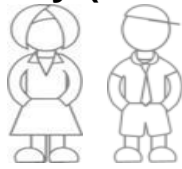


Narrowing the Gap

St Columb Major Academy (2431)

Gender Gap

Difference between Girls and Boys performance



FSM Ever6 Gap

Difference between Non FSM and- FSMEver6 performance

EYFSP

	2015	2016	2017		2015	2016	2017
Gap:	14.6	22.6	18.1	Gap:	0.0	8.2	-12.8
Girls:	32	22	21	Non:	48	41	48
Boys:	24	27	34	FSM:	8	8	7

% difference between those achieving a Good Level of Development (GLD) (girls - boys and Non FSM - FSMEver 6 eligible pupils)

Phonics (Year 1)

	2015	2016	2017		2015	2016	2017
Gap:	13.6	-2.0	-3.0	Gap:	12.0	18.4	29.1
Girls:	27	30	25	Non:	43	46	43
Boys:	22	25	28	FSM:	6	9	10

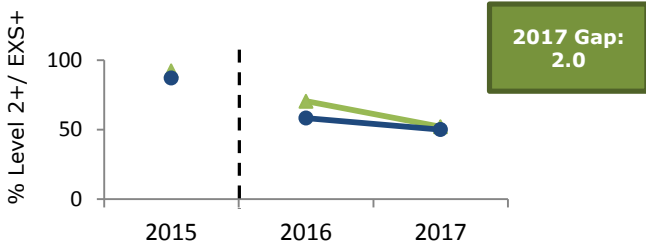
% difference between those achieving Working At (Wa) (girls - boys and Non FSM - FSMEver 6 eligible pupils)

KS1

Girls Boys

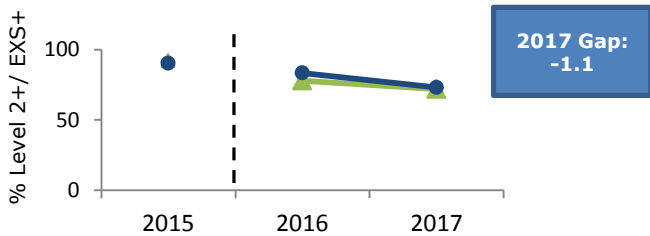
% RWM Level 2+ / EXS+

2017 Cohort: Girls(25) - Boys(26)



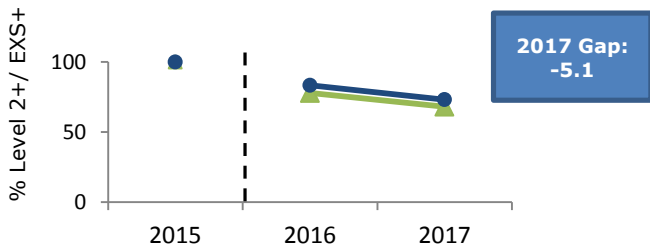
% Reading Level 2+ / EXS+

2017 Cohort: Girls(25) - Boys(26)



% Maths Level 2+ / EXS+

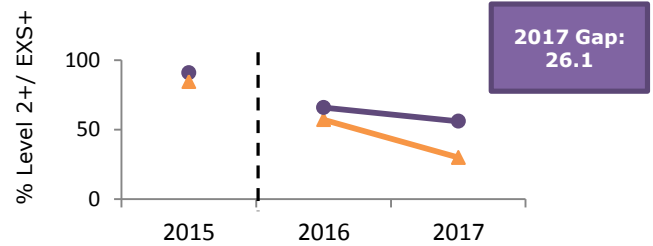
2017 Cohort: Girls(25) - Boys(26)



Non FSM FSM

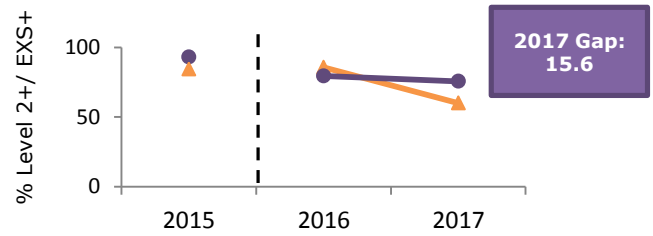
% RWM Level 2+ / EXS+

2017 Cohort: Non FSM(41) - FSM(10)



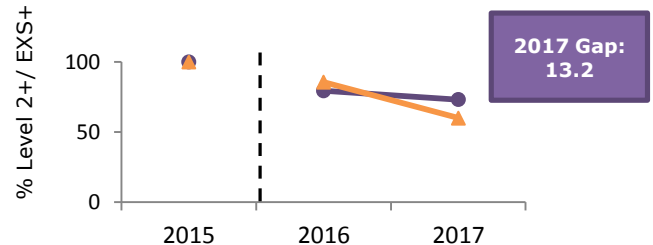
% Reading Level 2+ / EXS+

2017 Cohort: Non FSM(41) - FSM(10)



% Maths Level 2+ / EXS+

2017 Cohort: Non FSM(41) - FSM(10)



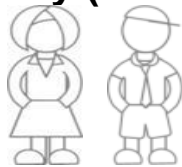
Narrowing the Gap

St Columb Major Academy (2431)

corestats

Gender Gap

Difference between Girls and Boys performance



FSM Ever6 Gap

Difference between Non FSM and- FSMever6 performance



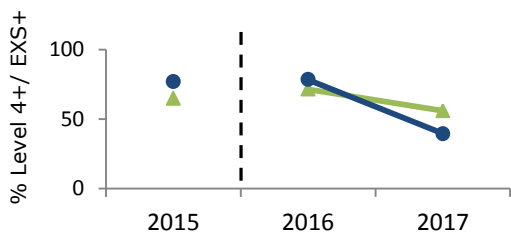
KS2

Girls Boys

Non FSM FSM

% RWM Level 4+ / EXS+

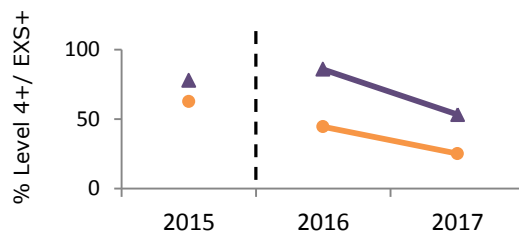
2017 Cohort: Girls(25) - Boys(38)



2017 Gap: 16.5

% RWM Level 4+ / EXS+

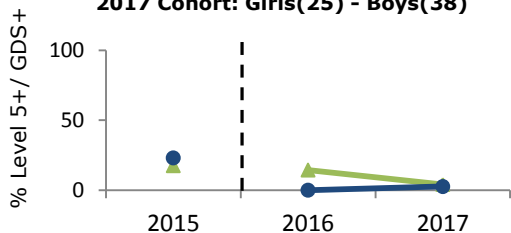
2017 Cohort: Non FSM(47) - FSM(16)



2017 Gap: 28.2

% RWM Level 5+ / GDS

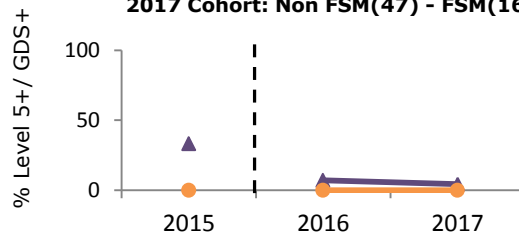
2017 Cohort: Girls(25) - Boys(38)



2017 Gap: 1.4

% RWM Level 5+ / GDS

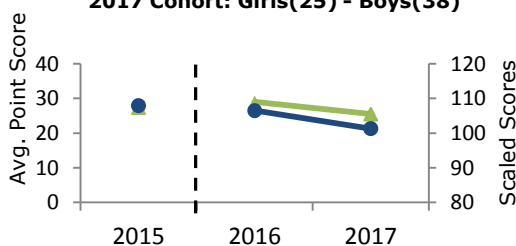
2017 Cohort: Non FSM(47) - FSM(16)



2017 Gap: 4.3

Reading APS / average scaled score

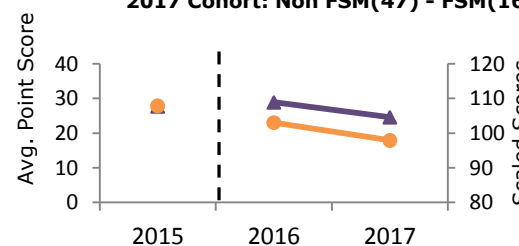
2017 Cohort: Girls(25) - Boys(38)



2017 Gap: 4.2

Reading APS / average scaled score

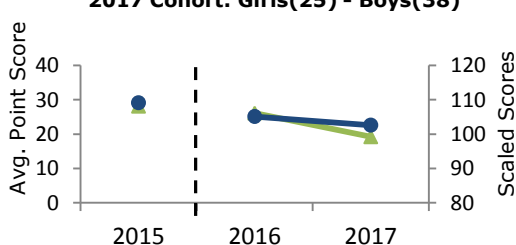
2017 Cohort: Non FSM(47) - FSM(16)



2017 Gap: 6.7

Maths APS / average scaled score

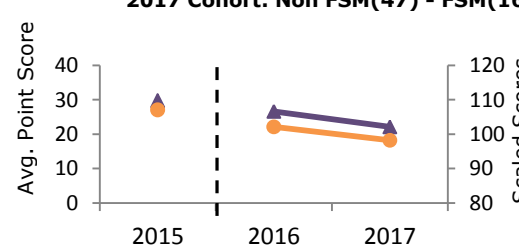
2017 Cohort: Girls(25) - Boys(38)



2017 Gap: -3.4

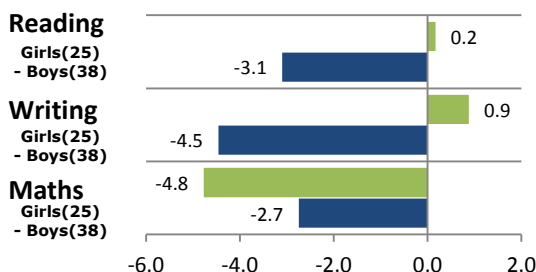
Maths APS / average scaled score

2017 Cohort: Non FSM(47) - FSM(16)



2017 Gap: 3.9

KS2 Average Progress 2017



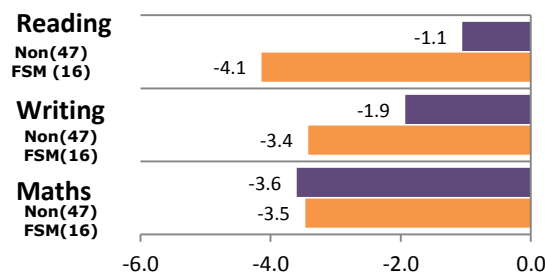
New DfE progress data

National average progress is **ZERO**

Floor standards 2016

Reading: -5
Writing: -7
Maths: -5

KS2 Average Progress 2017



Above each graph: No. in brackets are 2017 NOR for each group

Provided by the Directorate Support Team (Data & Statistics)

Narrowing the Gap for Primary Schools

The 'narrowing the gap' report for primary schools provides instant information for differences in attainment for gender and FSM6 pupils in your school. This is similar to the 'closing the gap' data that is available in RAISEonline.

The report shows the performance gap for all collections over the last three years:

- Gap between girls and boys
- Gap between non FSM pupils and those pupils known to be FSM Ever 6.

FSM ever 6 is calculated at the time of the collections and there may be differences when compared to RAISEonline. Note: FSM ever 6 is not the same as RAISEonline "disadvantaged pupils" as we have not included Looked After Children.

Data Collections included:

- EYFSP: % difference between those achieving a Good Level of development (GLD)
- Phonics (1st entry): % difference between those achieving Working At (Wa)
- Key Stage 1: Average APS and % Level 2+ difference
- Key Stage 2: Average APS and % Level 4+ difference

For Infant and Junior schools only the relevant data collections are shown

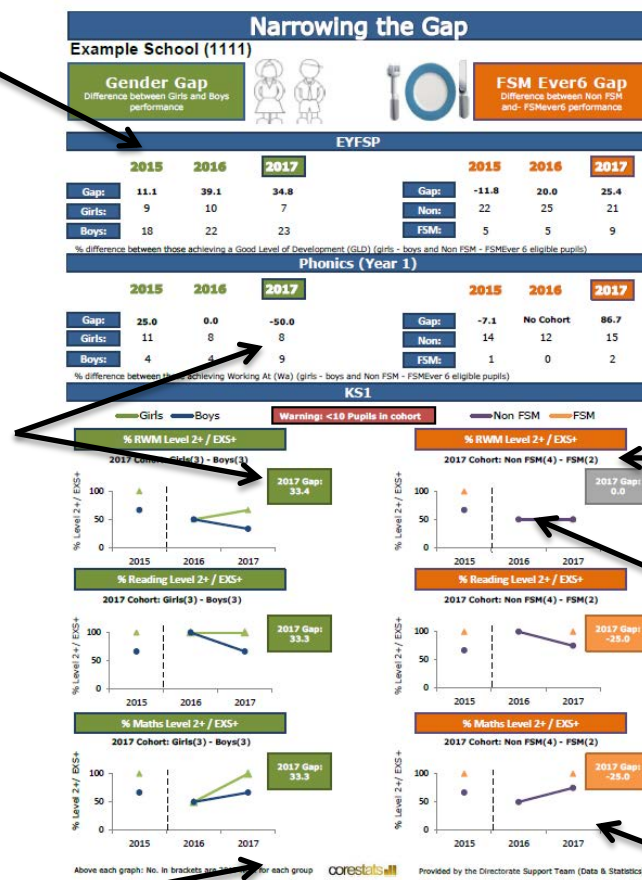
Small Cohorts

Please use caution with small cohorts. In a pupil group size of 10 pupils, each pupil's performance represents 10% of the group's performance.

Understanding the Analysis

The Gender gap is always Girls - Boys. If the gap is **positive** it denotes that girls are performing better. If the gap is **negative** it indicates that boys are outperforming girls.

The FSM gap is always Non FSM pupils - FSMEver6 eligible. If the gap is **positive** it denotes that non FSM pupils are performing better. If the gap is **negative** it indicates FSM pupils are outperforming the non FSM pupils.



The large boxes show the gap for the 2017 data. These boxes are colour coded and the colour will reflect the group that attained higher in 2017 e.g. if the gender boxes are blue it denotes that boys are outperforming girls. If the gender boxes are green it shows girls are outperforming boys.

KS1 and KS2 graphs
Above each graph the numbers in brackets are 2017 number of pupils for each group

If no comparison can be made because there were no pupils in one group, a gap will appear on the graph.

If there are pupils in either group but none of them achieved L2+ (KS1) or Level 4+ (KS2) the graph will show a zero.

A warning sign will appear when any KS1 or KS2 group in 2017 is below 10 pupils.

If your school does not have one category (e.g. FSM pupils) then no comparison is made and the word 'No Data' is reported.