



Continuing Learning at Home

The most effective way to support your child's learning is to spend time talking to them, showing an interest and playing their games. If you would like to talk to your child about what they have been learning at school and help continue their learning there are some ideas below.

English

In English this term we will be looking at poems about imaginary beasts and will learn how to perform these to the class. We will write our own poems learning to write in lots of detail, using adjectives and noun phrases. We will then learn about wolves in our non-fiction topic, gathering information from a wide variety of resources including poems, reports and film extracts and then practice how to take notes. We will learn to recognise the features of a report, then plan and write our own using a title, headings and paragraphs.

At home you could:

- Continue to read with your child focussing on punctuation and inference
- Use books or the computer to research around the subject of wolves
- Write your own report on an outing or special event

Mathematics

This half term we will be working on our quick mental arithmetic and hope to become increasingly fluent at mental recall. We will be practicing and checking our estimation skills. We will consolidate the use of the greater than, less than and equal signs when comparing numbers. We will be continuing to add and subtract two digit numbers and will be using our addition and subtraction skills in a range of contexts, problems and investigations. We will then check our answers using the inverse operation. Lastly we will consolidate the properties of 2D shapes and 3D shapes.

At home you could:

- Practice telling the time
- Practice using money
- Label the shape of objects found around the home (e.g. clock is a circle, ball is a sphere)

Science

We will look at the life cycle of a human and a frog and understand that offspring grow into adults. We will learn what animals, including humans need to survive. We will learn about healthy eating choices, the main food groups and the importance of exercise.

At home you could:

- Sort food from your cupboards into food groups
- List the basic needs that a family pet requires to survive
- Look at which country the food you buy comes from

Computing

We will start the term by taking pictures of each other using a camera. We will then upload these and use a variety of programs to manipulate a picture of our self. We will also be using Word to type up our imaginary animal poems from English. We will change the colour, font and size of the text and insert pictures to ensure our poem looks just right!

At home you could:

- Practice using Word to type
- Take pictures using a camera at home
- Use Purple Mash

Art

As part of our Beasts topic we will be looking at pictures of St. George and the Dragon. The children will create their own George and the Dragon collage using a range of materials and techniques. We will be looking at the effect of light and dark on tones of colour and identifying primary and secondary colours. The children will review their work, say what they think about it and identify how they could improve it.

At home you could:

- Experiment using different media
- Mix colours to make light and dark

Music

This term we will be learning about pitch. We will be practicing high and low sounds with our voice and using pitched instruments. We will work in small groups to compose, perform and record.

At home you could:

- Teach someone at home a song

PSHE

We will start the term by thinking about the New Year and making a goal of what we would like to achieve. We will try to break our goals down into small steps so that they are achievable. We will then think about the importance of money and prioritising spending. We will discuss the difference between needing something and wanting something. We will move on to looking at the needs and wants of different people

At home you could:

- Encourage your child to help you to shop on a budget

PE

This term we will be responding to music in our PE sessions. We will create and perform a sequence with a partner that includes being in time with the music, changes in levels, a jumping sequence, a travelling sequence and some counter-balances and counter-tensions.

At home you could:

- Encourage good posture
- Go out for walks or cycle rides

RE

We will be looking at the concept of what makes something or someone special and researching special books belonging to different people.

At home you could:

- Pick your favourite book from home and explain why
- Find out about books that are special to different religions

Our topic in Year 2 this term is:

Beasts

