

# Newsletter

## Year 2



Welcome back to school for the Spring Term! I hope you have all had a wonderful Christmas holiday and a very happy new year. I also hope that you are all feeling refreshed and ready to learn lots again. We have many exciting things instore for you this term!



This term PE will take place on **Thursday afternoon**. Pupils will need black shorts, a plain t- shirt in their house colour, socks, plimsolls or trainers. The topic this term will be **Dance**. Long hair should be tied back and earrings taken out or covered for PE. **There will only be one weekly session of PE in school this term, because this term we are also taking part in our outdoor education sessions with the Real Adventure Through Sports team.**

On your Outdoor ed. day please dress very, very warmly and bring hats, scarves and gloves. A spare change of socks and trousers might also be useful and should be packed in a rucksack, along with a packed lunch. Your child must bring a packed lunch as they will be out all day and must bring a waterproof coat and sensible footwear.

**Please see below the groups and dates for outdoor education this term, up to half term. We will then send out the second set of dates, for after half term, nearer to the time.**

### Group 1 (MB)

#### Outdoor Education Dates:

Tuesday 8<sup>th</sup> January  
Tuesday 29<sup>th</sup> January

Blake B.  
Nell B.  
Isobel C.  
Phoebe C.  
Tabitha D.  
Cayden D.  
Willow F.  
Harry L.  
Rose M.  
Hayden P.

### Group 2 (AT)

#### Outdoor Education Dates:

Tuesday 15<sup>th</sup> January  
Tuesday 5<sup>th</sup> February

Jamie A.  
Kellan B.  
Savannah B.  
Keanu D.  
Amelie E.  
Mia I.  
Lacey M.  
Harry M.  
Harry S.  
Alexis W.

### Group 3 (MB)

#### Outdoor Education Dates:

Tuesday 22<sup>nd</sup> January  
Tuesday 12<sup>th</sup> February

Elliott B.  
Sophia B.  
Amelia D.  
Scarlett E.  
Katie G.  
Jenson H.  
Jake M.  
Peyton R.  
Aidan R.  
Alfie S.

Our Spring Term Topic will be 'Streets Ahead' and it will be a local area study. This means that the 'Marvellous Medicine' topic has now moved to the Summer Term instead, to better fit in with our outdoor education curriculum and timetabling needs. We will be studying the geography of our local area and thinking about changes to our town within and beyond living memory as our history project. How you can help with this topic:

- 1) Send in a range of photographs of your child from birth- present day. We will use these to create timelines in history, and use chronological language to describe key life events.
- 2) Any parents, grandparents or even great- grandparents who would like to come into school to be interviewed by the children about our town, their school, their job, home life and toys which they played with in the past, should let Miss Tait know if they are available and we will arrange some dates for visits.

3) Homework challenges for children- to be completed over the half term:

\*Can you draw a map and key to show your route to school, incorporating any key landmarks or physical/human geographical features which you pass?

\*Can you make a simple family tree (you, your siblings, parents and grandparents)? You can include photographs or drawings and design it however you like.

\*Can you create a PPT presentation all about you and your family and present it to the class? We learned how to make PPTs last term so this will be a good chance to practise key IT skills. PPTs can be emailed to the school email address or sent in on USB which will be returned.

\*Can you interview a family member and create a written report about how their life was different in the past and how things have changed since they were children?

Any child who completes all 4 homework challenges, will be entered into a raffle to win a special prize! Remember, you have all of this half term to complete these challenges to it does not need to be rushed or completed straight away.

## HOMework

Spellings will continue to be sent out on a Monday and the test will take place on Friday.

Please listen to your child read at least 3 times per week and sign the reading record to show that this has been done. Children who are not reading frequently enough at home, will now begin to have to complete their 10 minutes of reading over a break time and will therefore end up missing some play time.



With thanks for your continuing support,  
Miss A. Tait  
Mrs M. Bott