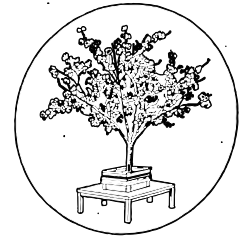


**DINNINGTON FIRST SCHOOL
BEHAVIOUR POLICY STATEMENT**



Policy Written and approved by governing body	January 2000
Reviewed	November 2016
Review Date	November 2019
Staff Responsible	Head Teacher: Allyson Farrar PSHCE co-ordinator: Jennean
Aydeniz	Governors

Consultation that has taken place: This policy statement has been developed in consultation with the staff, governors, parents and the School Council.

RATIONALE

All children are expected to behave in a reasonable manner showing self-discipline, respect, courtesy and consideration for others and their environment.

AIMS

- The whole emphasis of the school is on achievement and effort and the positive aspects of school life will be highlighted.
- Whilst the Headteacher has overall responsibility for discipline in the school an effective policy can only be achieved with the full support of both staff and parents.
- Rules should be as clear as possible and there should be a clear understanding of sanctions if a particular rule is broken.

GUIDELINES

Children will be;

- Taught acceptable behaviour where good manners and politeness are expected at all times.
- Praised for good behaviour and actions which show an awareness of the needs of other people. The need to care and help each other at all times will be emphasised. There will be continuous reinforcement that good behaviour will be highlighted and praised in public and privately including the use of the Golden Book, Head Teachers stickers and Green Time.
- Involved in school and class council discussions about the quality of their environment and be encouraged to care for and respect the school buildings and grounds.
- Taught how to receive presentations and awards in a formal manner and encouraged to speak in public without embarrassment.
- Aware of the shared rules and standards within the classroom, have respect for other children and adults there.

- Encouraged to be safety conscious and behave sensibly realising that school rules are necessary to avoid accidents.
- Responsible for their own actions and helped to develop self discipline.
- All children will be taught the saying 'No' system.
- Continuous misbehaviour or a serious instance of bad manners or assault on another child will be passed on to the Headteacher to deal with.
- Penalties will be appropriate to the offence and may include:
 - Time out from peers in a safe place
 - Staying in at playtime / lunchtime
 - Being sent to work in another classroom
 - Work being sent home to finish
 - Missing Green time

If the behaviour does not improve, parents will be informed and a co-ordinated approach decided upon with parents and school working together on strategies for overcoming the problem. These may include the child being placed on daily report, referred to the school psychologist, fixed term or permanent exclusion.

Rules

- Every child must respond to saying 'No' system
- No climbing on the metal barrier
- No aggressive behaviour is allowed
- Specific Green Time Rules
- Children will be reminded to make a 'good choice' at all times.

This policy statement will be reviewed within the framework of the School Development Plan.