



# Hook Infant School

## Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our mission statement, own school values, curriculum and enrichment activities.

**Mission Statement:**

At Hook Infant School we work together as a community to provide a happy, secure and stimulating environment where children are motivated to learn, are valued as individuals and encouraged to achieve their full potential.

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to school values:</b> Respect Tolerance Understanding</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>• We encourage volunteerism in school. This includes things like sports leaders and Young Watchers.</li> <li>• Democracy is promoted through PSHE lessons, P4C lessons and assemblies.</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to school values:</b> Respect Co-operation Courage</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as Good Behaviour stickers and Celebration Assembly.</li> <li>• Through our school assemblies, circle time, P4C lessons and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>• The local police officer / PCSO visits the school to talk to the children and explain about their role in society.</li> <li>• The "Young Watchers" work with the PCSOs, Neighbourhood Watch and the Joint Site Security working party to ensure that the school grounds are a safe place to be.</li> </ul>
<p><b>Individual liberty</b></p> <p><b>Links to school values:</b> Respect Courage</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>• Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>• SEAL has specific units relating to individual liberty including 'Good To Be Me !'</li> <li>• Children are taught how to keep themselves safe, including e-safety. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</li> </ul>

<p><b>Mutual respect</b></p> <p><b>Links to school values:</b> Respect Friendship Co-operation</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy.</li> <li>• Through our school’s values, SEAL scheme, PSHE, P4C lessons and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• The SEAL theme of ‘Getting on and Falling Out’ explores these issues well.</li> <li>• Mutual respect is also promoted through additional PSHE lessons and assemblies.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b> Respect Tolerance/Understanding</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>• Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>• This is supplemented by assemblies, which also mark and celebrate significant religious festivals such as Chinese New Year and Diwali.</li> <li>• Visits are made by local religious leaders, Open the Book and children have the opportunity to visit places of worship.</li> </ul>

Term	SEAL theme Every other year focus	Value	Related values
1	New beginnings	Friendship	Thoughtfulness, caring
2	Getting on and falling out	Co-operation	Patience, understanding
3	Going for goals	Responsibility	Rights, trust
4	Good to be me	Honesty	Trust, humility
5	Relationships	Respect	Tolerance, understanding
6	Changes	Courage	Hope,