

# Learning Wall English

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|---|--|---|---|---|---|--|
| <p>I can read aloud my own writing so my friends and the teacher can hear me.</p> | <p>I can write some capital letters.</p>   | <p>I spell words correctly by adding -ing, -ed, -er and -est to create new words such as helping, helped, helper.</p> | <p>I can spell the words correctly in my spelling list.</p>       | <p>I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly.</p>                                     | <p>When I write, I leave spaces between my words.</p>                                   |  |
|   | <p>I can tell you how some letters are similar and can be put into groups.</p>       | <p>[KEY] I know the names of all the letters of the alphabet in order.</p>  | <p>[KEY] I can spell my word list accurately.</p>                 | <p>I know some sounds can be spelled in different ways using different letters.</p>               | <p>Before I write a sentence, I can say out loud what I am going to write.</p>          |  |
| <p>I can think of and say a sentence before I write it.</p>                       | <p>I use word endings such as -s and -es to change a word to mean more than one.</p> | <p>I can spell some unusual words correctly.</p>  | <p>I can spell the days of the week.</p>                          | <p>I know how to add un- at the beginning of a word to create a new word.</p>                     | <p>[KEY] I can write a text by thinking of a list of sentences in the order I need.</p> |  |
|   | <p>[KEY] I check my sentences make sense by re-reading them.</p>                     | <p>When writing, I sit and hold a pencil correctly.</p>   | <p>[KEY] I can write out a sentence told to me by my teacher.</p> | <p>[KEY] I can write some of my letters correctly, starting and finishing in the right place.</p> | <p>I can discuss what I have written with the teacher or my friends.</p>                |  |

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|  |  | I can use the grammar rules set out in my grammar list.   |   |  |  |
|  |  | I can make words mean more than one object by adding -s or -es. For example, dog and dogs or wish and wishes.         | I can add together two sentences using 'and'.   | I can add endings such as -ing and -ed to words to make new words. |  |
|  | I understand how adding un to the beginning of some words changes the word to mean the opposite. | [KEY] I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work. | I can show you where I can use a capital letter for the names of people, places, the days of the week and when I use I. | I know that words can be put together to build sentences.          |  |
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