

Year 1 – Curriculum Information

Literacy

Literacy Texts –

“Where the Wild Things Are?” by Maurice Sendak

- Using “Where the Wild Things are” texts make story maps then write our own versions changing characters and events in the story.
- To reinforce using full stops, capital letters and spaces between words.
- The children will also focus on using conjunctions within their sentences.
- Use a range of non-fiction books based around our topic theme of The Ancient Egyptians.
- The children will continue to write instructions, using their Egyptian models as a stimulus.
- Write/read/learn and recall the spellings of the week.

Numeracy

- Order sets of numbers to 50 and beyond.
- Rapidly recall number bonds to 10. (mental maths).
- Sing x 2 /x5 /x10 songs and count along in multiples.
- To be able to solve problems up to 20 using addition and subtraction.
- Compare lengths and heights, using language such as shorter and longer.
- Introduce weights and volumes looking at measuring and comparing.

I.C.T.

- Use keyboard to create our own sentences based on our topic.
- Add captions to photographs and drawings
- Use information from our topic to produce pictograms and simple graphs.

P.H.S.C.E.

- Continue our work on Zippy and his friends focussing on communication.

Topic – The Ancient Egyptians

- **Geography** - We will be looking at where Egypt is, the main physical features of this country and the weather.
- **History** - We will be looking at the Ancient Egyptians, when they lived and how they lived their lives. We will identify these using different sources.
- **Science** - We will be learning about ourselves and be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will link this work to looking at Mummies!
- We will also continue to look at the changing seasons, and identify different wildlife in the grounds at Dinnington, with a special focus on birds.

Mrs. N. Yates.