



### English

Our writing focus for the first half of the summer term will be 'To Inform'. We will begin by reading 'Egyptian Cinderella' and create a newspaper article about a significant event that occurs. We will follow this unit of work by consolidating our knowledge and understanding of Ancient Egypt by producing a non-chronological report on an aspect of Egyptian life.

During the second half of the term, our writing focus will concentrate on 'persuasion'. We will use the text 'The Day the Crayons Quit' as a stimulus for our writing.

Our Reciprocal Reading sessions will continue to develop and embed the skills of: clarifying, predicting, retrieving, interpreting and summarising.

### Maths No Problem

#### Time

- Tell the time
- Measure time in seconds, hours and minutes
- Change minutes to seconds and seconds to minutes

#### Lines and Shapes

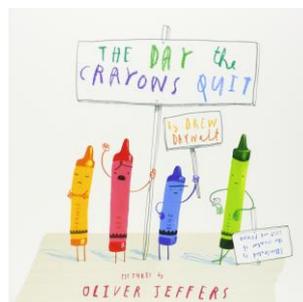
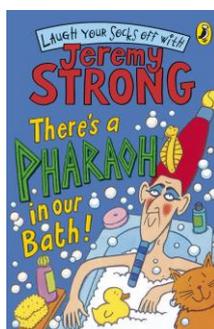
- Identify perpendicular and parallel lines
- Find vertical and horizontal lines
- Describe and draw two dimensional shapes
- Make and describe three dimensional shapes

#### Picture Graphs and Bar Graphs

- Drawing Picture Graphs and Bar Graphs
- Reading Bar Graphs

### Ancient Egyptians

- Understand what was important to people during Ancient Egyptian times.
- Compare the powers of different Egyptian gods.
- Locate Egypt and surrounding countries on a map.
- Raise questions when presented with an artefact in order to understand more about this period of history.
- Understand how evidence can give us different answers about the discovery of Tutankhamun's tomb, noting connections, contrasts and trends over time.



### Music

We will continue to play either the clarinet or the trumpet. Specialist music teachers give practical, fun lessons on general music skills such as reading music and teach pupils simple pieces to play that they then perform as a class. You will be invited to see your child perform with their musical instrument at a concert in July.

### Science

#### Light

- Identify light sources and understand that we need light to see.
- Know that light travels in a straight line.
- Identify reflective surfaces.
- Know that the sun can damage our eyes and explain how to protect them from the sun.
- Understand that a shadow is formed when a solid object blocks light.

#### Plants

- Explain the functions of the different parts of plants.
- Set up an investigation and make predictions.
- Make observations and conclusions.
- Identify and describe the stages of the life cycle of flowering plants.

### Class Text:

To enhance the children's learning during their 'Temples, Tombs and Treasures' topic and as part of their Literacy sessions, we will be looking at 'There's a Pharaoh in our Bath' by Jeremy Strong. You may wish to get your child a personal copy of their own so that they can read it in their spare time at home if you like.....

### RE

We will focus on Christianity, specifically 'Approaches to Life'. We will look at how Christians mark key events in their own lives and the importance for Christians to mark these events in a religious way to reconfirm their beliefs, e.g. birth, confirmation, marriage and death.

### Computing

We will become 'Opinion Pollsters' and create our own opinion poll, seek responses and then analyse the results. We will use a mind mapping tool called 'Popplet' to record our ideas for questions and then create an online survey using J2vote. Throughout the work, we will discuss and emphasise the importance of e-safety.

### PSHE

#### Mental Health and Emotional Wellbeing

- Identify how I can feel positive about myself.
- Recognise that talking about things that upset me can help me work through them.

#### Feelings and Relationships

- Begin to differentiate between fears, anxieties and phobias.
- Understand why bullying is very wrong.
- Recognise what trust is and that I shouldn't take others' trust towards me for granted.

### PE

Athletics – children will concentrate on developing a good basic running, jumping and throwing technique.

Tennis – children will focus developing skills they need for net games and learn to direct the ball towards the target area.

### Dates to remember

- 23/04/19 – INSET Day
- 26/04/19 - Ancient Egyptian day (dress up)
- 27/05/19 – 31/05/19 - Half Term
- 03/06/19 – INSET Day
- /06/19 - Trip to Wisley RHS Garden
- /06/19 – KS2 Sports Day