



Exclusion Policy

Introduction

At St Mary's, we believe that Gospel values underpin everything we do. We aim to provide a safe, caring environment in which all children and adults have the opportunity to learn and develop their individual gifts and talents, given to them by God.

All of the policies at St Marys Catholic Primary School are formulated with regard to the schools aims. We aim to:

- create an environment which encourages and reinforces good behaviour.
- define acceptable standards of behaviour.
- encourage consistency of response to both positive and negative behaviour.
- promote self-esteem, self-discipline and positive relationships.
- ensure that the school's expectations and strategies are widely known and understood.
- encourage the involvement of both home and school in the implementation of this policy.

It is the Policy of St Marys Catholic Primary School to try to deal with all behavioural issues in an active, positive way, employing a wide range of strategies, including specifically designed procedures to avoid such issues reaching the point of exclusion (see Behaviour Policy). However should the need for exclusion arise, following a sustained period of unacceptable behaviour or a single case of an extremely dangerous and/or violent act, the school will adopt the following recommended approach.

- The child will be excluded, initially for a period of up to 3 days.
- Parents/guardians will be notified immediately by telephone and asked to remove their child from the school.
- They will be given a formal letter outlining the reason for exclusion, the exclusion process and details of procedures they may wish to adopt e.g. appeals procedure.
- The Chairman of Governors will be notified at the time exclusion is decided, as will the appropriate agencies of Cornwall County Council e.g. Attendance Service.
- The school will also work to put in place a "rescue" programme for the pupil on his/her return be this after the 3 days or on return to school.
- The package will include input from staff at the school, parents, School Support Team, Attendance Service and, if deemed appropriate, the child.

Should it be decided, for whatever reason, that the matter needs to be put in the hands of another agency i.e. the incident leads to the discovery that there is a Child Protection issue, the school will continue to monitor the situation and work closely with that agency.

It is hoped, that in most cases following an exclusion, the child will be able to return to school and that the rescue programme will promote in him/her a more positive attitude and a subsequent improvement in behaviour.

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