

## Year 4 Curriculum Information

### Victorians – Part 2

#### Literacy

##### **Today I met a whale – Class Fiction Text**

- Read stories with real and imagined settings
- Look at relationships between characters
- Discuss dilemmas arising from the story
- Take on a character role from the story to write persuasively
- Write vivid descriptions using a range of writing techniques.

##### **Persuasive Writing / Balanced Argument**

- Explore for Vs against arguments
- Use conscience ally to build up ideas
- Write newspaper accounts
- Write a balanced argument or persuasive piece linked to the class story.

**Spellings** – See lists in Pathways

#### Numeracy

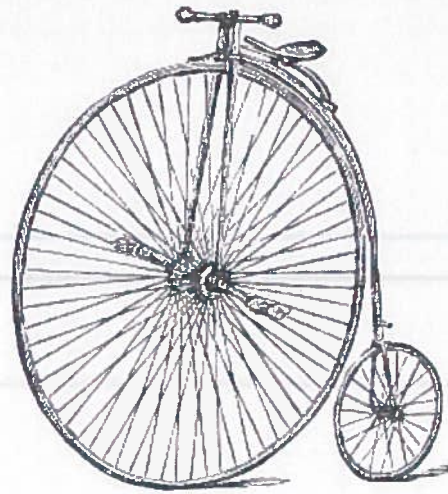
- Begin to understand numbers to 2 decimal places and also negative numbers.
- Solve multiplication problems using all X tables
- Build up problem and reasoning skills by attempting more open ended investigations
- Begin to use the formal written method for multiplications
- Solve measure problems including time and perimeter.

#### Science

- Learn about the human digestive system.
- Use knowledge of food chains and webs to analyse how environmental change will affect the balance of life.

#### Sport

- **Hockey:** Learn how to move with and pass the ball. Develop team strategies by learning and playing Quick Sticks Hockey.
- **Dance:** Using the movements involved in the digestion system for inspiration, work collaboratively to come up a dance.



#### ICT

- Help children protect themselves online - **eSafety**
- Discuss what devices children use and what information is safe to share
- Manipulate text and data to produce presentations and posters linked to Literacy and PSHE work.
- Use online learning platforms to build maths and English skills.

#### Topic

Learn about **Victorian Britain:**

- What toys and games did Victorian children have
- What inventions and discoveries were made during the Victorian era
- What are the lasting influences from the Victorian era.

#### RE

- Why do Christians celebrate Christmas?

#### PSHE

- Friendships and getting along.
- Accepting everyone is different and respecting personal boundaries.