

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£ 19,980
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Rosie Brogden	Lead Governor responsible	James Jennings
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Specialist teacher/coach to teach classes on an aspect of PE, simultaneously supporting the class teacher with specific development for CPD, within a designated sport or area of learning.	£5000 -£1230	Pupil conferencing shows an increase in skill development, 100% engagement and enjoyment in lessons, including vulnerable and hard to reach pupils. Scheme provides seamless progression through year groups and rigorous assessment materials.	Teachers to work alongside experienced P.E. coach.
	Forest School/Outdoor opportunities. Promote outdoor learning throughout curriculum.	£3519 -£3519 £1000 -£1000	Greater links with other subjects that contribute to pupil's overall achievement and SMSC understanding. 86% of children in KS1 forest school intervention group made good progress and 100% of TA and teacher feedback expressed that the intervention had a positive impact on their learning, confidence and self-esteem.	Teachers are trying the pedagogical skills following the specialist teacher's delivery. Observations and teacher conferencing show benefit of specialist coaching, giving ideas for their practise and increased confidence with delivering high quality, progressive PE. Increasing active outdoor learning into other curriculum areas. All teachers making use of outdoor space in wider curriculum lessons and value the importance of active pupils = better learners.
	P.E. Equipment. Purchase of new balls to meet the demands of increased club provision. Purchase of equipment for skill development in PE lessons.	£1786 -£1631	The provision of appropriate resources has meant that interest in clubs is high and therefore participation, overall enjoyment and has increased.	Active intervention training for TAs. Audits of equipment for both curricular and extra curricular provision are undertaken to ensure spending is effectively targeted. These audits will continue with a view to equipping an even wider range of clubs.
	New scheme of work	£1000 -£500	New ARENA scheme of work has been purchased to ensure progression of skills through school as well as up to date and well planned lessons to support staff in teaching high quality PE. The scheme provides engaging skills and drills so children are quickly applying their skills in a games situation, thereby	New curriculum planning embedded resulting in staff gaining confidence in providing high quality, progressive PE which can be sustained. Monitoring and evaluation to take place with teacher and pupil feedback. Restructuring of core curriculum delivery so children who are at risk of not obtaining NC requirement are identified earlier.

	<p>Top up swimming for Year 5 and 6 who don't fulfil NC requirements.</p> <p>Sports Day resources to encourage and reward children for taking part.</p>	<p>£2000</p> <p>£100</p>	<p>increasing their skill base.</p> <p>42% children who haven't yet obtained NC requirements for curriculum will have top up lessons in summer term. Additionally all Year 6 to have personal survival lessons and Year 5 to complete Hit the Surf.</p> <p>All children across the school engaged in sports day and received stickers to praise their successes.</p>	<p>Review level of participation and activities available at last years sports day and improve.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Participate in walk to school weeks and bikeability.</p> <p>Identification of health and fitness through health and well being teaching.</p> <p>Health and Wellbeing questionnaires complete.</p> <p>Work with county health promotion to improve dental care for our children.</p> <p>Increased sustainability of forest school provision through development of on-site forest school and maintaining existing programme of off-site forest</p>	<p>Promotion costs/posters</p> <p>Leader's coordinator time as part of directed time.</p> <p>Free service/ School Nurse</p> <p>£3519 £3519 £1000 £1000</p>	<p>Proposed increased numbers walking to school during walk to school week/riding bikes or scooters during summer term walk to school week. Surveys to be taken before and after walk to school week.</p> <p>Year 6 children to pass their bikeability training.</p> <p>Children understand the benefits of health related fitness. Additional PE module has been allocated in long term plans so teachers can focus teaching time on why and how to be active and healthy.</p> <p>Termly PSHE lesson to focus on areas of health and hygiene making pupils more aware of choices. One lesson per half term for class teachers to deliver in Summer term 1 and 2.</p> <p>Improved awareness of importance of cleaning teeth daily. Workshop for children/information for parents. Pending starting work on Smile Brighter Campaign.</p>	<p>Encourage walk or bike to school throughout summer term.</p> <p>Bikeability training booked for summer term.</p> <p>Next step: work towards healthy school benchmark to help to engage parents with improved understanding of active healthy pupils = better learners.</p> <p>Improved knowledge of health and wellbeing.</p> <p>Improved dental hygiene of children and further educated the new generation.</p> <p>On-site forest school to continue to be developed and accessed by all children.</p> <p>Look at developing an award system for current forest school provision.</p> <p>Forest school leader to cascade training/ideas so that all staff become confident delivering high quality PE and outdoor learning.</p>

	<p>school provision. Forest School leader to be identified, receive further training</p> <p>Equipment purchased to enable active playtime.</p>	<p>PE equipment funding</p>	<p>On site forest school area has been identified behind fire station it is in the process of being cleared and developed into a safe space for the children to learn. Equipment and area being set up.</p> <p>All children have benefited from off school forest school provision enabling 100% engagement in this provision. Pupil conferencing shows positive experiences and has enabled children to develop positive relationships with their peers.</p> <p>Play time equipment has enhanced active play increasing the number of children who are active at play time. Zoned areas for different physical activities.</p>	<p>Sports leaders to deliver active play sessions. Coaches to deliver active play sessions in Summer term focus on participation for all to further embed the culture of the importance of active/healthy pupils.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Increased participation in competitions/clubs for all pupils (focus on increased participation for girls and PP children).</p> <p>Coaches to take sports leaders clubs, active lunchtime clubs and after school clubs. Part of coaching funding.</p> <p>Identifying and gifted and able pupils and nominating them for sports academies.</p> <p>Scuba diving lessons for KS2 pupils and</p>	<p>Staff clubs – directed time.</p> <p>Part of the £2300 Newquay Partnership Package -£2300</p> <p>N/A – pupils</p>	<p>Across autumn and spring term 45% of children taken part in fixtures were girls and 55% boys. Netball club and encouraging mixed fixtures has also raised the profile of sport for girls. 50% of the school take part in after school clubs, of which 18% are pupil premium and 11% are SEN. With additional coaching provision for clubs in the Summer term these % should increase.</p> <p>Children identified by teachers/sport leader for additional coaching or signposted to local clubs. 1 year 5 girl football, 2 basketball, netball club recommended to local club, whole school recommended to Newquay cricket (assembly delivered by one of their ambassadors). G&T fixtures run by Newquay Sports Partnership.</p> <p>Children to be taught the safety aspects</p>	<p>Continue to maximize opportunities provided by Newquay Sports Partnership. Start to explore further opportunities for competitive events.</p> <p>Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.</p> <p>Lessons throughout school included to ensure children are confident with water.</p>

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	<p>learning about water safety. Specialist Swimming lessons provided for pupils who need trained instructors to achieve 25 m.</p> <p>Funfit resources and staffing to provide physical movement to specific pupils on SEN register.</p> <p>Newquay Sports partnership</p> <p>Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.</p>	<p>to pay.</p> <p>£2000</p> <p>TA support/time allocated to provide provisions</p> <p>£2300 -£2300</p> <p>£3000 -£1347</p>	<p>of enjoying scuba diving lessons.</p> <p>All pupils gain confidence in the water and achieve 25 metres by end of KS2.</p> <p>Membership of Newquay School Sports Network has given access to festivals and competitions to an increased number of children from across the school. 174 KS2 children have taken part. Summer term has fixtures arranged for KS1 children.</p> <p>This provided a multitude of activities and opportunities for engagement and enjoyment for all children to attend, particularly those who were new to sport.</p>	<p>Continued membership of the sports partnership will ensure that over time ALL children in the academy will represent the school in a intra school competition and further embed the culture and the importance placed on healthy active learning. ACE games will enable further groups of children to participate in competitive fixtures. Fundraising to purchase an additional minibus.</p>
<p>Competition S</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Take part and compete in a range of sports across the school year. Aim to compete in more than last year.</p> <p>Competitions available for SEN, G&T and inactive pupils.</p> <p>Include an increased amount of sports clubs. Lunch time sports clubs and activity. Coaches to increase number we can offer.</p>	<p>Part of the £2300 Newquay sports Partnership Package</p> <p>Coaching £5000 -£1230</p>	<p>Children have competed in majority of the sports events run by the Newquay partnership (18 this year).</p> <p>As part of NSP competitions are put on to target three groups of children. For example sport ability in the autumn term and rowing in the spring term.</p> <p>Increase in number of clubs being provided due to coaches. 13 clubs Autumn term, 11 clubs spring 1, 14 clubs + 1 sports leaders lunchtime club spring 2. Spring 2 term has seen the introduction of lunchtime clubs for KS2. Lunchtime clubs for KS1 and KS2 booked for summer term as well as 2 clubs taught by specialist coaches.</p>	<p>Inter school competitions arranged to encourage house competitions. All year groups to participate.</p> <p>Staff to observe clubs so they can take over the club to make it sustainable providing high quality progression PE.</p>

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leaders identified, trained and used.</p> <p>Play leaders/Sports leaders identified to support KS1 pupils playing sports games and activities.</p>		<p>50% of children participating in after school clubs. Introduction of lunchtime clubs.</p> <p>Sports leaders to take active play sessions.</p> <p>Playtime supervisors to observe coaches delivering active play and gaining ideas.</p>	<p>Continued growth in sports participation across the school embed this as part of our school priorities with all staff taking groups to different events so appropriate role models and ethos is demonstrated to the pupils.</p> <p>Playtime supervisors observe and gain ideas to promote active playtime so they provide active healthy learners through everyday play/opportunities provided for pupils.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Develop outdoor learning by community supporting us with developing the outdoors through resources.</p> <p>Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.</p> <p>Increase links to outside sporting organisations – signposting children.</p>	<p>Grant/ funding achieved to allow for this.</p> <p>School Council /eco council fund raising.</p>	<p>Outdoors more attractive and more space created. Space by fire station has been cleared and used as a learning space.</p> <p>Field across from school used on a more regular basis for sports activities allowing further opportunities for sports.</p> <p>Increased participation of children participating in local clubs e.g. SCM football club, swimming classes, Newquay cricket club, sharks basketball, Newquay netball.</p>	<p>Continue links and extend to additional community based organisations to ensure community collaboration continues.</p> <p>Continue to create links with outside clubs that can provide support and provision.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Training and development of staff to deliver consistent high quality PE provision throughout school.</p> <p>Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within school which produces quantifiable actions and strategies to improve.</p> <p>YST PE coordinator modules - Subject</p>	<p>Coaching £5000 -£1230</p> <p>TA staff meeting time allocated for dissemination of information and training.</p>	<p>Through staff conferencing and observations, staff are enhancing their skills through observing coaches delivering sessions with the new scheme of work.</p> <p>Greater links with other subjects that contribute to pupils’ overall achievement and their social, spiritual, moral and cultural skills will be established.</p> <p>Observations and teacher conferencing is providing feedback to help make sustainable improvements for provision of PE.</p>	<p>Ongoing system of monitoring, observation and training to review and update knowledge and skills of PE and sport.</p> <p>Teacher conferencing and feedback to be used to develop PE within the school to ensure consistently high quality PE is provided even without additional funding. Opportunities for upskilling teachers and TA’s utilised.</p>

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	leader (+supply cover)	£250	Subject leader time has been allocated to allow co-ordinator to plan and develop PE from time2move document.	PE co-ordinator to attending training and meetings for fixtures and CPD which in turn means a high focus and priority within teaching and learning staff meetings maintaining a high importance of active learners = better learners.
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