

Learning Wall English

<p>I can use the grammar rules set out in my grammar list.</p>	<p>[KEY] I can organise my writing using settings, characters and plot.</p>	<p>I am beginning to join my handwriting and my letters are all the same height and the correct distance apart from each other.</p>	<p>I plan my writing by looking at similar texts written before.</p>	<p>[KEY] I can organise my writing by using headings.</p>	<p>[KEY] I can use conjunctions, adverbs and prepositions to express time and cause in my writing.</p>	
	<p>I can edit my own work add some improvements to the texts.</p>	<p>I know how to use the possessive apostrophe in some plurals.</p>	<p>I use some prefixes and suffixes and understand how to use them in my writing.</p>	<p>When using a dictionary, I am able to use the first two letters of a word to check its' meaning.</p>	<p>I can edit written work to improve the use of vocabulary.</p>	
<p>[KEY] When I finish a piece of work I will read it through to correct some spelling and punctuation errors.</p>	<p>I can write simple sentences that have been read to me, using the correct punctuation.</p>	<p>I can spell some homophones.</p>	<p>I am able to spell some words that are often misspelt.</p>	<p>I am beginning to join my letters when writing.</p>	<p>I can read my writing out to an audience in a clear manner.</p>	
	<p>I can write sentences which contain more than one clause, by using a wider range of conjunctions, such as when, if, because and although.</p>	<p>I use different sentence structures and some better vocabulary in my writing.</p>	<p>I am able to make notes about what I will write about.</p>	<p>[KEY] I can draft my work into short paragraphs.</p>	<p>[KEY] I understand how to use the present perfect form of verbs which contrast to the past tense in my writing.</p>	

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		I group ideas I write about into paragraphs.	I can add prefixes to form new words, such as adding super-, anti- or auto- to words I already know.	I use headings and sub-headings to structure and present my work.	
	[KEY] I know that inverted commas are used to open and close what some one is saying in a text.	[KEY] I know when to use 'a' or 'an' depending on what the next word begins with.	I know some words belong to word families (such as solve, solution, solver, dissolve, insoluble) and this helps me work out the meaning of all the words in the word family.		