



Pupil Premium *Proposed Spending and Provision Plan* 2015/16

% FSM: 5%	Access the Sutton Trust Toolkit for evidence based information on how to use time and money to support children's development and progress. http://educationendowmentfoundation.org.uk/toolkit/
% FSM ever 6: 6.3%	
% Service children: 2.7%	
% Ever 4 Service Premium: 0.5%	
% Adoption Premium: 1.4%	

Pupil Premium Allocation 2015/16: £49,900

Area of Spend	Total budgeted cost	Contribution from pupil premium funding	Description of intervention	Intended outcomes	How impact is to be measured	Impact of the intervention
1:group interventions and 1:1 with a qualified teacher	£4470	£4470	Additional interventions to enable more personalised learning have been put in place. Progress is monitored closely and children are given timely and precise feedback to enable them to progress.	Enhanced and accelerated progress for individual and groups of children.	Termly assessments and progress in terms of points progress are recorded. Additional or amended interventions put in place as	

			Sutton trust: Feedback +8 months, small group tuition +4 mths		needed. Group interventions recorded as PPG evaluations, in conversation with the class teacher.	
Additional TA hours to support interventions, extra-curricular activities & independent learning (TA provision to facilitate)	£77,210	£18,000	<p>Teaching assistants to be paid for 15 minutes of additional time to liaise with the class teacher and run any targeted interventions. Teaching assistants to provide additional interventions to enable greater personalised learning. Progress is monitored closely and children are given timely and precise feedback to enable them to progress. TA's to discuss the progress with the class teacher and amend the interventions as needed.</p> <p>Sutton trust: Feedback +8 months, small group tuition +4 mths</p>	<p>Teaching assistants are clear about their role and how they can support learning. Time for before school interventions makes the best use of learning time within the school day. Enhanced and accelerated progress for individual and groups of children. Children are independent learners and are expected to</p>	<p>Teaching assistants report positive outcomes from time with the class teacher. Termly assessments and progress in terms of points progress are recorded. Additional or amended interventions put in place as needed. Group interventions recorded on PPG evaluation sheets in conjunction with the class teacher.</p>	

			<p>Independent learning and developing children's awareness of successful learning is a key feature in all classes. Planned independent learning time is evident across the school.</p> <p>Sutton trust: meta-cognition and self-regulation +8 mths</p>	<p>work independently in all classes. They understand what it means to be a successful learner and demonstrate those qualities in their learning.</p>	<p>Independent learning is evident in the planning for all classes. Through pupil surveys children can articulate what it means to be successful. Learning detectives are used to identify successful learning in all classes termly and records kept.</p>	
Singapore Maths	£4,000	£4,000	<p>Singapore Maths is a new approach to the teaching of maths where children's knowledge and understanding of key concepts is deepened, promoting mastery learning. It is a practical approach to learning and resources to support this will be purchased. The impact of the introduction of</p>	<p>Children's understanding of the key mathematical concepts will be deepened. They will develop problem solving, reasoning and fluency in their approach to their Maths</p>	<p>Termly assessments will track children's progress in Maths. Monitoring of books, planning and teaching will show the impact of this approach to Maths. The Maths subject</p>	

			<p>this approach will be closely monitored.</p> <p>Sutton trust: Mastery learning +5mths, meta-cognition and self-regulation +8 mths, learning styles +2mths, Early years intervention +6 mths</p>	<p>learning. Confidence in maths will improve as children become very secure with the concepts and methods.</p>	<p>leader to monitor and analyse progress in reading in all year groups and identify any trends.</p>	
ARROW intervention for reading and spelling	£1900	£1900	<p>ARROW is a twelve week intervention based on the self-voice that aims to increase children's reading and spelling attainment and progress. The research shows that children make tremendous progress through using the programme.</p> <p>Sutton trust: Digital technology +4 months, Phonics +4 months, oral language interventions + 5mths, individualised instruction +2 months Feedback +8 months</p>	<p>Targeted children will increase their reading and spelling age through the programme.</p> <p>Children who take part in this intervention will develop their memory, communication and listening and attention skills.</p>	<p>A baseline of attainment will be recorded and progress against this measured carefully. At the end of the twelve week programme the impact will be evaluated.</p> <p>Class teachers report an improvement in listening and attention and communication skills.</p>	
Digital Technologies	£15,000	£9,000	<p>To support the independent learning</p>	<p>All classes will plan to use</p>	<p>The impact of the use of</p>	

			<p>and teaching and learning across the school we will be purchasing a set of mini ipads and a set of ipads. Training is an integral part of this and training by an expert ADE (Apple Distinguished Educator) has been secured</p> <p>Sutton trust: Digital technology +4 months, Feedback +8 months, meta-cognition and self-regulation +8 mths, learning styles +2mths</p>	<p>digital and mobile technologies to support teaching and learning across the curriculum. Apps to support learning will be purchased for the whole school and/or groups of learners. Progress will be accelerated through the use of mobile technologies. Access to learning resources will be available at home and at school, extending learning beyond the school day.</p>	<p>mobile technologies will be closely monitored and evaluated through pupil conferencing, staff surveys and through analysing progress data. Triangulation of evidence will show the impact of this on the quality of teaching, progress and attainment across the school.</p> <p>Governor monitoring to look at how the Ipads are being used to support teaching and learning.</p>	
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Pyramid club	£400	£150	Pyramid club is run for targeted children who need support in their social and emotional aspects of learning. The 10 week programme is used to develop their confidence, self-awareness and give strategies for managing their behaviour and emotions. As a result of the success it is intended to run this termly. Sutton trust: Feedback +8 months, small group tuition +4 mths, social and emotional aspects of learning +4 mths	Increased self-confidence and willingness to participate both in the sessions and in class time. Greater ability to make and maintain relationships with their peers and other adults in the school.	Impact surveys are completed by the child/parent/teacher. Evaluations of the sessions are completed by the Pyramid club leaders.	
Support Group for Service children	No cost implication	No cost implication	DHT to run a support group for service children. Sutton trust: Social and emotional aspects of learning +4 mths Parental involvement +3 months	Children are given an opportunity to talk about their emotions in a safe and secure environment. They are able to	Pupil surveys to show how they feel about the impact of sessions.	

				discuss any worries or concerns that they may have.		
School visits	£1150	£1150	A percentage of the cost of the residential trips in Y6 (Porthpean) and Y5 (Carnyorth) is subsidised. Sutton trust: Sports Participation +2 months, Arts Participation +2 months	Greater sense of equality and inclusion in that the children are able to participate in visits, without any financial hardship.	Children are able to participate in school visits.	
Resources to support personalised learning	£4,500	£4,500	Mini Ipad and the related apps are continued to be updated to meet the needs of children in each class. Sutton trust: Digital technology +4 months, Phonics +4 months, individualised instruction +2 months Accelerated reader program purchased and in use in KS2. Additional books purchased to support this	Ipads are seen as a resource to enhance teaching and learning. Specific apps will be used to enable children to make progress towards individual targets. Targeted children will make at least expected	Governor monitoring to look at how the Ipad are being used to support teaching and learning. Greater progress by targeted children Ongoing monitoring of progress by class teachers.	

			<p>Digital technology +4 months Phonics +4 months, individualised instruction +2 months</p> <p>Additional Maths resources to support intervention and quality first teaching, related to the needs of the children</p> <p>Sutton trust: Feedback +8 months, small group tuition +4 mths, meta-cognition and self-regulation +8 mths, learning styles +2mths</p>	<p>progress. This progress will be carefully monitored and evaluated for impact. The breadth and range of their reading will be measured through the Accelerated Reader quizzes</p> <p>Targeted interventions are evaluated and measured for impact</p>	<p>Literacy subject leader to monitor and analyse progress in reading in all year groups and identify any trends.</p> <p>Targeted children will make at least expected progress in Maths. Subject leader will monitor and analyse the data to identify any trends or key issues</p>	
Counselling (Play therapy /Dreadnoughts)	£900	£900	For individual children play therapy and dreadnoughts support is	Targeted support in place for targeted individual	Records and evaluations shared with the	

			<p>in place to meet their individual needs.</p> <p>Sutton trust: Social and emotional aspects of learning +4 mths, individualised instruction +2mths, arts participation +2mths, metacognition and self-regulation +8mths</p>	<p>children. They feel more secure and confident and are able to manage their emotions more readily.</p>	<p>school, as appropriate</p>	
Extra Curricular Activities	£105.00	£105.00	<p>In response to parental request we subsidise the cost of extra-curricular clubs for individual children</p> <p>Sutton trust: Sports participation +2 months</p>	<p>For the child/ren this support is targeted for they feel a sense of inclusion in extra-curricular activities. Without causing any financial hardship to the family.</p>	<p>Child is able to access the extra-curricular provision.</p>	
Total Spending		£44,175				