



Kenton Bar Primary School
Sports Premium Strategy 2018 – 2019
Sports Premium Impact Summary 2018 – 2019 and 2017 - 2018



Sports Premium Impact Summary 2018 - 2019 Key achievements to date:	Intended Strategies for 2019 - 2020 Areas for further improvement and baseline evidence of need:
<p>Impact of 2018 - 2019 sports premium:</p> <p>Raising standards and accessibility of all of our children in Physical Education</p> <ul style="list-style-type: none"> • Development of Playground Leaders within Key Stage 1 and 2 lunchtimes. • Sainsbury’s School Games Silver Award Mark for 2018-2019 achieved. • 100% of pupils from EYFS to Year 6 received at least one hour of quality PE per week from the PE Lead teacher. • Elected Sports Ambassadors assisted in monitoring of pupil voice, hosting of SMART Academy events and leading and overseeing Sports Day competitions. <p>Increasing Pupils’ Participation in Competitive Sport</p> <ul style="list-style-type: none"> • Increased participation in competitive sports through our SLA with Newcastle PE & School Sport Service. • Participation in all SMART Academy inter-school competitions. • Participation in Newcastle Schools football leagues and tournaments. • Introduction of our Girls Football Team with weekly training to increase girls active sport participation. • Lessons continue to be enhanced through the use of appropriate equipment and access to good quality resources. <p>Ensuring our children have healthy lifestyles by having access to regular exercise</p> <ul style="list-style-type: none"> • Implementation of The Daily Mile throughout the school from reception to Year 6. 	<ul style="list-style-type: none"> ➤ Continue to increase opportunities for pupils accessing a range of competitive sports to impact on wider school priorities such as; positive behaviour/readiness to learn and improving and sustaining attendance. ➤ Implement Forest Schools to support wider school priorities such as meeting the needs of SEN and high profile pupils such as those with SEMH to support positive behaviour and improve attendance. ➤ Increased analysis of daily activity levels for pupils 30 active minutes – in particular on those days when PE lesson not timetabled. ➤ PE Lead to continue to take responsibility (in consultation with HT) of budget management, evidencing and reporting on the impact and sustainability of the PE Premium. ➤ To further work with SMART PE Leaders towards attaining the AfPE Quality Mark accreditation. ➤ Work with SMART PE Leaders to establish an assessment tool to facilitate the recording of pupil progress. ➤ Further increase competent swimming levels for Year 6 pupils reaching Key Stage 2 criteria. ➤ Join a Girls Football League and register for competitions to ensure participation in the new academic year 2019-2020. Develop links with NUFC Foundation. ➤ Create an established Kenton Bar “Crew” to further promote and increase active participation of our children. ➤ Sports Ambassadors to have an increased influence in the organisation of sporting events and to lead weekly celebrations. Ambassadors to also actively influence our active playtime structure and source agreed suitable

<ul style="list-style-type: none"> • Lunchtime and after-school sports club provision – 50.9% of our children attended a competitive sports club. • 47% pass rate for Key Stage 2 swimming criteria in Year 6 – an increase of 26.5% • Introduction of a weekly Change4Life Breakfast Club to target certain less active children. • A weekly balance bike after school club ran for Years 1 and 2. 	<p>resources.</p> <ul style="list-style-type: none"> ➤ Reception Balance Bike club to run from the Autumn Term. ➤ Carry out an updated staff skills audit to inform CPD opportunities for the new academic year. ➤ CPD opportunities identified for children and staff booked on to courses. ➤ Develop relationship with the Newcastle Eagles and participate in the Hoops 4 Health Year 5 and Year 6 programmes.
<p>Sports Premium Impact Summary 2017 - 2018 Key achievements to date:</p>	<p>Intended Strategies for 2018 - 2019 Areas for further improvement and baseline evidence of need:</p>
<p>Impact of 2017-2018 sports premium: Raising standards and accessibility of all of our children in Physical Education</p> <ul style="list-style-type: none"> • Teachers’ subject knowledge and confidence is improving • Children’s gymnastic, dance and ball skills all improved because of high quality teaching and input. • PE lessons are more engaging and all pupils fully participate in every lesson. • Linking to the MAT has increased engagement in competitive opportunities. • The majority of children participated in at least one sport • Children received specialised training enabling them to improve at their sport. <p>Increasing Pupils’ Participation in Competitive Sport</p> <ul style="list-style-type: none"> • Developing competitive skills has better prepared the children for many situations in life that involves confidence and fair play. • Children attended competitions better prepared and more confident. • Lessons are enhanced through the use of appropriate equipment. • Children now have access to suitable and good quality resources. <p>Ensuring our children have healthy lifestyles by having access to regular exercise</p> <ul style="list-style-type: none"> • The number of children attending lunchtime and after school clubs increased throughout the whole school. 	<ul style="list-style-type: none"> ➤ Designate a current member of the teaching staff to take on new role as a Primary PE subject leader to drive sustainable improvements surrounding high quality PE, Sport, Physical Activity, Health and Well-being for all pupils. ➤ PE lead to take responsibility (in consultation with HT) of budget management, evidencing and reporting on the impact and sustainability of the PE Premium. ➤ Dedicate weekly physical development opportunities for FS2 so they receive one hour of high quality physical activity directly linked to the physical literacy framework. To be supplemented by all pupils accessing ‘Balance-ability’ balance bike sessions to further develop fundamental movement skills. ➤ Apply for and Achieve the ‘Schools Games’ Silver Mark for commitment to offering regular and varied school sport, festival and participation opportunities. ➤ Apply for and achieve the AfPE Quality Mark to recognise strength and quality of physical education and sport in school. ➤ Implement Forest Schools to support wider school priorities such as meeting the needs of SEN and high profile pupils such as those with SEMH to support positive behaviour and improve attendance. ➤ Embed a daily mile throughout school to contribute to the recommended 30 minutes per day of physical activity. ➤ Increase opportunities for pupils accessing a range of competitive sports to impact on wider school priorities such as; positive behaviour/readiness

<ul style="list-style-type: none"> Increased fitness and well-being and decrease the percentage of children labelled as obese in the Reception and Year 6 Height and Weight's check. Children will join local clubs as the exit route from specialist sessions such as Hoops for Health. 	<p>to learn and improving and sustaining attendance.</p> <ul style="list-style-type: none"> Promote active play during playtimes and lunchtimes through training 20 x Y5 pupils to become young playground leaders. Closer monitoring and reporting on swimming levels/progress. Implement additional swimming lessons for pupils not achieving national expectation of 25 metres with a recognised stroke. Identify Sports Ambassadors to represent pupil voice and celebration of achievements and to take an active role in decision making for after school club requirements to increase pupil well-being and physical activity levels.
--	---

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	47%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – We booked additional lessons (x 14) for year 6 during the Autumn Term

Academic Year: 2018/19	Total fund allocated: £18,280	Date Updated: June 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce the daily mile to get ALL pupils undertaking at least 15 minutes of additional activity per day. Promote an active lifestyle through the Daily Mile.</p> <p><i>Impact:</i> Support the health and well-being/positive behaviour of our pupils. Improved physical fitness related to stamina and a contribution to the CMO guideline of 30 moderate to vigorous minutes of exercise per day for every child.</p> <p>Enhance provision during break and lunch times to promote active play.</p> <p><i>Impact:</i> Active, engaging and well led provision on a break and lunch will contribute to our pupils' physical health and well-being as well as support positive and safe behaviour during break periods and further contribute to the CMO guideline of 30 moderate to vigorous minutes of exercise per day for every child.</p>	<p>Embed the Daily Mile across everyday practice within school – 10 minutes per day. Progress points related to time, distance and key performance improvements related to pace/distance and stamina</p> <p>Introduce child initiated data collection sheet to indicate daily levels of activity</p> <p>Personal Challenges to be introduced during playtimes.</p> <p>Training for 20 x Y5 pupils and 5 x TAs in playground leader responsibilities – developing engagement. (10-hour course).</p> <p>Carry out pupil survey to indicate levels of participation in active play during lunchtimes and breaktimes.</p>	<p>£0.00</p> <p>Additional track required – on hold following completion of new build.</p> <p>£200 for playground leader's caps and bibs</p>	<p>ALL pupils involved in 10/15 minutes of additional activity every day.</p> <p>Daily Mile is timetabled into a weekly plan.</p> <p>Children now offered weekly challenges based around basic skills.</p> <p>Training for children and TAs successfully completed October 2018. (see training packs)</p> <p>Weekly rota for playground leaders began in the Autumn term and ran through the academic year. (see rota)</p>	<p>Daily mile firmly embedded in school day and permanent route established.</p> <p>Embed Weekly Challenges into roles of Playground Leaders and evidence.</p> <p>PE Lead to receive nationally recognised multi skill training to be embedded daily.</p>

<p>Jungle Gym in EYFS to be repaired/Safety training for staff and pupils</p>	<p>Purchase playground equipment based upon an audit carried out by the sports ambassadors.</p>	<p>£500 for equipment</p>	<p>Audits completed by sports ambassadors which included choices of clubs. Results also determined provision offered by staff, the RFU and Newcastle United Foundation.</p> <p>Head teacher and PE Lead Teacher to visit a partner school in Durham to see an alternative approach to playground equipment use.</p>	<p>Resources to be agreed on and all staff to receive training to encourage whole school approach to active break times.</p>
<p>Revive and increase numbers of pupils attending breakfast club</p>	<p>New EYFS Jungle Gym to encourage physical activity.</p> <p>Health and safety check to be initiated Autumn 1.</p> <p>Costings to be sourced for any necessary repairs or replacements.</p> <p>Training to be delivered for all staff on Health and Safety requirements when using equipment</p> <p>Staff to carry out risk assessment with children on safe use of play.</p>	<p>£1000 for repairs</p>	<p>Health and safety check carried out October '18 suggested no high risk concerns but some necessary repairs need to be carried out. Sourcing of quotes ongoing.</p>	<p>To be completed by end of Spring 1.</p>

<p>Impact: Pupils encouraged to attend school earlier and get involved in physical activities.</p>	<p>Additional member of staff to supervise breakfast club</p> <p>External coach to undertake physical activity 1 x weekly – identify additional member of staff to continue similar activities 4 x weekly.</p> <p>Introduce activities which all pupils can be involved in (e.g Zumba for kids/ Wake up Shake up)</p>	<p>Funding allocated within SLA (£2950)</p> <p>£2772 for additional member of staff.</p>	<p>Staff member/coach from Newcastle PE & School Sport Service led a weekly Key Stage 2 Change4Life breakfast club for half a term. PE Lead continued the club in Summer.</p> <p>Children involved unanimously reported that they enjoy active breakfast club.</p> <p>Teachers have incorporated GoNoodle and Cosmic Kids Yoga into morning/end of school routines.</p>	<p>Aim to increase numbers at breakfast club – funded by Greggs Foundations so no cost to pupils</p> <p>Utilise skills of current staff to keep cost to a minimum.</p>
---	---	--	---	--

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 32.4%%</p>
--	---

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through the development of a working group, achieve the AfPE Quality Mark.</p> <p>Impact: Ensures rigour and sustainability in the planning, monitoring and continuous development of high quality physical education and sport.</p> <p>Recognises and celebrates outstanding practice and innovation in physical education and sport so that the school ‘stands out from the</p>	<p>Register interest for award and application process</p> <p>Develop a working group in-house to apply by the Spring Term deadline.</p> <p>Appoint a project lead (S Fowler).</p> <p>Complete self-evaluation (AfPE)</p>	<p>£75.00 registration fee</p> <p>£275.00 for AfPE award</p>	<p>School has registered with AfPE.</p> <p>Working group of PE leaders from SMART schools to continue to work towards the AfPE Quality Mark accreditation.</p>	<p>Self-improving model established and cycle of CPD identified for subsequent years.</p>

<p>crowd'</p> <p>Provides evidence of whole school improvement</p> <p>Raises the profile and promotes a positive message of physical education and sport at local, regional and national levels</p> <p>Provides a platform for sharing excellence and success</p> <p>Management/Leadership time for PE Lead to develop and coordinate subject.</p> <p>Impact: Contribute significantly towards physical health, SEMH and wellbeing via a comprehensive and sustainable programme of learning opportunities. This includes leading the development of high-quality PE, competitive sport, forest schools and our extended services provision</p>	<p>Compile evidence to demonstrate achievement for each criterion.</p> <p>Prioritise identified areas of development in line with the PE premium impact and outcomes. To review actions half termly.</p> <p>Review policy and support staff in the delivery of PE.</p> <p>Liaise with SENCO to identify high priority pupils for physical interventions and attend Forest School provision.</p> <p>Identify high-priority pupils with SENCO termly to ensure appropriate provision.</p>	<p>£4000</p>	<p>Attainment: implemented physical development providing high-quality learning opportunities for all pupils. At least 75% of pupils on target to meet age-related expectations and at least 20% are on target to reach beyond age-related expectations.</p> <p>Behaviour: Significantly contributed to a reduction in negative incidents on the playground via mentoring high profile pupils daily. Information taken from CPOMS:</p> <p>Red slips issued during 2018 – 19</p>	<p>Identify gaps in attainment from assessment data carried out by LA Sports partnership through SLA</p> <p>PE Lead and class teachers to further identify pupils who require extra support – invite to participate in lunchtime and after school clubs.</p> <p>Continue provision and monitoring of behaviour incidents. Meet with SLT to discuss progress and steps to further reduce negative incidents.</p>
---	---	--------------	---	---

<p>Developmental support for PE Leader new to role</p> <p>Impact: Support the PE subject leader to develop a strategic plan for PE & School Sport to increase confidence and competence in teaching high quality PE</p>	<p>Carry out audit of the current PE & School Sport provision</p> <p>Develop an action plan focused on impact and sustainability</p> <p>Audit and formulate a staff development plan</p>	<p>Funding allocated within SLA (£2950)</p>	<p>academic year = 381</p> <p>Red slips issued during 2019 – 20 Academic year – 102 (up to an including Summer Term 1)</p> <p>Teaching and Learning: 100% of pupils from EYFS to Y6 receive at least 1 hour of quality PE per week delivered by PE Lead/specialist.</p> <p>Outcomes: Recorded in-line with RAG assessment systems developed in-house.</p> <p>Wellbeing: Improved healthy lifestyles leading to improved attendance and attitudes for learning.</p> <p>PE action plan and 3Is document complete. PE Lead involved in writing the Sports Premium Strategy Statement.</p> <p>Staff audited to identify teacher’s attitudes, confidence and competence in relation to high quality PE. Results to influence CPD for next academic year.</p>	<p>Further identify high-priority pupils with SENCO to increase inclusive opportunities for all children.</p> <p>Interpret responses in order to implement the relevant support/CPD.</p>
---	--	---	--	--

<p>Carry out KS1/2 PE Assessments</p> <p><i>Impact:</i> Pupils will be assessed over 3 skills with 6 differentiated levels and children will be identified for intervention programmes resulting in a higher percentage of pupils reaching ARE in PE.</p>	<p>Support the development of the Healthy Rating Scheme and Active Schools.</p> <p>A whole day of assessment carried out during Autumn 1 by an experienced team of professionals based on fundamental movement skills, linked to the KS1/2 National PE Curriculum.</p> <p>PE & School Sport Service Team to input and collate the data taken from the assessments and share with PE Lead to identify suitable intervention programmes.</p>	<p>Funding allocated within SLA (£2950)</p> <p>£275 for additional day due to 2 form entry</p>	<p>Change 4 Life breakfast set up and running. Focus on KS2 children.</p> <p>After school football club (also due to demand) set up for girls to address confidence and basic skills.</p> <p>Allocation on the lunchtime rota for girls only sport participation.</p> <p>Participation at the Under 9s Girls Football World Cup 2019 Festival Celebration in July.</p> <p>An after-school club for Key Stage 2 girls in the summer term run by the Newcastle United Foundation.</p>	<p>Specific intervention programmes to support school to plan personalised learning to ensure rapid & sustained progress for all pupils including:</p> <ul style="list-style-type: none"> • PE Booster sessions • Change 4 Life Intervention Clubs • Y3/4 Girls Intervention Club • After-School intervention for up to 25 girls from Year 3 - Year 6. • Breakfast/Lunchtime & Afterschool Provision • Engaging Girls Workshop • Continue NFL American Football Club.
<p>Enhance swimming provision to target children in Year 6 who have not yet achieved 25m.</p> <p><i>Impact:</i> Non swimmers to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Negotiate additional pool time over Autumn Term.</p> <p>Autumn Term (14 weeks) weekly booster sessions for Year 6 children identified as not having achieved 25m.</p> <p>Summer booster sessions for Year 6</p>	<p>£800</p>	<p>Booster sessions completed and the percentage of Year 6 children to reach Key Stage 2 criteria is at 47%.</p>	<p>The governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <p>Where appropriate SEND funding will be allocated to non-swimmers.</p>

<p>Create extra noticeboard in school in Main Entrance</p> <p>Impact: Raise the profile of PE and Sport for all visitors and parents.</p>	<p>children.</p> <p>Buy noticeboards and arrange to have them fixed to wall.</p>	<p>£500</p>	<p>Noticeboard highlights PE stars of the week. Certificates handed out in key stage assemblies. Sporting event successes displayed and reported on social media/school website/blog. Team photographs are added after SMART and Newcastle events.</p>	<p>Continue to recognise sporting achievements of pupils and staff in school as visitors enter the school. Implement the school games ethos within our own sporting events. Continue to inform parents of successes via social media and the school website/blog. Team photographs displayed. Boards to be regularly updated for current and upcoming events. Further involve parents in sporting events, such as Sports Day.</p>
---	--	-------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Buy into Local Authority SLA at Gold level</p> <p>Impact: Develop sustainable PE and OSHL provision</p> <p>Raise standards of achievement across school through PE</p> <p>Benchmark our provision and outcomes nationally in PE, physical activity and school sport and share best practice</p>	<p>Purchase SLA September 2018.</p> <p>Attend scheduled meetings and disseminate pertinent information to SLT and staff.</p> <p>Provide an academic calendar of opportunities for pupils to apply skills acquired and developed in PE through sports competitions, healthy active lifestyles festivals and sports leadership programmes</p> <p>Introduce activities specifically aimed at enabling the most able and least able pupils to achieve high standards in PE and School Sport</p>	<p>£2950.00</p>	<p>Raised awareness of local and national guidelines within school.</p> <p>100% of meetings attended, where possible.</p> <p>Information shared with staff.</p> <p>Attended several Newcastle Schools Games Calendar competitions, Year 1 Balance Bikes, Sportshall Athletics, and making the Newcastle Finals of In2Hockey and Boccia Team Challenge.</p> <p>Attended Year 1&2 Introduction to Team Games Healthy Active Lifestyles event.</p> <p>Involvement in Under 9 and Under 11 Newcastle Schools football leagues and tournaments.</p> <p>Attending the Under 9s Girls Football World Cup 2019 Festival Celebration in July.</p> <p>Included an after-school club for Key</p>	<p>Ensure that professional development of staff is quality assured and systematically planned and tailored to the individual needs of teachers, TAs and other school staff</p> <p>Monitor the impact of professional development to ensure lasting legacy of consistently good teaching of PE</p> <p>Continue to develop links and access to Community Sports Clubs and Facilities</p>

			<p>Stage 2 girls in the summer term run by the Newcastle United Foundation.</p> <p>Participated at the Newcastle Schools Dance festival and in the Darcy Bussell DDMIX dance competition.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>31.7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Review extended provision beyond school in order to get more pupils involved and focus on those pupils who do not take up additional PE and Sport opportunities.</p> <p><i>Impact:</i> Attendance figures improve in-line with school improvement plan priorities and extended provision offers experiences that are engaging for example balance bike training, drama and forest schools</p>	<p>Sports Ambassadors compile a school survey to share with class councils regarding after-school provision.</p> <p>Meeting with PE lead and sports ambassadors to establish a termly calendar of sporting activities.</p> <p>Lead sports coach to facilitate provision through existing staff.</p> <p>Audit and purchase resources to align with clubs on offer.</p>	<p>£660 for Balance bikes and helmets</p>	<p>Analysis of the majority of club attendance indicates at least 90% uptake of club places.</p> <p>Clubs falling short of full capacity are reviewed and changed as required based upon pupil interest.</p> <p>Balance Bike Club ran in Summer Term for children in Years 1 & 2.</p> <p>School attendance, including persistently absent pupils, increased.</p>	<p>Staff will work together and share good practice to improve confidence resulting in more staff keen to get involved thus ensuring extra activities will not only continue but also expand.</p> <p>Club attendances to be monitored and inform future club provision.</p>

<p>Implement Forest Schools</p> <p><i>Impact:</i> Support wider school priorities such as meeting the needs of SEN and high profile pupils such as those with SEMH to support positive behaviour and improve attendance.</p>	<p>PE Lead/TA to attend relevant Forest School Accredited Training during Autumn 1</p> <p>Discuss with SLT to decide where Forest Schools will be set up.</p> <p>Purchase relevant materials</p> <p>PE Lead to Launch Forest Schools</p> <p>In consultation with SLT, timetable</p>	<p>£2000 for training and supply</p> <p>£1000 for resources/equipment</p>	<p>Pupil survey indicates positive attitudes to sporting clubs.</p> <p>Clubs this year at Kenton Bar Primary: KS1 Gardening, KS1 Football, Lego Club, Young Journalists Club, Netball, KS2 Dance, Badminton, Basketball, Gymnastics, Choir, Film Club, KS2 Football, Hockey, French Club, Reception Multi-skills, Reading Club, Science Club, Drama Club, Tag-Rugby, American Flag Football, Change 4 Life Club and Balance Bike Club.</p> <p>Children engaged in the first ever Kenton Bar Drama Club production of “Annie Jr” at two evening performances held at Kenton High School.</p> <p>PE Lead/TA to access course.</p>	<p>Course identified and PE Lead/Teacher to attend in the Autumn term 2019.</p> <p>Staff confidence will increase following dissemination of CPD and Forest Schools sessions will become embedded as part of the curriculum.</p>
---	---	---	---	--

<p>Participate in Hoops for Health Programme</p> <p>Impact: To provide a healthy living programme with professional sporting role models, using basketball as an activity to convey a range of positive health messages to young people in primary schools, including the importance of keeping physically active and leading a healthy lifestyle.</p>	<p>drawn up to enable ALL classes to access Forest Schools.</p> <p>PE Lead to deliver relevant CPD</p> <p>Roadshow - The afternoon concentrates on the following health messages; mental and social well-being, how to stay fit and look after the heart and lungs, stay hydrated with tap water, along with the opportunity to play the game of basketball.</p> <p>Tesco Bank Junior Players - delivers 4 hours of basketball for Year 5 pupils, coaching delivered by Eagles Community Foundation basketball coaches.</p> <p>Regional Tournaments - Schools enter a tournament held at a local facility for Year 5. Tournaments on average host 300-400 participants in a one day competition</p> <p>Tournament Finals - Tournament semi – finals and finals are held at Eagles home venue, Northumbria University Sport Central, during pre-game and half-time of an Eagles home game</p>	<p>£600</p>	<p>Eagles players delivered a roadshow linked to current health messages. Basketball is promoted as an easy way to keep fit and enjoy yourself.</p> <p>This programme has been shown to have a positive benefit in influencing the participants, working with Eagles players as role models and encouraging young people to take part in physical activity.</p> <p>Talented children in Year 6 identified by Eagles coaches and sign posted to local clubs.</p> <p>Newcastle Eagles Hoops for Health: Year 5 received coaching from Eagles staff and competed at the Year 5 tournament at the Eagles Community Arena. Year 6 received coaching.</p>	<p>The initial work of the players then feeds into the club’s basketball development scheme – giving children extended opportunities to play basketball.</p>
--	---	-------------	---	--

<p>Appoint two new sports ambassadors to act as pupil voice for sport across the school.</p> <p><i>Impact:</i> Pupil voice is embedded across the school through sport and this is regularly communicated through school assemblies.</p>	<p>School democratic vote to appoint two school ambassadors.</p> <p>Liaise with PE Lead to set priorities for the year and to devise surveys for data collection.</p>	<p>£150 for transport to other Trust schools for meetings</p>	<p>School sports ambassadors appointed.</p> <p>Regular Key Stage celebration assemblies led by ambassadors.</p> <p>Sports ambassadors: Influenced and helped to plan our Physical/Well Being Week and Sports Days.</p> <p>Helped to organise and lead our hosted SMART cross country event. Handed out certificates and medals at the end ceremony.</p> <p>Involved in assisting staff at Farne Primary's SMART KS1 Multi-skills event.</p> <p>Participated in KS2 Sports Day and assisted staff and ran events in the Key Stage 1 Sports Day.</p> <p>Led on pupil surveys for playground equipment and pupil voice.</p>	<p>Pupils will take ownership of priorities for PE and School sport.</p> <p>Establishment of Sports Crew to continue to build upon achievements.</p>
<p>Y6 to participate in OAA (Y6 residential to Broomley Grange)</p> <p><i>Impact:</i> To develop vital life skills about teamwork, how to handle pressure and overcome fear and</p>	<p>Liaise with Broomley Grange and agree unit price for 3 nights residential 25/6/19 – 28/6/19</p>	<p>£1250 (partly funded by Sports Premium</p>	<ul style="list-style-type: none"> •Great team work shown. •Friendships built. •Self-esteem. 	<p>Children will have the tools they need to perform to the best of</p>

develop self-discipline	<p>Present information re: residential trip, benefits of participation and costings etc to parents 9.9.18.</p> <p>Pay deposit to Broomley Grange once numbers are confirmed by 30.11.18</p>	and Pupil Premium)	<ul style="list-style-type: none"> •Confidence in own ability. •Independence. •Communication <p>Evidence of leadership from a number of the children.</p> <p>Children developed outdoor skills. A number of children are keen to pursue similar outdoor opportunities in the future, including impacting upon career choice.</p> <p>Children improved their social and communication skills by not having access to technology and social media for the duration of their stay.</p> <p>Children learned to take care of themselves for the first time and look after others.</p>	<p>their ability through team work and cooperation as well as becoming more independent and confident with more adventurous activities. This will better prepare them for life beyond KS2.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Buy into SMART Multi Academy Trust Lead Sports Coach services, targeting competition and collaborative work.</p> <p>Impact: Intra-Trust competition calendar established and children are actively engaging in competitive sport at Trust level – link to social development</p>	<p>Agree and authorise cost of services.</p> <p>Working group representation to develop services on offer and capacity to deliver such services.</p> <p>Sporting calendar created linking the 8 schools within the Trust to sporting events aligned to local authority and Trust calendars.</p> <p>Work towards the silver badge (Sainsbury’s Sports Award).</p> <p>Teams established and participate in planned competitions. Records kept relating to who participates in what.</p> <p>PE Lead to audit existing kit and purchase suitable attire for primary-aged pupils.</p> <p>Purchase kits for competitions and keep in central store</p>	<p>£1000.00</p>	<p>Trust competitions entered on school calendar and website across the academic year.</p> <p>School teams established and successes celebrated across the Trust.</p> <p>100% uptake of sporting events and competitions away from the school site for children selected to attend.</p> <p>Sainsbury’s School Games Silver Mark achieved in July 2019.</p> <p>Participants recorded via Evolve system.</p> <p>Kits acquired for school teams via the Premier League Primary Stars.</p> <p>All sporting events reported on Facebook and Twitter and school blog on website.</p> <p>Hosted and participated in SMART Academy sports competitions held at partner schools.</p>	<p>Access a programme of opportunities to develop pupils deemed Gifted and Talented and those who are least able.</p>
<p>Total £20,007</p>				