

# YEAR 4 LONG TERM PLAN 2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Struck by Lightning!</b> Ancient Greeks	<b>It's Getting Hot in Here!</b> Rainforests	<b>Prison Break</b> Africa		<b>Friend or Foe?</b> Teambuilding	<b>I want my Mummy!</b> Ancient Egyptians
<b>WOW Starter</b>	Year 4 Olympics	Wetlands Centre Trip	African Drum Workshop		PGL	Dress up
<b>Celebratory End</b>	Dress up day	Art Day	African Art Day		DT Day	Ancient Egyptian Hunt
<b>ENGLISH</b>	Narrative- Myths and Legends  <i>Adventure of Odysseus</i>  Instructions	<b>The Great Kapok Tree</b> Letters  Explanations  Poetry and Riddles	Narrative-  <b>Journey to Jo'burg</b>  Discussion	African Fables  <b>Fly, Eagle Fly!</b>	Recount Newspaper Report  <b>Charlotte's Web</b>	Play scripts Non-Chronological Reports  <b>Iron Man</b>
<b>ONGOING</b>	Handwriting, Guided reading (word level & comprehension), Spelling, Grammar & Punctuation, Spoken Language					
<b>MATHS</b>	<b>Number: Place value (4 weeks)</b>  Number: Addition and Subtraction (2 weeks)	<b>Number: Addition and Subtraction (cont.) (1 week)</b>  <b>Measurement: Length and Perimeter (1 week)</b>  Number: <b>Multiplication and Division (3 weeks)</b>  <b>Consolidation (1 week)</b>	<b>Number: Multiplication and Division (3 weeks)</b>  <b>Measurement: Area (1 week)</b>  Fractions (2 weeks)	<b>Fractions (cont.) (2 weeks)</b>  Decimals (3 weeks)  <b>Consolidation (1 week)</b>	<b>Decimals (2 weeks)</b>  <b>Measurement: Money (2 weeks)</b>  Time (1 week)  Statistics (1 week)	<b>Statistics (cont.) (1 week)</b>  <b>Geometry: Property of shape (3 weeks)</b>  <b>Geometry: Position and Direction (1 week)</b>  <b>Consolidation (1 week)</b>
<b>ONGOING</b>	Place value, Number Facts, Times Tables, Big Maths, Mental Maths Workbooks					
<b>SCIENCE</b>	Electricity	Help the habitats	Living things and their habitats	Animals, including humans	Sound	States of Matter

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<b>COMPUTING</b>	Understanding Technology & Staying Safe	Data Handling	Programming: Scratch	Digital Creativity: Music	Programming: Lego	Digital Creativity: Photos
<b>RELIGIOUS EDUCATION</b>	What does it mean to be a Muslim?	Beatitudes Jesus and the gift of peace	How Does Fame and Christianity go together?	What makes a Christian? Holy communion	How has the Christian message survived for over 2000 years?	What are the 5 pillars of Islam? Who is Jesus? (I am... sayings)
<b>HISTORY &amp; GEOGRAPHY</b>	<i>History</i>  Ancient Civilizations: Greece What can we learn from Myths and Legends? Their daily life, achievements, their influence on the rest of the world, Alexander the Great	<i>Geography</i>  Climate/deforestation Comparing human vs natural environmental change.  Comparison of prevention/ defence systems	<i>Geography/History</i>  Africa Life in the city vs life in the countryside, study of Johannesburg  Nelson Mandela & Apartheid - A significant turning point in History		<i>Geography</i>  Location - countries within the UK, comparisons between London & Scotland, physical features, map skills, Field work	<i>History</i>  Ancient Civilizations: Egypt Discovery of Tutankhamen, Comparisons/contrasts with Ancient Greece. Influence on the rest of the world. What sources can we use to learn more?
<b>PHYSICAL EDUCATION</b>	Games Invasion (Hockey)  OAA	Games Net and Wall (basketball)  Dance	Seated Volleyball Gym	Games Invasion (Tag Rugby) Striking and Fielding Games (Rounders)	Athletics Games Net and Wall (tennis)	Athletics Gym
<b>ART &amp; DESIGN TECHNOLOGY</b>	3d: Mod Rock Mythological Monsters!	Create and print repeated patterns Animal Print	Design and make an African mask	Make an instrument	Create and print repeated patterns Tartan	Painting: Hieroglyphics and Papyrus Egyptian fans
<b>PSHE &amp; WELL-BEING</b>	Being me in my world	Dreams & goals	Celebrating difference	Healthy me	SRE/Changing Me	Relationships
<b>MUSIC</b>	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders
<b>FRENCH</b>	My body	Sports & hobbies	Weather	Clothes	Transport & travel	Whole school topic