

# Lancastrian Infant School RE Overview

Year Group	Autumn		Spring		Summer	
<b>Early Years</b>	<p>Theme: Myself</p> <p>Key Question: What makes people different?</p> <p>Religions/Focus: Christianity and other faiths that children belong to.</p>	<p>Theme: Celebrations</p> <p>Key question: How do people celebrate?</p> <p>Religions/Focus: Hindu and Christianity</p>	<p>Theme: Fairy Stories</p> <p>Key question: What is the story of Chinese New Year</p> <p>Religions/Focus: Chinese new Year-different cultures and beliefs.</p>	<p>Theme: Spring Lent</p> <p>Key question: why is Lent important for Christians?</p> <p>Religions/Focus: Christianity</p>	<p>Theme: Belonging (thinking about belonging to different religions)</p> <p>Key question: Why is belonging important?</p> <p>Religions/Focus: Christianity and other religions of the class</p>	<p>Theme: What people do</p> <p>Key question: What does a church leader do?</p> <p>Religions/Focus: Christianity and other religions of the class</p>
<b>KS1 Topic A</b>	<p>Theme: I am me; I am special</p> <p>Key question: How do Christians and Jews celebrate Harvest?</p> <p>Religions/Focus: Christianity /Judaism</p>	<p>Theme: Stories from celebrations (Rama and Sita and Birth of Jesus)</p> <p>Key question: How and why are some stories sacred and important in religion?</p> <p>Religions/Focus: Hinduism and Christianity</p>	<p>Theme: What is a Wonder?</p> <p>Key question: Do people believe in miracles? (The miracles of Jesus)</p> <p>Religions/Focus: Christianity</p>	<p>Theme: (Paws and Claws) Symbols of Easter and Christianity</p> <p>Key question: What are the key symbols of Easter and how do we know? (Church service)</p> <p>Religions/Focus: Christianity</p>	<p>Theme: (What a load of Rubbish) Recognising different beliefs.</p> <p>Key question: What happens in Ramadan?</p> <p>Religions/Focus: Islam (visit from a parent)</p>	<p>Theme: (Mission to the Moon) Creation Stories</p> <p>Key question: Why are the creation stories important in religion?</p> <p>Religions/Focus: Christianity/Hinduism</p>

<b>KS1 Topic B</b>	Theme: Where we live- Chichester (religious buildings) Key question: Why do we have a cathedral? What other religious buildings are there? Religion/Focus: Christianity, Islam, Judaism, Hinduism	Theme: Celebrations: Hannukah, Christmas (Eid) Key question: How and why are celebrations important in religions? Religion/Focus: Christianity, Islam, Judaism	Theme: (Seaside) Leaders and teachers (Jesus, Muhammed, Dalai Lama) Key question: Why do religions have leaders? Religion/Focus: Christianity, Islam and Buddhism	Theme: (Growing) Special Books (book week) Key question: Why are some books special in religions? Bible, Qur'an, Torah Religion/Focus: Christianity, Judaism and Islam	Theme: Art in religion Key question: How are religions portrayed in art? Religion/Focus: Christianity, Hinduism, Islam	Theme: Right and Wrong Key question: How do we know what is right or wrong? Religion/Focus: Lancastrian 5, WWO and Class Charter.
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**RE will be taught through a combination of the following:**

Discussion and exploration in daily assembly.

Whole class teaching and learning opportunities. Pupils may record their thoughts and knowledge but this will not be a focus of the work.

Class Working with Others sessions.

Regular visits to St Paul's church in Chichester and Chichester cathedral.

Visits from representatives from different religions.

Through cross-curricular learning such as music, art, dance and drama as well as in their child initiated learning.