

## Homework information for Year 3 - Autumn Term 2019 1st half

In Year 3 the children will be set homework as follows. If you would like more information on our homework policy, this is available on the school website. We believe homework should be fun and it should reinforce what the children are covering in school. If for any reason homework becomes a challenge, please do come and speak to Mrs Jones. In year 3, homework will be as follows:

15 minutes daily, which is split between reading, spellings and tables (or number bonds).

2 x 15 minute tasks which will either be maths, English or topic (totaling 30 minutes a week altogether).

Homework will be set on a Friday (all tasks so you can choose how to organise this over the week) and homework books will be brought home on these days. Children, please bring your homework books back to school on a Thursday.

**Reading: (aim to bank 5 reads a week in your reading record).** As a school, we want children to love reading and to read for enjoyment. The children have a reading record to help them to log their reading. In Year 3, we will begin to use the Accelerated Reader scheme. This scheme is excellent as children choose a book at their level and once the book is finished, they are able to 'quiz' on this in class. More details on this will follow when we have it up and running.

**Times Tables: (aim to practise 3 times a week).** In year 3 we will continue to learn our times tables (and number bonds). The children will be given a times table to learn weekly. When individual tables are learnt, we have an award system in place where the children can complete 30 questions consisting of 2 or 3 mixed tables. Gold award - 2s, 5s and 10s, purple award 3s and 4s etc.

**Spellings: (aim to practise 3 times a week).** The children will have a spelling logbook as they did in Year 2. Spellings to learn may be either from the unit of work we are currently working on in class or from a set of red words. The children will know each week what words they are to learn and these will be written out on a look-say-cover-write-check sheet.

### **Alternative Ideas for learning spellings if you would like something more creative:**

There are many different ways to learn spellings and using the look-say-cover-write-check sheet is just one way. You could:

- Try painting your words in different colours
- Sprinkle talcum powder/flour/rice/sand/shaving foam (or something similar) in a baking tray and use your finger to spell out the words
- Cut out letters from an old newspaper or magazine to make your spelling words
- Draw a rainbow and write all your words in an arc in a different colour
- Make a paper chain of your spelling words
- Play hangman with a partner using your words...or come up with another idea to help learn your spellings and share with the class.

Just remember to practice your spellings on three different days. If you choose not to use the look-say-cover-write-check sheet, just ask someone at home to sign on the sheet to say you've practiced these and then you can write a sentence to tell me the method you used this week.

**Mathletics will be set weekly.** These tasks should take about 15 minutes in total. If anything is taking much longer than this, please do come and speak to Mrs Jones.

**Topic** - 15 minutes weekly or 1 1/2 hours over the 6 week half term.

In our history topic this term, we are going to be travelling back to the Stone Age, so our topic homework tasks will also focus on this. There are a choice of creative activities and over the course of the half term, please could children choose two of these to complete, spending about 45 minutes on each task.

If there is something else creative which you have an idea for, please feel free to do this. We would like our homework to be fun to complete.

Thank you for all of your support.