

Physical Development

I will be learning to...

- make marks, draw and write using a triangulation grip.
- take part in 'Dough Disco' for my fine motor skill development
- travel in a variety of ways
- move with confidence, control & safety
- begin to learn about a healthy lifestyle
- use a range of tools safely e.g. scissors
- use large motor movements outdoors by climbing etc..

Literacy

I will be learning to...

- recognise and write my name.
- start to learn letter sounds and begin to blend them.
- enjoy writing for a purpose e.g. making lists, labelling models, big mark making.
- tell stories, have them scribed and act them out in class.
- talk about stories and the characters in books
- label my body parts

Understanding the World

I will be learning to...

- talk about the different parts of the body.
- talk about similarities and differences between my friends
- use my five senses to explore my new environment
- use the iPads and computer programmes to help me learn

Personal, Social and Emotional Development

I will be learning to...

- learn the names of our friends and give eye contact
- create class rules with my friends
- participate in turn taking games
- try new activities and select resources independently
- get dressed independently for P.E
- know routines of the school day
- think about the feelings of others
- talk about my family and other people who are important to me
- discuss different feelings and emotions
- begin to develop a 'growth mindset'

All About Me

**Book focus—Pete the Cat I'm Rocking in my School Shoes
The Rainbow Fish
My Dog Can You Choose..
Would you Rather...
Only One You
All Kinds of People**



Please note the first three weeks will be spent settling children in, learning routines and assessing the pupils.

Communication and Language Development

I will be learning to...

- talk to and listen to my friends, teachers and class to get to know them.
- talk about myself using describing words such as tall, short..
- imagine and recreate roles in real life, family situations and fictional stories.
- talk about my family
- listen to stories and rhymes

Mathematics

I will be learning to....

- count objects, recognize and order numbers to at least 10.
- match numbers to quantities of groups to at least 10.
- begin say the number one more/less than a given number up to 10.
- recognise Numicon plates to at 10 and beyond.

Expressive Arts and Design

I will be learning to...

- explore sounds and move to music
- play a variety of instruments
- create portraits out of natural objects
- sing new and familiar songs & rhymes
- paint and mix colours
- listen to musical instruments