

Week	1	2	3	4	5	6	7	8
<b>Experience/ Trips/Visitors</b>		Forest School	Forest School	Forest school	Forest School	Forest School	Forest School	Forest School
<b>English</b>	My Lockdown/Holiday – Grammar activity	Research Polar regions- setting description	Non chron reports wildlife-shared	Non chron reports wildlife-independent	What would you need to pack	Diary entries	Information check – life in Polar regions	
<b>Maths</b>	Number - Place Value	Number - Place Value	Number - Place Value	Number – Addition and Subtraction	Number – Addition and Subtraction	Number – Addition and Subtraction	Number – Addition and Subtraction	Number – Addition and Subtraction
<b>Science</b>	PSHE – ebug focus	PSHE- make me a superhero focus						
<b>Art</b>	PSHE – ebug focus	PSHE- make me a superhero focus	Sketching skills	Painting skills	Papier mache plan	Build paper mache model	Paint models	Clay animal models
<b>DT</b>	PSHE – ebug focus	PSHE- make me a superhero focus	Research Inuit Boats	Design, construct and evaluate Inuit boats				
<b>Geography</b>	PSHE – ebug focus	PSHE- make me a superhero focus	Seasonal weather patterns	Daily weather patterns	Hot and cold places in relation to the equator and poles	Identify the position and significance of latitude, longitude,	Northern and Southern Hemispheres,	Arctic and Antarctic Circles
<b>History</b>	PSHE – ebug focus	PSHE- make me a superhero focus	Significant Individuals- Scott of the Antarctic	Significant Individuals- Scott of the Antarctic	Significant Individuals- Scott of the Antarctic	Significant Individuals- Ernest Shackleton	Significant Individuals- Ernest Shackleton	Significant Individuals- Ernest Shackleton
<b>Computing</b>	PSHE – ebug focus	PSHE- make me a superhero focus	Internet safety	Coding				
<b>Music</b>	PSHE – ebug focus	PSHE- make me a superhero focus						
<b>French</b>	PSHE – ebug focus	PSHE- make me a superhero focus	Greetings	Colours	Clothes 1	Clothes 2	Revision	

Half Term

