

1. Summary information			
Total number of pupils	169	Number of pupils eligible for pupil premium funding	39 4 Service Personnel
Number of pupil premium children in each year group:			
Total pupil premium budget:	£52,830	Amount per pupil: £1,320	Service Personnel £300
Date of internal half termly reviews: November 2017			
2. Early years' pupil premium children achieving a Good Level of Development (reception class) and achieving the expected standard in the phonics check in 2017			
	<i>Attainment</i>	<i>National average for others</i>	<i>Difference</i>
% achieving a Good Level of Development (GLD)	50%	69% (2016)	-19%
% achieving the expected standard in the Year 1 phonics check	89%	81% (2016)	+8%
% achieving the expected standard in phonics by Year 2	100%	91% (2016)	+9%
3. End of Key Stage 1 (Year 2) June 2017 Attainment Figures			
	<i>Attainment of our Year 2 pupil eligible for pupil premium funding.</i>	<i>National averages for others</i>	<i>Difference %</i>
% reaching expected standard in reading	88%	76%	+12%
% reaching a high score/working at greater depth in reading	13%	25%	+12%
% reaching expected standard in writing	75%	68%	+6%
% reaching a high score/working at greater depth in writing	13%	16%	-3%
% reaching expected standard in maths	75%	75%	0%
% reaching a high score/working at greater depth in maths	13%	21%	- 8%
% reaching expected standard in science	84%	84%	0%

4. Barriers to future attainment for pupils eligible for pupil premium funding in 2017-2018	
A.	Some of the children lack self - confidence and have low self esteem
B.	Some parents do not support home learning well e.g. do not hear their children read
C.	Poor attendance and in some cases persistent absence
D.	Some children are below age related expectations when they start school and have poor language and communication skills.

5. Outcomes and success criteria for summer 2018	
A.	Early Years: 70% of those children in receipt of pupil premium to achieve a Good Level of Development. 77% of the cohort to achieve a Good Level of Development.
B.	Year 1 phonics screening: 80% of children in receipt of pupil premium funding to reach the expected standard in the Phonic Screen.
C.	End of KS1 (Year 2): Reading 80% of children in receipt of pupil premium funding to achieve the expected standard. Writing 70% of children in receipt of pupil premium funding to achieve the expected standard. Mathematics 70% of children in receipt of pupil premium to achieve the expected standard in mathematics,
D.	KS2 (Year 4): Reading 76% of children in receipt of pupil premium funding to achieve the expected standard. Writing 76% of children in receipt of pupil premium funding to achieve the expected standard. Mathematics 70% of children in receipt of pupil premium to achieve the expected standard in mathematics,
E.	To ensure all of our most able pupils, including our pupil premium children make good progress so a higher percentage exceed age related expectations by the end of KS1. Reading = 50% Cohort target = 24% Writing = 33% Cohort target = 21% Maths = 33% Cohort target = 28%

1. Quality first teaching for all

Desired Outcome	Actions	Evidence and rationale	Staff lead	Impact
Teacher marking and feedback will allow children in receipt of pupil premium to know and understand the next steps in their learning.	<p>The marking and feedback policy will be effectively applied in all year groups, allowing children to respond to the feedback they have been given</p> <p>Children's books will be closely monitored to gather evidence of good or better progress.</p> <p>The books of pupil premium children will be identified as a specific group in work scrutiny.</p>	In order to ensure that all children make good progress they must know what they have done well and how their work can be improved.	Senior Management Team	
All staff will be equipped with the skills to maximise the learning of all children	<p>Staff will attend training that benefits all children but that will particularly help children in receipt of pupil premium funding.</p> <p>Planned training for 2017-18 is Letters and Sounds (phonics) Quality First Teaching Team Teach</p>	CPD for all staff will ensure high standards of teaching and support. It will also enable staff to reflect on what they are doing and try new approaches which will improve outcomes for all children.	Senior Management Team	
			<p>Total Budget Cost This covers the cost of training and supply cover for staff attending</p>	£8,000

2. Targeted support for pupil premium children to enable them to achieve well.

Desired Outcome	Actions	Evidence and rationale	Staff lead	Impact
76% of pupil premium children achieve the early learning goal in reading.	<p>Provide speech and language support in nursery and reception class for children with low level language skills on entry. A member of the early year's team will attend EYFS Elkan training. Cover will be provided through additional staffing to deliver focused language intervention.</p> <p>Provide additional support in Reception class at specified times to provide a daily, differentiated systematic phonics programme.</p>	Impact on phonic and reading development only 68% achieved expected in reading at the end of reception class. The Elkan Language intervention programme will allow intervention at an early stage.	<p>Early Years Co-ordinator and Nursery Nurse delivering language intervention.</p> <p>Reception Class teacher</p>	
At least 70% of pupil premium children achieve expected in reading, in mathematics and writing at the end of each year.	Provide a learning mentor for daily reading intervention and one to one support for basic skills. daily reading and comprehension, embedding key skills times table/spelling	The achievement of pupil premium children from Year 1 to 4 is lower than that of non-pupil premium children. 1 to 1 support has previously had a positive impact on progress.	Headteacher	
At least 70% of pupil premium children achieve expected in reading, mathematics and writing at the end of each year.	<p>Provide LSA support in all year groups to deliver intervention programmes or class learning support for underachieving vulnerable children and children with SEN, enabling them to reach expected levels and narrow gaps.</p> <p>Year 1 Small group targeted phonics support, guided writing, Year 2 Lexia, comprehension booklets, guided writing, basic skills maths</p>	The achievement of pupil premium children from Year 1 to 4 is lower than that of non-pupil premium children. Extra support by qualified staff to improve outcomes has been seen to be effective.	Headteacher	

	booklets. Memory skills, Fine motor skills Year 3 Lexia, basic skills maths booklets Year 4 Lexia, Write Away Together, Rapid Writing			
Children in receipt of pupil premium funding have the resources to enable those with a range of learning styles to access the curriculum and make good or better progress	Purchase resources to deliver support and interventions. Planned resource spending. Additional group reading books in Key Stage 2 Additional free readers in Key Stage 2 Maths mental arithmetic booklets. Comprehension booklets. Memory Mastery. Apps for Ipads	Gaps increase as children move through the school. This is sometimes because children do not master basic skills when they are younger. Resources are often personalised for individual and groups of children. Improving the range of resources for reading, writing and mathematics across the school will support the school focus on the acquisition of basic skills.		
			Staffing	£27,000
			Resources	£ 5,000
			Total Budget Cost	£32,000

3 Improve social and emotional well - being allowing children to access learning

Desired Outcome	Actions	Evidence and rationale	Staff lead	Impact
Improvement in identified children's health, attitude and ability to enjoy learning.	Therapeutic Counselling: Weekly counselling sessions for identified children with Kalmer Counselling	Individual children have personal, social and emotional needs which act as a barrier to their learning.	Headteacher	
Children's resilience, self-esteem and self-confidence are improved so that their access to the curriculum is maximised.	Implement the Thrive Programme:	The programme identifies strategies to help children experiencing personal social or emotional difficulties need support in order to be motivated and engaged in their learning.	Headteacher	
Children's self-esteem and confidence is increased by participation in a range of extra curricula activities.	Children in receipt of pupil premium will have prioritised access to musical tuition, after school activity clubs and the residential visit free of charge.	Opportunities and experiences help to widen children's horizons and provide children with experiences they can discuss and draw upon in their learning	Headteacher	
			Counselling	£2,500
			Thrive	£2,000
			Programme	£7,500
			Total Budget	
			Cost	£12,000