



## English at Kenton Bar Primary School

At Kenton Bar Primary School we believe that success in English is paramount for accessing all other areas of the curriculum. A high quality education in English will enable children to be able to communicate their ideas in a variety of ways which are essential for participating fully in society.

### Intention

- In our **Early Years Foundation Stage**, we aim to develop:
  - Spoken language and understanding
  - Listening and attention skills
  - Early reading skills
  - Early writing skills
- In **Key Stage 1 and Key Stage 2**, children study the National Curriculum for English and we aim to:
  - Develop a love of literature
  - Teach children to speak fluently and communicate their ideas and emotions.
  - Discuss, develop and elaborate ideas
  - Give children the confidence to present and debate ideas.
  - Develop reading skills so that children can acquire knowledge and build on what they already know.
  - Equip children with the knowledge and skills to write fluently and effectively.
  - Provide children with the necessary skills to use spelling and grammar rules at an appropriate level for their age.
  - Engage, inspire and challenge pupils.

### Implementation

- Teachers plan and teach sequential daily English lessons based on a genre
- Lessons build on progression and depth of learning
- Exciting and engaging lessons linked to termly topics
- Raise the profile of reading by celebrating key events such as World Book Day and National Poetry Day
- Teachers present knowledge clearly, and effectively model and teach skills
- Clubs, workshops and reading breakfasts support learning and engage parents
- Authors, workshops, able writers days and visits engage and inspire children
- Programs to support development of reading skills e.g. Reading Plus, Accelerated Reader
- CPD to support teacher subject knowledge

### Impact

- Engaged, inspired and challenged children.
- Fluent and grammatically accurate speaker who have a wide vocabulary.
- Confident and independent writers who can write for a range of purposes.
- Children who take pride and produce work of a high standard.
- Fluent and comprehensive readers who have developed a love of reading.
- Displays celebrate what we have read and have written

We will measure the impact of our English curriculum through the following methods:

- Cold to Hot writes, Interim statements, Cornerstones assessments (Writing)
- Cornerstones assessments, Reading plus/accelerated reading. Salford Tests. (Reading, GPS)
- Phonics Screen (Year1, Year 2 where appropriate)

**English Curriculum Lead: Sarah Gray**  
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