcomes:</u> Simple story sequence, repetition, story language	<u>Key Learning Outcomes:</u> Lists, Captions, Labels, Diagrams, Time sentence openers, Understanding purpose	<u>Key Learning Outcomes:</u> Sequential language, story language, comparative language	<u>Key Learning Outcomes:</u> Letter structure, first person, Understanding purpose, punctuation
<b>Phonics</b>				
RWI Speed Sounds Lessons (see group planning) Daily – 15 Minutes	Daily Pinny Time, Fred Talk and Oral Blending Games Revise all Set 1 sounds Revise and Teach some Set 2 sounds Teach daily Word Time Teaching Reading and Spellings of Red Words and High Frequency Words.			
<b>Guided Reading</b>				
5X guided reading session per week using RWI storybooks  2X individual reading session per week using phonetically decidable book matched closely to reading ability  Daily whole class reading and book talk through Talk for Writing Sequences  Daily adult led story time	<b><u>Pie Corbett Reading Spine</u></b>  <b><u>First Half Term</u></b> Farmer Duck On the way home  <b><u>Second Half Term</u></b> Goodnight moon Shhh!  <b>+ children’s favourite stories, traditonal tales and rhymes.</b>			
<b>Fine Motor Development</b>				
Daily fine motor skills through continuous provision. 2X weekly fine motor skill activties as part of guided reading timetable and structure. Daily 10 minute small group interventions for identified children.				