

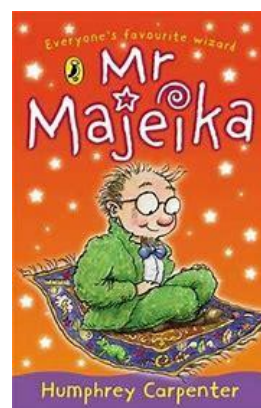
DINNINGTON FIRST SCHOOL

AUTUMN 1 CURRICULUM INFORMATION FOR YEAR 3



ENGLISH

- Use class text to explore stories with familiar settings.
- Plan, write and edit own story with familiar setting, based on book of Mr Majeika.
- Listen and discuss different events in the book.
- Retell events in the story orally and involve drama.
- Discuss words and phrases that capture the reader's interest and imagination.
- Understand characters' feelings and thoughts.
- Identify adjectives in story and use in own writing.
- Discuss and use commas in writing to punctuate direct speech.
- Explore and use a range of conjunctions in story and in own writing.
- Begin to use paragraphs to group related materials.



Spellings – See lists Home-School Diaries

Geography – Extreme Earth

Focussing on physical geography; looking at the water cycle, earthquakes and volcanoes.

MATHS – Place Value, Addition and Subtraction

- Read and write whole numbers to 1000 in figures and words.
- Understand the role of place value of digits.
- Extend the knowledge and use of addition and subtraction up to 3 figures.
- Calculate mentally three digit numbers and ones, tens and hundreds.
- Solve word problems using the correct operation.
- Recall and use multiplication and division facts for the 3, 4 and 8 times tables

P.S.H.C.E – SEAL – New Beginnings

- Settle into a new class, learn routines and rules.
- Make a class charter to establish class rules.
- Take part in circle time activities, following circle time rules.
- Learn how to make good choices and how to behave well.

Science – Animals including Humans

- Focusing on nutrition, where they get their nutrition from and a healthy diet.
- Looking at the skeletons of different animals and how their muscles work.

ART & DT

Pupils will be developing drawing skills. They will develop new ways to add texture and change tone. Pupils will learn how to add perspective and depth to pictures by using shading and vanishing points.

RE – Expressions of Identity

- Understand the idea of belonging.
- Relate this to how religious people have a sense of belonging to their faith and faith community.
- Discuss outward expressions of religious identity through study of world faiths.
- Consider how and why for religious people expressing their sense of belonging and identity is so important.

ICT

- Use a variety of tools, effects and editing tools to communicate meaning for a given audience including making name cards, posters, presentations and leaflets.
- Begin to use storyboard, animation and video.

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ICT

Pupils will learn to protect themselves online through discussions about what devices they use and what information is safe to share. Pupils will also learn to display information in an appealing way that clearly communicates meaning finishing by producing poster or leaflet.

RE & PSHE

Pupils will continue to explore other world faiths, learning stories and details about festivals.

Pupils will also continue to work on the stories set by the No Outsiders initiative through which they will develop a n understanding of how diversity is a good thing.