

Years 3 and 4 Autumn Term 1: 2021

	WC 6.9.21	WC 13.9.21	WC 20.9.21	WC 27.9.21	WC 4.10.21	WC 11.10.21	wc 18.10.21	Half term
Events in and out of school	Battle of Britain reconstruction	WW2/drama workshop	Mend and Make do	WW2 Bakery	Blitz experience		WW2 Puppet Show	
Writing TEXT: The Lion and Unicorn	WW2 Artefacts description (NC: RC:3.3; RCC3.6; HI1;;HI2; HI3;HI4;HI5;CU1; CU2)	WW2 Artefact Description NC: RC3.3.3.6; WC3.7.3.8. 3.9;HI1;;HI2; HI3;HI4;HI5;CU1; CU2)	Letter writing COLD TASK (NC:WC3.1; 3.2)	Letter writing (shared write) NC: (NC: WC: 3.5;3.6;3.7; 3.8)	Letter writing – Hot Task Adverts Propaganda NC:WC.3.1; 3.2;3.3;3.4 –	Non-Chron Reports; Blitz NC:WC.3.1; 3.2;3.3;3.4	Hot Task – non chron reports Consolidation	
SPAG Yr 3	Adjectives /noun phrases (NC:WC.3.2;3.3 Suffixes (NC: S.3.1, 3.3)	Prepositions and phrases NC: WC3.2; 3;3. Suffixes (NC: S.3.1; 4.3)	Time conjunctions NC: VGP 3.4; 3.8	Paragraphing (NC: WC;3;4; 3.6; ;VGP3.5;	Tenses (Modal) NC: VGP: WC3.6; VGP3.6	Subordinate clauses NC: VGP 3.4	Consolidation	
SPAG Yr 4	Expanded noun phrases NC:WC4.2;4.3)	Prepositional phrases	Conjunctions NC: VGP:	Paragraphing (NC:	Tenses (Modal) WC4.6;	Embedded clauses NC: VGP:	Consolidation	

	Suffixes (NC4.1)	NC: WC4.2;4.3) Suffixes (NC:4.1)	4.4; 4.8)	WC4.4; ; 4.6VGP4.5	VGP: 4.6	4.4)	
Reading	RC.3.1;RC3.4;				RC3.2		
Geog/ Hist	Locate different countries/why the war broke out (NC: LK1; K2; GSF1)	Battle of Britain NC: KU3; KU4;KU5 ; POC1; HI1;2)	Children of the War (NC: POC2; KU1;KU2;KU3)	The home Front; Rationing and housing NC(KU1;KU2;KU3;KU4)	The home Front – jobs NC(KU1;KU2;KU3;KU4)	How and Why the Blitz happened NC: H1; H2; HI1;HI2;HI3;HI4;HI5; NPOC1;POC2;POC3)	How and Why the Blitz happened NC: H1; H2; HI1;HI2;HI3;HI4;HI5;NPOC1; POC2;POC3)
Maths Y3	Place value NC:PV16;PV13;PV15 Cold Task	Place value NC:PV16;PV13; PV15 Hot task	Adding and subtracting using place value NC: AS10 Cold task	White rose bakery (measurement and money) NC: M15; M17 AS10;AS11)	Adding and Subtracting NC: AS10;AS11)	Adding and Subtraction AS 11-13	Adding and Subtraction AS 11-13 Hot task
Maths Y4	Place value NC: PV21-23) Cold Task	Place Value NC: PV21-23) Hot Task	Addition and Subtraction –mental methods NC: AS13) Cold Task	White rose bakery Measurement and money NC: M25; M25	Adding and Subtraction –written methods NC: AS14-15	Adding and Subtraction – written methods NC: AS14;15;16	Adding and Subtraction – written methods/estimating Hot Task NC: AS 14-16)
Science	What is light? NC: L1;WS	Reflector and light NC: L1; L2;L4; WS	Mirrors NC: L2; 3 WS 1,	Shadows L5 WS 1, 2,3,4,5,6,7, 8,9,1011	Material for blackout NC: EM3;	Materials as an insulator NC: EM4;	consolidation

		1, 2,3,4,11	2,3,4,11		L5; WS2;5;9;11 ;12	L3-5; WS2;5;9; 11;12		
ICT	To explain what coding is	To create a program with repeating actions	Introduce 'If' statements	Introduce Variables	To create a program with a character Propaganda poster design	To design, code, execute and refine	Consolidate	
Art	Mark making/ tones and texture] D1; 2;	Artefact Sketching ED12;13;14;15)	Artefacts sketching D1-5	Propaganda posters	Propaganda poster	Blitz skyline silhouettes (NC: P1-4)	Blitz skyline silhouettes (Nc: P1-4)	
D.T.		Sewing – skills Nc: M8;9	Sewing/Mend and Make Do NC M8;9)	Cooking – wartime Cookies NC:Č;45;6)	Cooking: Design a healthy meal for a soldier (NC: C5;C6)	Blackout – puppets NC: T1;2;3;	Puppets NC: T1;2;3;	
Music	TBC	TBC	War time songs	War time songs	TBC	TBC	TBC	
P.E	Swimming/ Dance –The Charlston	Swimming dance - The Lamberth Walk	Swimming/ Dance- The Lindy Hop	Swimming/ Dance- planning an interpretive dance	Swimming/ Dance - performing an interpretive dance	Swimming/ Dance Party – evaluate	Swimming/ Dance consolidation	
R.E	What is Judaism	Explain who and when founded Judaism	Main beliefs of Judaism	Special places for Jews	Jewish Festivals	Holy book for Jews	Consolidation	
PHSE/Citizenship	Understanding our worries	Coping with different emotions	How to solve a problem	How to manage our feelings	How to value ourselves and others	Coping with new situations	Consolidation	

