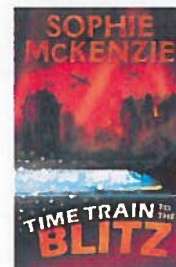


English

Class Text – Time Train to the Blitz

Recounts

- Explore different examples of recounts through talk for writing strategies including story mapping.
- Explore key features of recounts.
- Write own recount based on story events.
- Other writing opportunities linked to text – setting descriptions, grammar and punctuation work.
- Comprehension activities based on text including freeze frames, predictions, recording characters' feelings and thoughts, posing questions, hot seating.



Maths

- Reinforce fractions of numbers.
- Reinforce multiplication and division facts of the 8 times tables.
- Tell the time to the nearest 5 minutes on an analogue and digital clock.
- Tell the time to the nearest minute on an analogue and digital clock.
- Calculate time durations and solve problems and reasoning challenges relating to time.

Science – Forces and Magnets

- Compare how things move on different surfaces.
- Explore friction through investigation.
- Explore magnets and investigate what happens when two magnets are put together
- Carry out an investigation to see which materials are magnetic and which are not.



History – A Race to the South Pole.

- Learn about Robert Falcon Scott and Roald Amundsen and write a fact file about one of these famous people.
- Learn about Scott and Amundsen's expedition to the South Pole and explore differences between these.
- Take part in a class debate, discussing why Amundsen won the race.
- Write a recount of Scott's expedition.

Computing – Coding

Use Code.org, Scratch and Ozobots for the following:

- Design , write and debug programs.
- Solve problems by decomposing them into smaller parts.
- Use sequence, selection, and repetition in programs.
- Work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.



P.S.H.C.E – Living in the Wider World

- Explore why different rules are needed in different situations.
- Explore bullying – what is bullying, what are the consequences, how to ask for help and support.
- Explore responsibilities in different places – home, school, in the community.
- Take part in enterprise.

RE – Signs and Symbols

- Understand how symbols and signs represent a meaning.
- To know some symbols linked to different religions including Hinduism, Sikhism, Buddhism, Judaism and Islamic.