

## Guided Reading

Books will be selected from a selection at the appropriate level. Core texts to be shared by all through whole class guided reading with differentiated responses and specific questions.

# Home is where the heart is!

Autumn 2019

## Starting Point

Chichester Cathedral  
Curriculum area: Geography, History, RE and Art

## Phonics

Children to be taught in classes, differentiated as appropriate. Environment set up to allow for 'bump' into opportunities for phonics learning.

### **History:**

#### **We will learn to-**

- \*Study Significant historical events, people and places in the locality

### **Art:**

#### **We will learn to-**

- \*use a range of materials creatively to design and make products- ( batik)
- \*use drawing, sketching, painting to develop and share ideas, experiences and imagination ( from local area)
- \*develop a wide range of art and design techniques - colour, pattern
- \*understand about the work of a range of artists, craft makers and designers describing differences and similarities between different practices and disciplines and making links to our own work

### **SPAG: (spelling, punctuation and grammar)**

#### **We will learn about-**

##### Year 1

- \*leaving spaces between words
- \*using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- \*joining words and joining clauses using and

##### Year 2

- \*Year 1 recap, capital letters, full stops, and exclamation marks.
- \*Commas to separate lists
- \*Correct past and present of the verb
- \*Sentence structure - questions

### **Maths:**

#### **We will learn-**

##### Year 1

- \*place value
- \*addition and subtraction within 10

##### Year 2

- \*place value of any 2 digit number
- \*addition and subtraction of facts within 20, using this to derive any facts using numbers

### **End products**

#### **We will-**

- \*take part in a treasure hunt around Chichester.
- \*create leaflets for the tourist information office.

### **Geography**

#### **We will learn to-**

- \*Use world maps, atlases and globes to identify the united kingdom and its countries as well as countries, continents and oceans studied at this key stage
- \*Use simple compass directions (north south east west) and locational and directional language for example (near far left and right) to describe the location of features and routes on a map.
- \*Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key.
- \*Use basic geographical language to refer to-  
Key features including season and weather,  
Key human features, including city, town, village, house

### **RE**

#### **We will learn to-**

Describe religious buildings

### **English**

#### **We will learn to-**

- \*plan or say out loud what we are going to write about
- \*write down ideas and/or key words, including new vocabulary
- \*encapsulate what we want to say, sentence by sentence
- \*make simple additions, revisions and corrections to our own writing

#### **We will do this by writing-**

- \*simple poems
- \*leaflets about Chichester
- \*a story

### **Outdoor learning day**

#### **We will learn to-**

- \*identify seasonal and daily weather patterns in the united kingdom

### **ICT/Music**

Taught as discrete subjects.