

Shared and Guided Reading

Books will be selected from a selection at the appropriate level. Core texts to be shared by all, with differentiated response and specific questions.
Poetry will include nature poems by author Nicola Davies.

Spring 12020

Key themes

**Growing
Shades, tone and colour in
nature**

Phonics

Children to be grouped according to phase.

Discrete teaching in phases and bump into opportunities in class based on phase.

Computing

Knowledge

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Skills

We will begin to show an awareness that computers can be linked to share resources.

We will use websites and demonstrate an awareness of how to manage their journey around them (e.g. using the back/forward button, hyperlinks)

English

Poetry

We will be learning to use poetic language and build on previous poetry learning-with a focus on technical language.

Non-fiction writing (writing to inform)

We will be learning how to structure non-fiction writing-a diary of the growth of our own plant.

Narrative (writing to entertain)

We will be writing stories based on the book 'The last Wolf'.

Grammar

We will be learning to write sentences with different forms-statements, questions, exclamations and commands.

Art

Knowledge

We develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Skills

We will use a variety of techniques, inc. printing and rubbings.

We will design patterns of increasing complexity and repetition.

We will print using a variety of materials, objects and techniques.

We will layer different media, e.g. crayons, pastels, felt tips, charcoal and ballpoint.

Maths

Geometry-properties of shape

We will identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

We will identify 2-D shapes on the surface of 3-D shapes & compare and sort common 2-D and 3-D shapes and everyday objects.

Measurement-time

We will compare and sequence intervals of time.

We will tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

We will know the number of minutes in an hour and the number of hours in a day.

Number-multiplication and division

We will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

We will show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

We will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems.

RSE

One world (Democracy & individual liberty)

*We will identify and respect the differences and similarities between people.

*We will identify special people (family, friends and carers), what makes them special and how special people should care for one another.

*We will understand that we belong to different groups and communities such as family and school.

*We will understand ways in which we are the same as all other people; what we have in common with everyone else.

*We will understand that people and other living things have rights and its everyone's responsibilities to protect these

*We will understand what improves and harms the local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy).

*WWO-building on and expressing ideas (communication)

We will layer different media, e.g. crayons, pastels, felt tips, charcoal and ballpoint.

Science

Knowledge

We will observe and describe how seeds and bulbs grow into mature plants.

We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Skills

We will be asking simple questions and recognising that they can be answered in different ways.

We will be observing closely, using simple equipment.

We will be performing simple tests.

We will be identifying and classifying.

We will be using our observations and ideas to suggest answers to questions

We will be gathering and recording data to help in answering questions.

PE:

Karate and gymnastics

End celebration

Art work sharing-our printing project!

RE:

Why are some books special in religion? (Bible, Qur'an and Torah)