



ST MARY'S CATHOLIC PRIMARY SCHOOL, FALMOUTH

PERSON SPECIFICATION

Post: Class Teacher KS1

Personal Specification:

	Essential Criteria	Desirable Criteria
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status (A) 	
Experience	<ul style="list-style-type: none"> • Recent experience teaching across both Key Stages (A) 	<ul style="list-style-type: none"> • Teaching in Catholic primary school (A)
Disposition	<ul style="list-style-type: none"> • Commitment to promoting the Catholic ethos of the school (A,I,R) • Commitment to working in partnership with colleagues, parents and governors (A,I,R) 	<ul style="list-style-type: none"> • Practising Catholic (R)
Knowledge and Understanding	<ul style="list-style-type: none"> • Effective teaching and learning strategies to achieve high levels of pupil progress(A,I,R) • Effective behaviour management strategies (A,I,R) • Effective use of assessment for learning strategies (A,I,R) • Experience of creating an appropriate learning environment (A,I R) • Understanding of the new National Curriculum with regards to the teaching of Maths and English and the implications for assessment (A,I, R) 	<ul style="list-style-type: none"> • An understanding of transition issues from year to year (I)
Leadership	<ul style="list-style-type: none"> • Experience of working effectively as part of a team (R, I) • Willingness to lead a curriculum area (I) (not applicable to NQTs) 	<ul style="list-style-type: none"> • Experience of leadership within education (I) • ICT lead (I)

Personal Skills and Attributes	<ul style="list-style-type: none"> • Good communication skills (A,I,R) • Good interpersonal skills (I,R) • Displays warmth, care and sensitivity in dealing with children (I,R) • Have the ability to motivate others (A, I, R) • Good health (R) • Reliable and punctual (R) • Be self-motivated and have high professional aspirations (A,I R) • Ability to prioritise (R) 	<ul style="list-style-type: none"> • Brings personal interests and enthusiasm to our school community (R)
Other	<ul style="list-style-type: none"> • Confident and competent user of ICT (A,I,R) • Have a commitment to contribute to the wider curriculum and life of the school (A,I,R) • Ability to work well with parents and carers (R) • When all the above fail, to maintain a good sense of humour and a willingness to learn! (R) • Outstanding teaching or the potential to be an outstanding teacher 	<ul style="list-style-type: none"> • Experience of using ipads to support teaching and learning
Safeguarding	<ul style="list-style-type: none"> • Demonstrate a commitment to safeguarding of all pupils (A,I,R) • Successfully undertake an enhanced DBS before commencing work at our school. 	