

DINNINGTON FIRST SCHOOL
P.S.H.E. AND CITIZENSHIP POLICY STATEMENT

Our aim at Dinnington First School is to provide a happy, stimulating environment where children will be encouraged to co-operate wholeheartedly with other children and staff who will help them to develop fully their individual, intellectual, physical, emotional and spiritual potential.

Personal, Social, Health Education and Citizenship helps to give our pupils a breadth of opportunities to develop the knowledge, skills and understanding they need to lead confident, healthy and independent lives and to become informed, active and responsible citizens

RATIONALE

At Dinnington First School Personal, Social, Health and Citizenship Education (PSHCE) provides our pupils with opportunities to develop their confidence, responsibilities and make the most of their abilities; to help them prepare to play an active role as citizens; to help them develop a healthy and safe lifestyle and to develop good relationships whilst respecting the differences between people.

PURPOSES

- Our pupils need the self-awareness, positive self-esteem and confidence to:
 - stay as healthy as possible;
 - keep themselves and others safe;
 - have worthwhile and fulfilling relationships;
 - respect the differences between people;
 - develop independence and responsibility;
 - play an active role as members of a democratic society;
 - make the most of their own and others' abilities.

- PSHCE at Dinnington First School will help our children to:
 - value their achievements;
 - deal with risk and meet the challenges of life now and in the future;
 - learn to recognise their own worth, work well with others and become increasingly responsible for their own learning;
 - show what they are good at and what they like;
 - recognise how their behaviour affects others;
 - listen and work co-operatively, and reflect on their learning;
 - reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up;

learn to understand and respect our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

- PSHCE will help Dinnington First School to:
 - relate positively to our neighbourhood and local communities;
 - raise standards of achievement of our children who are secure, motivated, confident and independent learners;
 - help promote equal opportunities for all;
 - improve the health of our children through links with the Healthy School Award.
- PSHCE at Dinnington First School will provide society with:
 - healthy and active children;
 - children who are confident that they can participate in community affairs.

GENERAL GUIDELINES

Many aspects of PSHCE are integrated into the general ethos of the school and dealt with in whole school and class assemblies, weekly class and school council meetings, class circle time and school rules. Each part of the curriculum is also specifically taught.

- In key stage 1 many areas of PSHCE are covered throughout each pupil's day e.g. personal care and independence skills.
- Issues such as feelings, friendships and bullying are addressed with individual pupils or in class circle times as appropriate.
- Healthy eating and drinking is reinforced daily, specifically during class break times where all pupils are offered fresh fruit as part of the fruit scheme.
- Our School Council and Buddy Scheme provide pupils with opportunities to learn about the positive aspects of Citizenship.

DELIVERY OF PSHCE

- PSHCE cannot be confined to specific timetabled lessons. A variety of forms of provision should be considered and used in a combination at different times. There are different forms of curriculum provision for PSHCE, a combination of these is needed in a whole-school approach:
- Discrete provision – This includes separately planned PSHCE curriculum time. This approach has the advantages of enabling clear planning for identifiable provision, clear progression and easier monitoring.
- Teaching PSHCE through and in other subjects/curriculum areas –
 - English (skills in enquiry and communication, stories that illustrate aspects of personal and social development)
 - Mathematics (aspects of financial capability, counting and sharing)
 - Science (drugs, including medicines, growing up, health, safety and the environment)
 - Geography (considering the local environment – facilities available, responsibility to their community, caring for the environment)

- PSHCE activities and school events – residential experience at Broomley Grange Outdoor Activity Centre, visits and special days or weeks in school provide opportunities for our children to plan and work together, and develop and maintain relationships under different circumstances. Our children can discover new qualities and characteristics through volunteering, participating and reflecting on new experiences.
- Teaching and learning – a range of teaching strategies are needed to provide the breadth of effective learning opportunities for our pupils. These include an emphasis on active learning, enquiry, discussion and participation in citizenship activities. Organisation and management in the classroom should allow opportunities to establish working arrangements and rules for discussion, and ways of resolving conflict, particularly when potentially sensitive issues are addressed.
- Assessment, recording and reporting – in PSHCE there are two broad areas for assessment:
 1. Our children’s knowledge and understanding, e.g. information on health, understanding of rules, understanding of health and safety procedures;
 2. How well our children can use their knowledge and understanding in developing their skills and attitudes, e.g. participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

CONCLUSION

At Dinnington First School our PSHCE Policy reflects how PSHCE is fundamental as the means to provide opportunities for all our pupils to learn and achieve, promote their spiritual, emotional, moral, social and cultural development and prepare them for the opportunities, responsibilities and experiences of life.