

HOLY TRINITY C OF E PRIMARY SCHOOL

# PE AND SPORT PREMIUM ACTION PLAN

## 2019-20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <ul style="list-style-type: none"> <li>Continued high participation in local tournaments and competitions;</li> <li>Regular inter-house tournaments taking place after school and during PE lessons;</li> <li>Increased participation by girls in sports and games;</li> <li>Football and Netball clubs run throughout the year as well as wide range of other sporting clubs;</li> <li>Continue to reinforce the Step It Up and include this in children's school day</li> <li>Employment of a qualified Sports Coach</li> </ul> | <ul style="list-style-type: none"> <li>Higher success rate at competitive tournaments; including more children in sporting events</li> <li>Increase skills and teaching knowledge of staff;</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 88%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 79%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 88%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | Yes/No                            |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |  |                              |  |   |                                 |
|---|--|------------------------------|--|---|---------------------------------|
| Academic Year: 2019-20  |  | Total fund allocated: £19500 |  | Date Updated: July 2019   |                                 |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                              |  |   | Percentage of total allocation: |
|   |  |                              |  |   | 12%                             |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:           | Evidence and impact:   | Sustainability and suggested next steps:  |                                 |
| <p>To sustain the Daily Mile across the school to get all pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Employ Fitness 4 Schools for lunchtime sports provision</p>                                   | <p>Promote weekly use of record sheet to record number of steps.</p> <p>Children to be encouraged to beat their mile time over the year.</p> <p>Prizes awarded to children with best improved score/steps.</p> <p>Employ lunchtime coach to provide a range of sports across the year.</p> | <p>£150</p> <p>£2,175</p>    | <p>All pupils involved in 15 minutes of additional activity every day.</p> <p>More pupils engaging in sport during lunchtimes.</p> | <p>Y6 Leaders to take over the running and leading of the Daily Mile competitions</p> <p>Important to sustain this provision as highly successful</p> |                                 |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement   |   |  |  | Percentage of total allocation:  |
|--|---|--|--|--|
|  |   |  |  | 50%  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated:                                     | Evidence and impact:   | Sustainability and suggested next steps:   |
| <p>Merton Sports Partnership membership</p> <p>Equipment Costs</p> <p>Sports star to be selected and celebrated each half term in celebration assembly – focusing on commitment to sport and good sportsmanship as well as talent.</p> <p>Sports reports from tournaments and games to be shared in weekly celebration assembly to</p> <p>Sports Star notice board to be developed further, including challenges and facts to raise the profile of PE and Sport for all visitors and parents.</p> <p>Continue to promote Healthy Eating and participation in Sport through school website and newsletter</p> | <p>Renew membership with MSSP</p> <p>Carry out PE audit in order to replace and improve current equipment available</p> <p>Sportsmanship celebrated in assembly.</p> <p>Achievements celebrated in assembly – match results and notable achievements in lessons, etc.</p> <p>Weekly bulletin to parents to regularly include match reports and sporting achievements.</p> <p>Update current Sports Star board to promote its status.</p> <p>Update Healthy Lunches and related documents on the website to be signposted.</p> | <p>£2200</p> <p>£600</p> <p>£0</p> <p>£0</p> <p>£0</p> | <p>Increased participation in tournaments and matches with local schools.</p> <p>Good quality PE equipment used in lessons in order to develop skills and performance.</p> <p>Pupils recognise the importance of good sportsmanship in sport.</p> <p>More pupils engaging in try-outs for teams and matches.</p> <p>Parent feedback on knowledge of sport taking place in school.</p> <p>Notice boards are regularly updated and pupils are keen to read the information.</p> <p>Noted improvement in the content of packed lunches.</p> | <p>Develop Y5 and Y6 Sports Ambassadors to regularly monitor equipment.</p> <p>Further promoting of these celebrations to the school community.</p> <p>Run a healthy packed lunch initiative once a term to provide regular reminders.</p> |

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| <p>Ensure that all staff and pupils understand what constitutes a healthy packed lunch</p> <p>Role models – sporting personalities to visit so pupils can identify with success and aspire to be a local sporting hero.</p> <p>New Sports Coach (NEAT) to teach PE lessons - Sports Coach to provide additional training sessions for competitions</p> <p>Children to take part in swimming lessons (year 2) and Year 6 swimming event</p> | <p>Continue to be a regular item in the bulletin regarding healthy eating.</p> <p>Healthy School Ambassadors to regularly present in assembly to keep it high profile.</p> <p>Liaise with lunchtime supervisors about monitoring the quality of packed lunches.</p> <p>Photographs of healthy lunches of the week to be displayed in celebration assembly.</p> <p>Ascertain local sporting personalities willing to visit school and invite them into school.</p> <p>To provide children with high quality PE lessons</p> <p>To provide children with quality swimming provision and assessment</p> | <p>£0</p> <p>£500</p> <p>£4666</p> <p>£1700</p> | <p>Pupils able to talk knowledgeably about healthy eating and sporting opportunities available to them.</p> <p>Increased enthusiasm for participating in sport.</p> <p>Increased enthusiasm for participating in sport.</p> <p>Look at evidence regarding our swimming assessment both in Year 2 and Year 6.</p> | <p>Continue to develop lunchtime supervisors understanding and confidence around healthy packed lunches.</p> <p>Develop a relationship with one sports personality in order to look at their journey and the perseverance needed.</p> <p>Evaluate the impact NEAT have had on PE lessons and achievement</p> |
|--|---|---|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                         |   |                    |  | Percentage of total allocation:  |
|---|---|--------------------|--|--|
|   |   |                    |  | 27%  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| Regular in school training (INSET, staff meetings) on specific areas of PE. Opportunities for team teaching with PE Lead. | Conduct staff survey of teacher confidence in delivering the PE and Sport curriculum. | £1500              | Better subject knowledge for teachers in Years 1-6, feeling more confident to take a more active role in lessons.                  | Regular staff training and monitoring of lesson quality is vital to improve standards. |
| Subject leader to attend PE conference and further relevant training on effective leadership of PE.                       | PE Leader to attend annual conference and to regularly liaise with MSSP and SLT       | £2800              | Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. |  |
| PE Lead given time to monitor and liaise with Sports Coach<br><br>To attend specific competitions with the school         | PE Lead and Coach to observe PE provision termly and provide feedback to teachers.    | £990               | Subject leader more confident when undertaking lesson observations and able to provide effective feedback.                         |  |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |                                 |  | Percentage of total allocation:<br>3%  |
|--|---|---------------------------------|--|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:              | Evidence and impact:   | Sustainability and suggested next steps:   |
| <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>PE Leader to attend Y4 school journey in order to encourage participation and extend own PE skills.</p> <p>Reception and Year 6 classes to participate in bike-ability training</p> | <p>Map out current activity clubs on offer and ensure there is a wide range.</p> <p>Promote clubs widely in school – demonstrations.</p> <p>PE Leader to go on school journey.</p> <p>Organise training with LA and identify two members of staff to continue running sessions in school.</p> | <p>£0</p> <p>£660</p> <p>£0</p> | <p>Increased participation in competitions, tournaments and matches with local schools.</p> <p>PE Leader has developed a secure knowledge of the PE that takes place during the activity week and how this can be transferred into school.</p> | <p>Explore participation of low income families (not PP) in sport clubs, how can this be improved?</p> |

| Key indicator 5: Increased participation in competitive sport                      |   |                    |  | Percentage of total allocation:          |
|--|---|--------------------|--|--|
|  |   |                    |  | 4%                                       |
| School focus with clarity on intended impact on pupils:                            | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps: |
| To continue to participate in a wide range of sports through borough competitions. | Continue to hold regular inter-house and other school matches in a range of sports.   | £0                 | Increased participation in tournaments and matches with local schools.                                     |  |
| To engage more girls in inter/intra school teams                                   | Ensure there are a balance of boys and girls on teams and that sometimes matches are all girls to encourage participation.                          | £0                 | More girls keen to try out and participate for competitive events. Opportunities for all girl tournaments. |  |
| Explore setting up smaller leagues with very local schools for regular matches.    | Liaise with local schools to organize friendly matches outside of the borough competitions.<br><br>Identify staff to lead different sporting teams. | £0                 | More regular opportunities to participate in competitive games to result in more match success.            |  |
| Developing Sports Days to incorporate more events and opportunities to compete     | Look at other schools' sports days, network with other PE Leads to evaluate other possibilities. Source additional equipment.                       | £750               | More opportunities to compete available and more children taking part in competitive events                |  |