



Dinnington First School Equality Duty Statement

Dinnington First School is committed to applying the equality duty. This commitment ensures that equal treatment and opportunity is given to all staff, children, parents and members of the wider school community. In addition when reviewing school policies, due regard is given to emerging equality issues.

At Dinnington we promote the equality duty in the following ways:

- We promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.
- We deal promptly and effectively with all incidents and complaints about bullying relating to disability or special educational need, ethnicity and race, gender, reassignment, pregnancy or maternity, religion and belief and sexual orientation. A record is kept of all such incidents and those affected are notified about the action taken.
- We have a special educational needs policy that outlines the provision the school makes for children with special educational needs.
- We ensure that the learning environment is stimulating and engaging. The curriculum is planned so that it will meet the needs of all our children regardless of sex, race, disability, or sexuality.
- We ensure that our school is safe and secure by upholding good standards of behaviour and implementing all safeguarding policies

Equality Objectives 2017 -2018

Objective	Action
To narrow the gap between the progress made by 'all' children and that made by 'groups' of children such as those eligible for the Pupil Premium.	Carry out regular data analysis. Focus on the attainment and progress of vulnerable children and any gender differences during pupil progress meetings. Create a whole school provision plan for vulnerable children that identifies barriers to learning and how learning will be supported.
To improve knowledge, skills and attitudes to enable pupils to appreciate and value difference and diversity, for example increasing understanding between pupils from different faith communities.	Focus on difference and diversity ; -in assemblies -in PSHCE and SEAL sessions -through an enriched curriculum -through focus weeks on diversity and difference. -celebrations of different cultural events throughout the year.

<p>To ensure that children in all groups have equal access to all school activities.</p>	<p>Equal representation / opportunities for boys and girls.</p> <p>Monitor participation in after school activities and sports clubs and make adjustments so that all children can participate if they want to.</p> <p>Fund places at any after school activity or sports' club where a charge is made, for children within vulnerable groups.</p>
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