

YEAR NURSERY LONG TERM PLAN 2019-20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me	All about me/seasons	Nursery Rhymes	Growing	Colours	Animals
Celebratory End	Exploring ourselves	Theatre visit	Rhyming party	Going to see the pond in school	Dress up colour days	Visit to the farm near the end of term
COMMUNICATION LANGUAGE LITERACY	Role-play home corner. Settling in, sharing scrap books. Introductions/learning new names. Where I live Me, my name, my family. <i>'The colour Monster'</i> <i>'Avocado baby'</i> <i>'What I like most about me!'</i> <i>'The way I feel'</i>	Role-play home corner. Settling in My senses Naming body Parts Feelings & emotions Feelings Where I live in the world Autumnal changes – leaf printing, conkers etc Winter changes – colder, what do we wear? <i>'My five senses'</i> <i>'Tree'</i> <i>'Pumpkin Soup'</i> <i>'Seasons come seasons go'</i>	Nursery Rhymes and songs. 1,2,3,4,5 Once I caught a fish alive, Incy Wincy Spider, Humpty Dumpty, Introduce Phonics- read write inc Circle games <i>'Humpty Lumpty'</i> <i>'Rainbow fish'</i> <i>'Anansi spider'</i> <i>'Laura's star'</i>	Topic Stories, Information books. Sharing news Circle games Role play area- home corner, baby clinic, garden centre Spring walk. <i>'The very hungry caterpillar'</i> <i>'A very busy bee'</i> <i>'Titch'</i> <i>'Jack and the beanstalk'</i> <i>'The teeny weeny tadpole'</i> <i>'Chicken Licken'</i>	Role play: Stories – Circle games Phonics <i>'The day the crayons quit'</i> <i>'The mixed-up chameleon'</i> <i>'Mix it Up'</i> <i>'Brown Bear Brown Bear'</i> <i>'Mouse paint'</i> <i>'Mixed'</i> <i>'Little Red Riding Hood'</i> <i>'Not now Bernard'</i>	Topic Stories, Information books. Sharing news Circle games Role play area- home corner, vets on safari Animal Puppets <i>'Dear Zoo'</i> <i>'Owl babies'</i> <i>'Fox in the Night'</i> <i>'What the ladybird heard'</i> <i>'The fish who could wish'</i>
PSED	Being me in my world Introduction to the nursery and routines Introduction to each other My feelings My interests/Achievements, My family/friends Similarities and differences between friends Helping each other Looking after myself	Celebrating differences What I'm good at I'm special I'm me Families Houses and Homes Making Friends Anti-Bullying Week	Dreams and goals Challenge Never giving up Setting a goal Obstacles and Support Flight to the future Achievements	Healthy me Everybody's body We like to move it move it. Food Glorious food Sweet dreams Keeping Clean Stranger danger	Relationships My family and me Make friends, make friends never ever break friends. Falling out and Bullying Being the best friend we can be..	Changing me My body Respecting my body Growing up Growth and change Fun and fears
PHYSICAL	Fine Motor skills: Playdough, Plasticine/ Shaving foam/Goop Writing Materials – crayons, big felt tips, big chalks,	Fine Motor skills: Playdough, Plasticine/ Shaving foam/Goop	Fine Motor Skills: Playdough, Plasticine/ Shaving foam/Goop Finger Rhymes Playdough, Plasticine/	Using different tools and techniques – model making. (junk modelling) creating different objects and things using boxes.	Fine Motor Skills: Playdough, Plasticine/ Shaving foam/Goop Lifecycle jigsaws 3D Models	Fine Motor Skills: Playdough, Plasticine/ Shaving foam/Goop Animal Jigsaw

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	<p>Tracing paper Painting techniques Construction toys/jigsaws Scissors Water/sand Cooking Gross Motor Skills: Running in different directions</p>	<p>Writing Materials – crayons, big felt tips, big chalks, Tracing paper Painting techniques Construction toys/jigsaws Scissors Water/sand Junk Model vehicles/ construction vehicles, Gross Motor Skills: Stop- Go games Movement- Push/Pull/Fast/Slow</p>	<p>Shaving foam/Goop Writing Materials – crayons, big felt tips, big chalks, Tracing paper Painting techniques Construction toys/jigsaws Scissors Water/sand</p>	<p>Fine motor – free writing. Tools for planting and digging.</p>	<p>Clay/Plasticine/Junk Cutting and folding Gross Motor skills: Passing through hoops Crawling Stretching and slithering Hopping Forwards and backwards balancing.</p>	<p>Construction blocks Writing Materials – crayons, big felt tips, big chalks, Tracing paper Painting techniques Construction toys/jigsaws Scissors Water/sand Gross Skills: Walking through the Jungle and Bear Hunt.</p>
CONTINUED PROVISION	<p>Outside area – moving, climbing, travelling – peddling, large chalks, paint brushes. Fine motor – cutting, drawing, painting, playdough, Construction. Dressing and undressing/hygiene</p>					
RELIGIOUS EDUCATION	<p>Harvest Gods wonderful world Creation story. Places of Worship, Harvest performance</p>	<p>Christmas Why is Christmas so special Nativity story and performance. Story of Jesus’s birth and journey to Bethlehem</p>	<p>Who cares for this special world God created our world, Caring for our world- How do we take care? Sharing and caring</p>	<p>Easter Story The Easter Story- Palm Sunday, Good Friday, Easter Sunday, cross symbol</p>	<p>Special People Who is special to you and why? The Good Samaritan story. God is special</p>	<p>Why do Christians believe that Jesus is Special. Bible stories- Stories about Jesus-Feeding the 5000, Jesus being lost in the Temple</p>
LITERACY	<p>All about me books- Self-portrait- AAMB Speaking & listening games (Letters & Sounds) Mark Making Name recognition Labelling Nursery equipment Book Corner Writing Corner Sand, shaving foam, tracing cards</p>	<p>Writing Patterns Writing own Name Letter writing – addresses etc Using Atlases/maps Book corner Topic books Free Writing area Circle games Speaking and Listening Introducing Read Write Inc</p>	<p>Recognising Nursery Rhymes and Songs Rhyming pairs Retelling nursery rhymes Role Play Read Write Inc</p>	<p>Speaking and Listening- Jack and the bean stalk, Jaspers beanstalk, Titch, The Very Hungry Caterpillar, Seed Poems Topic Vocab Read write inc Predicting a story Questioning Letter formation Zig Zag books Labelled Beanstalk LifeCycle wheels- Butterfly,frog, chick Instruction for growing plants</p>	<p>Poems Topic Vocab Read write inc Predicting a story Questioning Letter formation Zig Zag books Books on colour listed above</p>	<p>Speaking and Listening: Dear Zoo/Tiger who came to tea/Animal Poems Guessing game- what animal am I? Animal Puppet stories Read Write Inc Reading print left-right Information books Animal stories Writing for different purposes (see power of reading books above)</p>

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				(see power of reading books above)		
CONTINUED PROVISION	Free writing area (inside and outside), book corner, various opportunities for mark making. Read Write inc Phonics, Reading – Oxford Reading Tree. Red books for independent writing.					
MATHS	Nursery Rhymes and songs- 1-10 Ordering and knowing numbers 1-10 Ordinal numbers 1-5 Counting 1:1 Large numbers Threading numbers Sequencing – order of dressing Positional vocab Patterns Measuring- Size, vocab Problem solving Shapes 2D	Counting 1-10 Reading and writing numbers 1-10 Counting quantities Sorting and matching vehicles Large numbers in environment- buses/number plates Speed words- faster and slower Distance- near and far Shapes – 2D shapes/3D shapes Directional words.	Counting numbers up to 10 Writing numerals up to 10 Making number rockets Recognising and ordering numbers to 8 Recognising and ordering numbers to 6/10/20. Simple addition/subtraction 2D shapes Patterns. Measuring weight More/less Tessellating shapes – triangles Everyday shapes	Recognising numbers 1-10 Counting quantities – more/less Ordering family by age Large number clocks Sequencing- Jaspers beanstalk/ Life cycles Time- day and night Days of the week Symmetry – butterflies Comparison of size- measuring growth of seeds Comparison of weight- wet beans/dry beans Measuring	Graph- favourite fruit Colour sorting Sequencing Capacity – water Addition/subtraction Everyday shapes – introducing new 3D shapes	Adding/subtraction Sorting animals into sets - 2-4 legs - Wild/tame - Fur/scales - Using own criteria Opposites – big/light - Heavy/light - Short /long Matching – animals with young 3D shapes More than/less than Estimating quantities
CONTINUED PROVISION	Free Maths Area, Outside – Number squares, metre rulers, Sand/Water					
UNDERSTANDING THE WORLD	Naming parts of the body My sense- touch,sight,taste,smell,sound Keeping healthy Keeping safe Introduction to Ipads and Computer Design and build a home My home My family School environment Talking about present/past and future Autumn Harvest	Forces and motion- how far will cars travel Wheels/axles 3D vehicles – construction Changes in transport Historical journeys- to the moon/ Everest/south pole Journeys from home to school Town mouse/country mouse- contrast between urban and rural environment	Sequencing events, before/now/after- Daily routines Investigating objects travelling in tubes filled with water. Weather- changes in weather sunny/raining Building and making walls with different materials. Humpty dumpty cress heads-planting and watering, observing them grow.	Observation of seeds Growing seeds Naming parts of a plant Changing colours of flowers Life cycles – butterflies/chicks/baby animals Family trees Growth from baby to nursery child Local environment Routes in the playground Looking after our world.	Mixing colours Different tones	Classification of animals Similarities/differences Camouflage Furs/feathers and scales Animal movements Minibeasts safari Sound Habitat Different climates World animal map Endangered species Transporting water, buckets and water wells.

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		<p>Journeys we have made</p> <p>Different types of transport</p> <p>Colours and light- Diwali</p>	<p>Investigate and predict rolling objects up and down hills.</p> <p>Light and dark tents</p> <p>Shiny objects</p>			
EXPRESSIVE ARTS AND DESIGN	<p>Printing – finger/hand/feet</p> <p>Colour mixing/colour wheels</p> <p>Self-portraits</p> <p>Observational drawings</p> <p>Body pictures</p> <p>Textured collages</p> <p>Finger/hand puppets</p> <p>Happy face mobiles</p> <p>Autumn leaf paintings</p> <p>Finger rhymes</p> <p>Clapping action songs</p>	<p>Fire work pictures</p> <p>Rockets</p> <p>Wheel printing</p> <p>Transport paintings</p> <p>Pumpkin paintings</p> <p>Observational drawings</p> <p>Christmas activities</p> <p>Music and movements</p>	<p>Printing – finger/hand/feet</p> <p>Self-portraits</p> <p>Observational drawings</p> <p>Fish mobiles</p> <p>Make little humpty's.</p> <p>Role play - rhyme.</p> <p>Sponge walls for bricks</p> <p>paint humpty on top.</p>	<p>Bean/seed collage pictures</p> <p>Junk modelling large plant</p> <p>observational drawings</p> <p>Spaghetti flowers</p> <p>Symmetrical butterflies</p> <p>Caterpillars</p> <p>Easter cards</p>	<p>Colour mixing</p> <p>Fruit painting</p> <p>Hand painting</p> <p>Blue balloon collage</p> <p>Colour mixing/colour wheels</p> <p>Textured pictures</p>	<p>Animal masks</p> <p>Animal camouflage/patterns</p> <p>Animal Yoga</p> <p>Animal mobiles</p> <p>Fur/feather/scale printing</p> <p>Animal mines/movements</p> <p>Animal sounds</p> <p>Animal songs</p> <p>Action rhymes</p>