



## Homework tasks for Year 3

Week beginning 26.04.21

Each week homework will be set for your child. These tasks will include spellings, a number focus and reading or writing. There is also an optional half termly project.

Activity	Please help your child with the following tasks:
Spellings	<p>Spelling words to be learnt:</p> <p>Miss Wyatt's group: <b>We are looking at ing endings.</b> Adding Pushing Parking Failing Trashing Walking Grouping Looking Crushing Sorting</p> <p>Miss Simpson's group: <b>We are looking at tial/cial endings.</b> potential essential substantial residential presidential social special official crucial artificial</p> <p>Your child will be tested on these words on Friday 7<sup>th</sup> May</p>
Number focus	<p>Mild:</p> $6 \times 10 = \boxed{\phantom{000}}$ $7 \times 2 = \boxed{\phantom{000}}$

Spicy:

$45 \times 5 =$

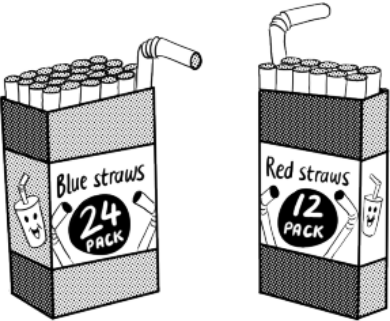

$39 \div 3 =$


Remember to use your dienes, sharing boxes and HTO grid – if your adult doesn't know what these are, teach them!

Hot:  
Ben has 2 packs of blue paper straws and 1 pack of red paper straws.

He shares them equally between 5 friends, so each friend can make a model.

How many straws does each friend get?



**24 blue straws in a pack**

**12 red straws in a pack**

Reading or Writing task

Your homework this week is about writing similes. Eg. It was as yellow as the sun. These are used to compare an object to something else, but it has to make sense!

Mild:

The pony ran as fast as a \_\_\_\_\_.

She was as heartless as \_\_\_\_\_.

He could sing like a \_\_\_\_\_.

**Remember to change the 'a' to 'an' if your word starts with a vowel.**

Mild challenge:

It is important to think of similes that are helpful. That means that you have to compare your word with something that shares the same characteristic, even though it is from a different category. It should also be something that is likely to be familiar to the reader. Which of these are useful similes? Can you say why?

The pony ran as fast as a horse.

She was as heartless as attainer.

He could sing like a pancake.

She squealed like a piglet.

Spicy:

Your turn: choose the best word from the selections given below. There might not be a right answer, so be prepared to discuss it with your group and justify your decision.

She was as happy as a **daisy/clown/puppy**.

He could climb like a **snail/creeper/monkey**.

She was as rich as a **prince/pudding/country**.

He pounced like a **kitten/tiger/blackbird**.

Spicy Challenge:

Your turn: think of a simile, inspired by each of these pictures, that could be used to describe something else. For example, 'as sharp as winter'. Click for our own suggestions. Are your ideas better?



Hot:



Your turn: think of a simile, inspired by each of these pictures, that could be used to describe something else. For example, 'as cold as winter'. Click for our own suggestions. Are your ideas better?



Hot challenge:

Write a story about the picture below, include some similes.



Half termly project (optional)

This is an optional project:

Research the significance of Anglo-Saxon brooches then design and create your own Anglo-Saxon brooch.

Please email photographs, examples of work to our class email account: [Badgers@shirley.cambs.sch.uk](mailto:Badgers@shirley.cambs.sch.uk)

[Foxes@shirley.cambs.sch.uk](mailto:Foxes@shirley.cambs.sch.uk)

We will share these projects in class and post some of these on our year group blog page.

Your child will be bringing their reading book home on Thursday, please return the book to school on Monday. It is important you return your child's book on Monday so the book can be quarantined for 72 hours.