

Year 2 Curriculum Information EGYPT & WEATHER



Literacy

- ❖ Read books at home as much as possible each week and discuss what has been read. Don't forget to re-read books to build fluency and expression.
- ❖ Read at school individually, in groups and as a class.
- ❖ Read, compare and contrast Katie Morag stories. Use these stories to write stories of our own, improve our descriptive writing and learn to write a report.
- ❖ Read Traction Man and use it as a stimulus for story writing, instruction writing and developing our own heroes.
- ❖ Develop speaking and listening skills justifying answers, arguments and opinions.
- ❖ Write well-structured sentences, which contain varied word choices and perfect punctuation.
- ❖ Continue to develop handwriting.



Numeracy

- ❖ Count read and order numbers to 100, forwards and backwards to zero.
- ❖ Know the addition and subtraction sums up to 10, 20 then 100
- ❖ Know doubles to 10+10 and the corresponding halves and recognise odd and even numbers.
- ❖ Add/subtract using a written method.
- ❖ Find fractions of shapes and numbers.
- ❖ **Multiply and divide 2-digit numbers by a single digit number without remainder.**
- ❖ **Read temperatures and weights from scales including negative numbers.**
- ❖ **Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward**
- ❖ Recognise the place value of each digit in a two-digit number (tens, ones)
- ❖ **Confidently and quickly recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, and start to recall other times tables up to 10x10**
- ❖ **To solve word problems and puzzles.**

Topic

- ❖ Continue to find out about life in Ancient Egypt (See January curriculum info).
- ❖ Learn about island and coastal life.
- ❖ Learn how to find places on maps, including naming the 7 continents, five oceans and characteristics of the 4 countries of the United Kingdom
- ❖ Identify seasonal and daily weather patterns and map hot and cold places around the world.
- ❖ Compare and contrast island life, life in Dinnington and life in Egypt.

Physical Education

- ❖ Develop basic movements of running and jumping through SAQ activities. Combine basic movements with throwing and catching in different team games.

I.C.T. : Algorithms and Debugging

- ❖ Know what an algorithm is.
- ❖ Follow and create simple sets of instructions to complete a task.
- ❖ Debug a set of instructions to make them work.
- ❖ Write a set of commands to control an OZOBOT.



PHSCE: Staying Healthy

- ❖ Develop a greater understanding of the need for safety.
- ❖ Understand fire procedures in school and in everyday life.
- ❖ Understand why hygiene is important in everyday life.



Science: Working Scientifically / Animals including humans / Use of everyday materials

- ❖ Ask simple questions and recognise that they can be answered in different ways for example, by observing closely, using simple equipment and designing, planning and performing simple tests.
- ❖ Find out about and describe basic needs of animals including humans.
- ❖ Describe the importance of exercise, balanced diet and hygiene.
- ❖ Identify and compare the suitability of everyday materials.