

Year 1 Curriculum Information

Literacy

Reinforce and apply word level skills through shared and group reading.
Use phonic build-up of words for reading and writing.
Identify the main events of a story and act in drama.
Be able to put a story into the correct order.
Be able to make simple story plans using pictures.
To write simple stories, starting to use capital letters, full stops and spaces between words.
Be able to write simple captions and lists.
Familiarise the children with the school handwriting style.

Numeracy

Count at least 20 objects, moving up to 30.
Say if a number is 1 more or 1 less than any given number.
Recall all pairs of numbers with a total of 10.
Learn the names of common 2-D and 3-D shapes.
Use objects, pictures or a simple table to organise information.
Put objects in order depending on weight or length.
Use mathematical vocabulary and discuss how they solved a particular problem or puzzle.

PHSCE:

Zippy and his friends

Module 1 – Feelings

Each lesson will focus on the feelings the children may have and ways in which we can cope with them.

Topic

Our School

The children will look closely at the size, features and position of our school and compare and contrast it with the old Victorian school in the village. The children will be given the opportunity to walk around and look at the new school.

The children will look at simple maps to show position and use simple geographical vocabulary to describe places and settings.

The children will also be identifying plants that they see in the environment and link this information in with changes in Autumn.

The children will also be identifying plants found in the local environment and looking at the basic structure of plants.

I.C.T.

Become more familiar with the keyboard and be able to log on and off the computer correctly.

Learn about E-safety through watching a series of safety awareness cartoons (CEOP).

Mrs. N. Yates