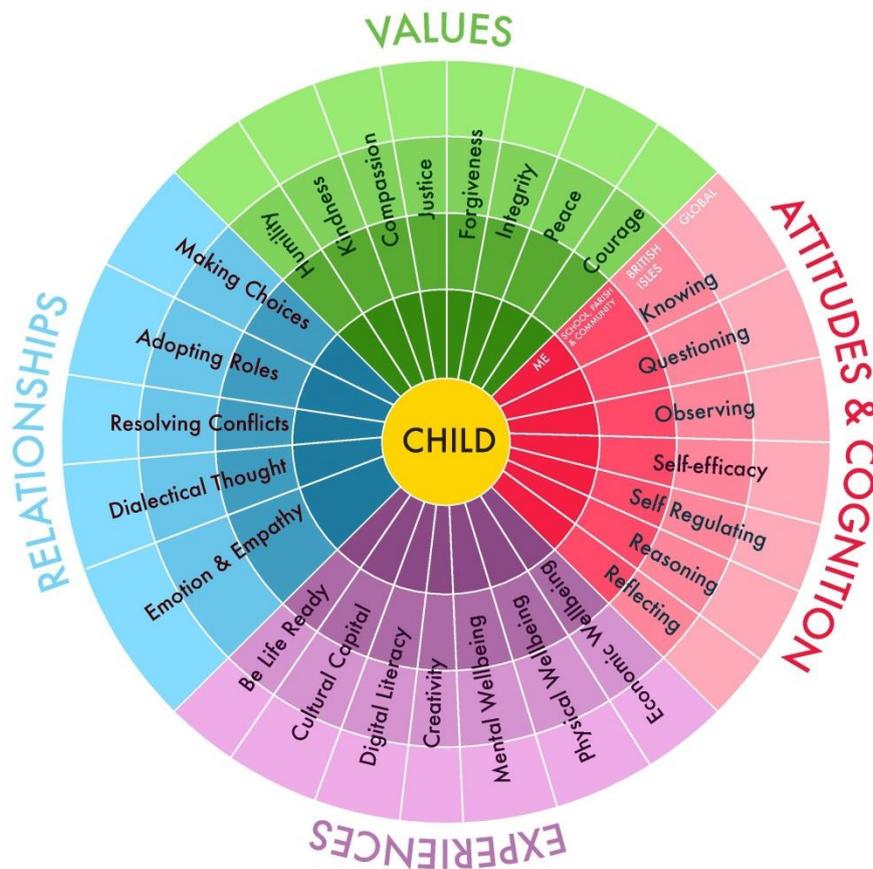


## St Mary's Curriculum

*Living life to the full: each of us is willed; each of us is loved; each of us is necessary.*

### Intent

The Kernow cluster curriculum is rooted in the belief that the child should be central to all we do. Every child is valued as an individual and is provided with the opportunities and experiences to flourish from their own unique starting points. The intent of our curriculum is to develop the whole child as an individual; an advocate of their school; a member of their parish and community; a resident of the British Isles and a global citizen. We make provision for the development of children's relationships, experiences, attitudes and cognition underpinned by the gospel values.



At the heart of our curriculum is the Child. We adapt all areas of the curriculum to meet the needs of each child. Our curriculum is built on in layers starting with the child, the relationship of me to others; my school and my community including my parish; the British Isles and finally globally.

## **Implementation**

The St Mary's curriculum encompasses a variety of different resources. For teaching and learning subject areas the school uses 'White Rose Maths', AET maths); Third space learning; Literacy shed, Cornerstones Curriculum Planning (for three years). We also use 'Talk for Writing' to teach creative writing alongside Alan Peat resources for structuring the text.

We review the teaching and learning on a half termly, termly and yearly basis, adapting the curriculum to meet the needs of the children in the cohorts. At the heart of our curriculum design (both hidden and subject explicit) is the child.

We plan, teach and assess the skills and knowledge of each curriculum subject. We ensure that learning is delivered through an engaging and motivating topic/ project is and that subjects are linked together to form powerful understanding of concepts in a variety of contexts.

## **Impact**

Learning becomes relevant, engaging and purposeful. Children learn about their culture from where they live to how it affects others globally. Children will have a good grasp of skills and be able to draw on knowledge to enable and motivate them. Outcomes are improved across the board.

Written April 2019

Review April 2020