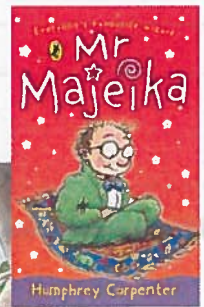


Year 3 – Curriculum Information

Literacy Literature Works Text – Mr Majeika

- Use class text to explore stories with familiar settings.
- Plan, write and edit own story, based on book of Mr Majeika and Stone Age Boy
- Retell events in the story orally and through drama.
- Discuss words and phrases that capture the reader's interest and imagination.
- Understand characters' feelings and thoughts.
- Identify adjectives in story and use in own writing.
- Discuss and use commas in writing.
- Explore and use a range of conjunctions (joining words).
- Punctuate speech.
- Begin to use paragraphs.



Numeracy

- Read and write whole numbers to 1000 in figures and words.
- Understand the role of place value of digits.
- Use estimation effectively, to place numbers on a number line.
- Addition and subtraction up to 3 figures.
- Calculate mentally three digit numbers using ones, tens and hundreds.
- Solve word problems using the correct operation.
- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Draw, make and describe 2D and 3D shapes (understand their properties).
- Identify right angles.
- Measure and calculate lengths and perimeters of shapes.
- Write and tell the time using Roman numerals.
- Present data in bar charts, pictograms and tables using a scale.

3 times table

1 x 3 = 3
2 x 3 = 6
3 x 3 = 9
4 x 3 = 12
5 x 3 = 15
6 x 3 = 18
7 x 3 = 21
8 x 3 = 24
9 x 3 = 27
10 x 3 = 30
11 x 3 = 33
12 x 3 = 36

Timestables.co.uk

4 times table

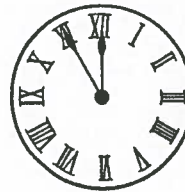
1 x 4 = 4
2 x 4 = 8
3 x 4 = 12
4 x 4 = 16
5 x 4 = 20
6 x 4 = 24
7 x 4 = 28
8 x 4 = 32
9 x 4 = 36
10 x 4 = 40
11 x 4 = 44
12 x 4 = 48

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8 times table

1 x 8 = 8
2 x 8 = 16
3 x 8 = 24
4 x 8 = 32
5 x 8 = 40
6 x 8 = 48
7 x 8 = 56
8 x 8 = 64
9 x 8 = 72
10 x 8 = 80
11 x 8 = 88
12 x 8 = 96

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Topic – Light and Sound

- To know that light is reflected from surfaces (mirror etc).
- To know that light cannot pass through opaque (solid) objects which is how a shadow is formed.
- Explore shadows and find patterns relating to the size of shadows.
- To know that light from the sun can be dangerous and there are ways to protect the eyes.

- Identify how sounds are made associating some of them with something vibrating.
- Know that vibrations from sounds travel through a medium (air, water) to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

P.S.H.C.E – SEAL – New Beginnings

- Settle into a new class, learn routines and rules.
- Make a class charter to establish class rules.
- Take part in circle time activities, following circle time rules.
- Learn how to make good choices and how to behave well.

RE – Expressions of Identity

- Understand the idea of belonging.
- Relate this to how religious people have a sense of belonging to their faith and faith community.
- Discuss outward expressions of religious identity through study of world faiths.
- Consider how and why for religious people expressing their sense of belonging and identity is so important.

ICT

- Use a variety of tools, effects and editing tools to create name cards, posters, presentations and leaflets.
- Begin to use storyboard, animation and video.