

A Secret Island

*Year 2: Autumn
Term*

Maths

Place value; addition and subtraction; introduction to multiplication and division; money

Geography

Naming and locating the world's seven continents and five oceans;
Comparing the geography of a small area of the UK and of a non- EU country (Australia).
We will compare our local area with Townsville and study the nearby Great Barrier Reef, as well as studying Aboriginal Communities near Perth.

History

Comparing and contrasting the lives of famous explorers, who have contributed to national and international achievements: Captain Cook; Amy Johnson; Neil Armstrong (Columbus and Scott may also be covered).

Significant historical events: first aeroplane flight, first man on the moon etc.

Trips & Visits

Durham Botanic Gardens
Ox Close Gardens
The park and local woods
Bugs 'n' Stuff
Captain Cook Museum

English: Reading

Recapping and consolidating
Phonemic knowledge from Year 1,
Year 1 and 2 Common Exception
Words
Class Texts:
'The Great Explorer' by Chris
Judge
'Nim's Island' by Wendy Orr

English: Writing

Writing diary entries and letters as Secret Island Explorers; adventure stories; and personal responses/ recounts.
Grammar Focus: Embedding full stops, capital letters, question marks and exclamation marks; using noun phrases to add descriptive detail.

Music

Using our voices expressively by singing songs and speaking chants and rhymes- Songs from around the World

e.g. Kookaburra, Akeely, I saw a taniwha (Maori), Kia Ora, Down in the Jungle, Alice the Camel, Mary Mary, Farmer Pete

Play untuned instruments and devise pieces to represent habitats, seasons or the weather.

Learn the terms pitch, dynamics, duration, rhythm, beat, pulse, rest and the names of a range of instruments.

Art/Design & Technology

Line and pattern studies, Comparing the work of a range of artists e.g da Vinci, Klimt, Mondrian

Aboriginal Art and nature sketches.

STEM Challenges- bridges, boats and parachutes

PE

Invasion Games-
hockey

Gymnastics

Computing

Use technology to create, organise, store, manipulate and retrieve digital content.

(Create presentations on Butterfly life cycles or habitats).

Create different styles of art using computer technology

RE

Why is the Bible special to Christians?

How and why is light important at Christmas?

SMSC

Celebrating differences and positive relationships, understanding our emotions and feelings, showing empathy for others and keeping safe.

Embedding Tom Robson's Learning Powers in our classroom setting.

Science

Plants- Observe and describe how seeds and bulbs grow into plants
find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Habitats- Identify that most living things have a habitat to which they are suited, explore and compare the differences between things that are living, dead or have never been alive