

Pupil Premium Provision 2014-15 –(Updated July 2015)

Pupil Premium Grant allocation: £42, 800
Number of children in receipt of Pupil Premium Funding- 35 (15.9%)
FSM: 10 (4.5%)
Ever 6: 15 (6.8%)
Service Premium: 6 (2.7%)
Ever 4 Service Premium: 1 (0.5%)
Adoption Premium: 3 (1.4%)

Area of Spend	Total budgeted cost	Contribution from pupil premium funding	Description of intervention	Intended outcomes	How impact is to be measured	Impact of the intervention
1:group interventions and 1:1 with a qualified teacher	£4470	£4470	Additional interventions to enable more personalised learning have been put in place. Progress is monitored closely and children are given timely and precise feedback to enable them to progress. Sutton trust: Feedback +8 months, small group tuition +4 mths	Enhanced and accelerated progress for individual and groups of children.	Termly assessments and progress in terms of points progress are recorded. Additional or amended interventions put in place as needed. Group interventions recorded as PPG evaluations, in conversation with the class teacher.	In year 6 regular intervention with a qualified teacher took place throughout the year. In reading out of 5 pupil premium children 3 made 4 points progress and 2 made 6 points progress. In writing 2 children made 6 points progress and 3

						made 8 points progress. In Maths 2 children made 4 points progress, 2 made 6 points progress and 1 made 8 points progress. This is outstanding progress for all PP children
Additional TA hours to support interventions& Independent learning (TA provision to facilitate)	£77,210	£19,500	Teaching assistants to provide additional interventions to enable greater personalised learning. Progress is monitored closely and children are given timely and precise feedback to enable them to progress. TA's to discuss the progress with the class teacher and amend the interventions as needed. Sutton trust: Feedback +8 months, small group tuition +4 mths Independent learning and developing children's awareness of successful learning is a	Enhanced and accelerated progress for individual and groups of children. Children are independent learners and are expected to work independently in all classes. They understand what it means to be a successful learner and demonstrate	Termly assessments and progress in terms of points progress are recorded. Additional or amended interventions put in place as needed. Group interventions recorded on PPG evaluation sheets in conjunction with the class teacher. Independent learning is	In Maths the APS for PP children is Y1- 3.75pts Y2- 5pts Y3- 4 pts Y4- 4 pts Y5- 3.3pts Y6- 5 pts In Reading Y1-2.75pts Y2- 5pts Y3- 3.6 pts Y4- 4.7pts Y5- 3.3pts Y6- 3 pts In Writing Y1- 3.5pts

			<p>key feature in all classes. Planned independent learning time is evident across the school.</p> <p>Sutton trust: meta-cognition and self-regulation +8 mths</p>	those qualities in their learning.	<p>evident in the planning for all classes. Through pupil surveys children can articulate what it means to be successful. Learning detectives are used to identify successful learning in all classes termly and records kept.</p>	<p>Y2- 5.5pts Y3- 3.2pts Y4-4.7pts Y5- 4pts Y6- 5 pts</p>
Pyramid club	£400	£150	<p>Pyramid club is run for targeted children in year 2 who need support in their social and emotional aspects of learning. The 10 week programme is used to develop their confidence, self-awareness and give strategies for managing their behaviour and emotions.</p>	<p>Increased self-confidence and willingness to participate both in the sessions and in class time. Greater ability to make and maintain relationships with their peers and other adults in the school.</p>	<p>Impact surveys are completed by the child/parent/teacher. Evaluations of the sessions are completed by the Pyramid club leaders.</p>	<p>Club leaders and the class teacher report a marked improvement in children's confidence and willingness to participate. As the club was such a success the decision was made to run a second Pyramid club in the Summer term as a</p>

			Sutton trust: Feedback +8 months, small group tuition +4 mths, social and emotional aspects of learning +4 mths			preparation for the transition to year 3.
Educational Psychologist	£2200	£500	Staff children and families have access to an Educational Psychologist who works across the Falmouth Schools. This ensures that timely support can be put in place for individual children as needed. Sutton trust: Social and emotional aspects of learning +4 mths Parental involvement +3 months, Behaviour intervention +4mths, Early intervention +6 mths	Staff are more confident in supporting children with individual needs in their class. Appropriate and targeted support is put in place to ensure children make progress.	Education Support Plans show progress towards individual targets. All children make progress from their starting points, assessments to be recorded on AM7.	Children with educational support plans are all making progress towards their targets. Timely and targeted support in place with high levels of parental support. In Maths the points progress is 3pts, in reading 2pts and in writing 2pts progress.
Support Group for Service children	No cost implication	No cost implication	DHT to Establish and running a support group for service children. Sutton trust: Social and emotional aspects of learning +4 mths Parental involvement +3 months	Children are given an opportunity to talk about their emotions in a safe and secure environment. They are able to discuss any	Pupil surveys to show how they feel about the impact of sessions.	Reports from the DHT and class teachers indicate a very positive outcome. All children are happy to contribute to

				worries or concerns that they may have.		discussions and talk about their feelings.
School visits	£1150	£1150	A percentage of the cost of the residential trips in Y6 (Porthpean) and Y5 (Carnyorth) is subsidised. Sutton trust: Sports Participation +2 months, Arts Participation +2 months	Greater sense of equality and inclusion in that the children are able to participate in visits, without any financial hardship.	Children are able to participate in school visits.	All children were able to participate in the residential and class trips.

<p>Resources to support personalised learning</p>	<p>£15,938</p>	<p>£9,242</p>	<p>Mini I pads and the related apps are continued to be updated to meet the needs of children in each class. Sutton trust: Digital technology +4 months, Phonics +4 months, individualised instruction +2 months</p> <p>Additional e-books for ipads, relevant to the needs of the children Additional books and reading resources to be purchased to promote reading for pleasure and opportunities for reading across the curriculum. Accelerated reader program purchased and in use in KS2 Digital technology +4 months Phonics +4 months, individualised instruction +2 months</p>	<p>Ipads are seen as a resource to enhance teaching and learning. Specific apps will be used to enable children to make progress towards individual targets. Targeted children will make at least expected progress. This progress will be carefully monitored and evaluated for impact. The breadth and range of their reading will be measured through the Accelerated Reader quizzes</p> <p>Targeted interventions are</p>	<p>Governor monitoring to look at how the I pads are being used to support teaching and learning.</p> <p>Greater progress by targeted children Ongoing monitoring of progress by class teachers. Literacy subject leader to monitor and analyse progress in reading in all year groups and identify any trends.</p>	<p>Mini ipads continue to be used effectively in all classes to support small group intervention and teaching and learning. Apps are closely matched to the needs of the children. The purchase of further reading resources have had a positive impact and contributed to 55% of children making 3+ levels progress in reading. Points progress in Reading Y1- 2.75pts Y2- 5pts Y3- 3.6 pts Y4- 4.7pts Y5- 3.3pts Y6- 3 pts</p>
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			<p>Additional Maths resources to support intervention and quality first teaching, related to the needs of the children</p> <p>Sutton trust: Feedback +8 months, small group tuition +4 mths</p>	<p>evaluated and measured for impact</p>	<p>Targeted children will make at least expected progress in Maths</p>	<p>Accelerated reader has been purchased and training is in place, with a view to starting in September.</p> <p>The additional Maths resources have supported both whole class/group teaching and intervention. In Maths the points progress for PP children is</p> <p>Y1- 3.75pts Y2- 5pts Y3- 4 pts Y4- 4 pts Y5- 3.3pts Y6- 5 pts</p>
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<p>Counselling (Play therapy /Dreadnoughts)</p>	<p>£900</p>	<p>£900</p>	<p>For individual children play therapy and dreadnoughts support is in place to meet their individual needs. Sutton trust: Social and emotional aspects of learning +4 mths, individualised instruction +2mths, arts participation +2mths, metacognition and self-regulation +8mths</p>	<p>Targeted support in place for targeted individual children. They feel more secure and confident and are able to manage their emotions more readily.</p>	<p>Records and evaluations shared with the school, as appropriate</p>	<p>The counselling has had a very positive outcome for the children involved. The class teacher for the child accessing dreadnoughts reports that the child is much happier and confident, demonstrating an increased ability to manage her emotions. For the children accessing play therapy the parent notes a marked difference in the children being able to manage and talk about their emotions. Therapy reports to follow. Parent has requested</p>
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						that the school continues to fund this in the next academic year.
Extra Curricular Activities	£105.00	£105.00	In response to parental request we subsidise the cost of extra-curricular clubs for individual children Sutton trust: Sports participation +2 months	For the child/ren this support is targeted for they feel a sense of inclusion in extra-curricular activities. Without causing any financial hardship to the family.	Child is able to access the extra-curricular provision.	All children are able to access extra-curricular activities. The cost was subsidised and the child reports a sense of enjoyment when joining in with the activities.
Staff training on 'Successful Teaching and Learning' and effective marking and feedback	£9740	£4240	A member of staff is a trained LLS facilitator. They continue to facilitate sessions on aspects of the 'Successful teaching and learning' programme. Marking and feedback is a continual focus for CPD in Professional Development Meetings. TA training in literacy to support effective feedback.	Staff awareness of 'successful teaching and learning' and the impact it has on pupil progress and achievement is raised. The focus on thinking skills and questioning has heightened the focus in teaching and learning across the school.	Successful differentiation is in place to maximise pupil achievement and progress. A range of thinking skills and question types are used to promote higher order thinking. This is evident in planning and children's work.	Literacy training has ensured that all teaching assistants are confident in their subject knowledge and ability to support learning and improve basic skills. Marking and feedback has made an impact on

			Sutton trust: meta-cognition and self-regulation +8 mths		Marking and feedback enables children to progress- this is demonstrated through green pen marking	children's individual progress, which has been evident through the children's books and conversations with the children. Green pen marking has raised the awareness in the children of the importance of responding to feedback.
Total Spending		£40,257				