

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2017/18

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Sports premium funding for 2017 to 2018. The budget for 17/18 has been increased

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Our School budget for 2017/2018 is £19,980

Schools can use this funding to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2017-18	£19,980
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Rosie Brogden	Lead Governor responsible	Simon Karande
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Specialist teacher/coach to teach classes on an aspect of PE, simultaneously supporting the class teacher with specific development for CPD, within a designated sport or area of learning.</p> <p>Forest School/Outdoor opportunities. Promote outdoor learning throughout curriculum</p> <p>P.E. Equipment. Purchase of new footballs to meet the demands of increased club provision. Purchase of range of small equipment for skill development in PE lessons</p> <p>P. E. Curriculum and training. New resource.</p> <p>Sports Day resources to encourage and reward children for taking part.</p>	<p>£5000</p> <p>£3519 £1000</p> <p>£1786</p> <p>£1000</p> <p>£100</p>	<p>Pupil conferencing shows an increase in skills development in sport.</p> <p>Assessment will show accelerated progress of P.E. skills across all age groups.</p> <p>Greater links with other subjects that contribute to pupil's overall achievement and SMSC understanding</p> <p>The provision of appropriate resources has meant that interest in these clubs is high and therefore participation overall has increased.</p> <p>Improved teaching following an up to date effective curriculum.</p> <p>All children are fully involved in the skills part of the PE lesson, thereby increasing their skill base.</p> <p>All children across the school engaged in sports day and received stickers to praise their successes.</p>	<p>Teachers to work alongside experienced P.E. coach.</p> <p>Teacher to 'try' the pedagogical skills following the specialist teacher's delivery. Monitoring observation will support this.</p> <p>Partner teachers to work together to upskills and evaluate each other's practice.</p> <p>Regular audits of equipment for both curricular and extra curricular provision are undertaken to ensure spending is effectively targeted. These audits will continue with a view to equipping and providing an even wider range of clubs.</p> <p>New curriculum planning embedded. Monitored.</p>
<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Participate in walk to school weeks and bikeability week and shake/run a mile.</p> <p>Identification of health and fitness</p>	<p>Promotion costs/posters</p>	<p>Increased numbers walking to school during walk to school week/riding bikes or scooters.</p> <p>Year 6 children to pass their bikeability training.</p> <p>Children understand the benefits of</p>	<p>Increased number of children walking to school. Parents to support and encourage.</p> <p>Bikeability training booked for summer term.</p> <p>Next step: work towards</p>

	<p>through health and well being teaching.</p> <p>Health and Wellbeing questionnaires complete.</p> <p>Work with county health promotion to improve dental care for our children.</p> <p>Increased sustainability of forest school provision through development of on-site forest school and maintaining existing programme of off-site forest school provision. Forest School leader to be identified, receive further training</p>	<p>Leader's coordinator time as part of directed time.</p> <p>Free service/ School Nurse</p> <p>£3519 £1000</p>	<p>health related fitness.</p> <p>Focus on areas of health and hygiene need to teach on in school making pupils more aware of choices.</p> <p>Improved awareness of importance of cleaning teeth daily. Workshop for children/information for parents.</p> <p>On site forest school area has been identified behind fire station and is awaiting clearing to be completed prior to development.</p> <p>All children have benefited from off school forest school provision enabling 100% engagement in this provision. Pupil conferencing show impact and positive experiences.</p>	<p>healthy school benchmark.</p> <p>Improved knowledge of health and wellbeing.</p> <p>Improved dental hygiene of children and further educated the new generation.</p> <p>On-site forest school to continue to be developed and accessed by all children.</p> <p>Look at developing an award system for current forest school provision.</p> <p>Forest school leader to cascade training/ideas.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Increased participation in competitions/clubs for all pupils (focus on increased participation for girls and PP children). Including A and B teams.</p> <p>Identifying and gifted and able pupils and nominating them for sports academies.</p> <p>Scuba diving lessons for KS2 pupils and learning about water safety. Specialist Swimming lessons provided for pupils who need trained instructors to achieve 25 m.</p> <p>Funfit resources and staffing to provide physical movement to specific pupils on</p>	<p>Staff clubs – directed time.</p> <p>Part of the £2300 Newquay Partnership Package</p> <p>N/A – pupils to pay.</p> <p>£2000</p> <p>TA support/time</p>	<p>Increased participation from pupil premium pupils in clubs. 50% increase in number of teams attending events.</p> <p>Children identified by teachers/sport leader for additional coaching.</p> <p>Children taught the safety aspects of enjoying scuba diving lessons.</p> <p>All pupils gain confidence in the water and achieve 25 metres by end of KS2.</p> <p>Funfit resources and sessions in place for pupils.</p>	<p>Continue to provide two teams in football and encourage more girls to take part in the school club.</p> <p>Continue to liaise with Newquay partnership and organise opportunities for gifted and able pupils.</p> <p>Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.</p> <p>Lessons throughout school included to ensure children are confident with water.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>SEN register.</p> <p>Newquay Sports partnership</p> <p>Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.</p>	<p>allocated to provide provisions</p> <p>£2300</p> <p>£3000</p>	<p>Membership of Newquay School Sports Network has given access to festivals and competitions to an increased number of children from across the school.</p> <p>This provided a multitude of activities and opportunities for engagement and enjoyment for all children to attend, particularly those who were new to sport.</p>	<p>Continue to cascade training to others to deliver sessions.</p> <p>Continued membership of the sports partnership will ensure that over time ALL children in the academy will represent the school in an intra school competition.</p> <p>Fundraising to purchase an additional minibus.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Take part and compete in a range of sports across the school year. Aim to compete in more than last year.</p> <p>Include an increased amount of sports clubs. Lunch time sports clubs and activity.</p> <p>Take A and B teams to tournaments.</p>	<p>Part of the £2300 Newquay sports Partnership Package</p>	<p>Children have competed in all 75% sports events run by the Newquay partnership.</p> <p>Increase in participation at clubs.</p>	<p>Try and include A and B teams for a wider range of sports.</p> <p>More competitions arranged for KS1.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leaders identified, trained and used.</p> <p>Play leaders/Sports leaders identified to support KS1 pupils playing sports games and activities.</p> <p>Change 4 life leaders developed through the school council.</p>	<p>£25 approx spent on badges to ensure high status.</p>	<p>Increased participation of children sporting activities during break times and school clubs. (club attendance records)</p> <p>Healthier choices made by the children initiated by the children.</p>	<p>Continued growth in sports participation across the school.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Develop outdoor learning by community supporting us with developing the outdoors through resources.</p>	<p>Grant/ funding achieved to allow for this.</p>	<p>Outdoors more attractive and more space created. Space by fire station clearly and used as a learning space.</p> <p>Field across from school used on a more regular basis for sports</p>	<p>Continue links and extend to additional community based organisations to ensure community collaboration continues.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.</p> <p>Increase links to outside sporting organisations – signposting children.</p>	<p>School Council /eco council fund raising.</p>	<p>activities allowing further opportunities for sports.</p> <p>Children have taken up further opportunities with this and other community organisations to access healthier lifestyle opportunities.</p> <p>This will lead to increased numbers of pupils participating in a range of competitive opportunities and a more inclusive PE curriculum.</p> <p>Increased participation of children outside of school</p>	<p>Creating links with outside clubs that can provide support and provision.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Training and development of key staff to deliver consistent high quality PE provision throughout both schools.</p> <p>Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within school which produces quantifiable actions and strategies to improve.</p> <p>YST PE coordinator modules - Subject leader (+supply cover)</p>	<p>Teacher use of directed time.</p> <p>TA staff meeting time allocated for training.</p> <p>£250</p>	<p>Staff training attend will be focussed on developing PE provision.</p> <p>Greater links with other subjects that contribute to pupils’ overall achievement and their social, spiritual, moral and cultural skills will be established.</p> <p>System of internal observations will ensure staff are more confident and competent staff with enhanced quality of teaching and learning.</p> <p>Positive impact on middle leadership.</p>	<p>Ongoing system of monitoring, observation and training to review and update knowledge and skills of PE and sport.</p> <p>Our middle leaders will continue to be involved in the teaching school which ensures our staffs are also up to date in terms of subject knowledge.</p>