

## Shared and Guided Reading

Books will be selected from a selection at the appropriate level. Core texts to be shared by all, with differentiated response and specific questions.

Spring 1 2020

## Key themes

### Exploring

Exploring the UK, Plants and the human body.

## Phonics

Children to be grouped according to phase.

Discrete teaching in phases and bump into opportunities in class based on phase.

## Computing

### Knowledge

We will learn to use technology safely and respectfully.  
Create and debug simple programs.  
Understand what algorithms are; how they are implemented as programs on digital devices.

### Skills

We will begin to control simple everyday devices and make them produce different outcomes.

## DT

### Knowledge

We will design, make and evaluate our own Pirate ships to float on water.

### Skills

We will learn to evaluate our own designs by discussing how well they work.  
Identifying strengths and weaknesses to our designs.

## RSE

Health and Wellbeing

We will look at how much sleep is needed to be healthy.

We will discuss why exercise is crucial for a child and what happens if they do not exercise regularly.

We will list healthy snacks and look at foods that are good to have once a week.

We will learn to identify potentially dangerous substances.

We will demonstrate hygienic ways to look after their bodies and explore what germs are.

## Maths

### Knowledge

We will learn height and length and weight and volume.

We will learn place value to 50.

### Skills

We will learn how to record measurements.

## English

### Sea shanties

We will be looking at sea shanties about pirates and learning to use adjectives and poetic language in our writing.

### Non-fiction writing (writing to inform)

We will be learning how to structure non-fiction writing-a fact book of what happens to our bodies when out at sea as pirates.

### Narrative (writing to entertain)

We will be writing a Diary Entry about our adventures at sea. Based of the book ...

### Grammar

We will be looking at sentence structure and how words combine to make sentences. We will be sequencing sentences to form short narratives.

## Science

### Knowledge

We will identify and name a variety of common wild and garden plants, Identify and describe the basic structure of including trees.

We will identify name, draw and label the basic part of the human body and say which part of the body is associated which each sense.

### Skills

We will be asking simple questions and recognising that they can be answered in different ways.

We will be observing closely, using simple equipment.

We will be performing simple tests.

## PE:

We will look at Dances from around the world including the New Zealand Haka, American Line Dancing and British Morris Dancing.

## RE:

We Will look at religious leaders such a Jesus, Muhammed, Dalai Lama.

We will explore the characteristics of what makes a good leader.