







Hot:

This chart shows the number of bottles recycled by each class.

Red class	
Blue class	
Yellow class	

 = 50 bottles

**Tick** the statements that are **true**.

Blue class recycled two bottles.

Yellow class recycled two hundred bottles.

Blue class recycled 50 less bottles than Red class.

Red class recycled 150 more bottles than Yellow class.

Reading  
or  
Writing  
task

Your homework this week is about using inverted commas. These are used when a character or person is speaking. They mark the beginning and end of speech.

Mild:

**Read this text and think about the question below.**

*Dad was still talking to Mr Nowak from next door. He always took a long time chatting when United had played the day before. Dayna looked around. Up in a nearby tree, something moved. Dayna pulled on Dad's coat but he didn't stop. She looked again at the tree. It was a monkey! A real, live monkey was staring back at her. She tugged Dad's coat more urgently but he just snapped, "Just wait, love. I've almost finished." Dayna's mind wandered to the uneaten banana in the schoolbag on her back.*



**Question: Why did Dayna tug on Dad's coat *more urgently*?**

Mild challenge:

**Read this text and think about the question below.**

*You probably know what a piano is. You are almost certain to have heard one because it is one of the world's most popular musical instruments. Do you know what the word 'piano' means, however? You might do if you come from Italy.*

*The name of the instrument, the piano, is short for a longer word, pianoforte. This is a combination of two Italian words, 'piano' and 'forte'. 'Piano' means softly. 'Forte' means strong or loud. That helps you to understand why it is great for playing all sorts of music.*



**Question: How does the piano's name help you understand how it can be played?**

Spicy:

- 1. Read this section of a news report. Which two of the who, what, where, when, how and why questions have not been answered?**

A canal barge damaged a houseboat by ramming it because the owner, Dilly Wheeler, was too busy looking at her phone.

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Spicy Challenge:

2. **Read this text, and then answer the three questions, using evidence from the text to explain your answer.**

As soon as the alarm sounded, Watch Manager Stevens and her crew slid down the pole, jumped into their fire engine and pulled on the rest of their uniforms.

Where is the story set?

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What do you think they are going to do?

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How did they know they needed to move?

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Hot:

A green turtle lays more than 1,000 eggs in a season, in holes she has dug on the beach. This way, she can be sure that at least some of her young will survive. Gulls, crabs, rats, foxes and fish all feast on the tiny turtles. Only one turtle in 1,000 may grow to be an adult.

1. Underline the **key words** in the question below and then use the text to find your answer.

How many eggs does a green turtle lay each season?

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2. Underline the **key words** in the question below and then use the text to find your answer.

Where does a green turtle lay her eggs?

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3. Underline the **key words** in the question below and then use the text to find your answer.

Write down three predators of baby turtles.

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Hot Challenge:

Saturn is the second largest planet in the Solar System. It is often called the ringed planet because it is surrounded by distinctive rings of dust and rocks. Lying about 1,429 million km (888 million miles) from the Sun, Saturn orbits once every 29 Earth years. Like Jupiter, Saturn is a gas giant. It is made up mostly of hydrogen. Its atmosphere also contains a lot of helium, which is a very light gas. This makes Saturn a relatively light planet. In fact, if you could find an ocean that was big enough to drop Saturn into, the planet would float.

Underline the key words in the each of the questions below and then use the text to find your answers.

1. What is Saturn often called?

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2. How many miles away from the Sun is it?

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3. Which gas is Saturn mostly made of?

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The Wishing-Chair stood with the other five chairs, its red wings flapping strongly. The children caught hold of the sleeping pixie and dragged him to the chair. He felt heavy as lead! If only he would wake up.

'He's in a terribly magic sleep,' said Mollie in despair. 'Now – lift him, Peter – that's right – and put him safely on the seat of the chair. Oh dear, he's rolling off again. Do, do be quick!'

They could hear Mr Spells muttering in the next room, stirring something in his pot.

*From 'The Wishing-Chair Again' by Enid Blyton*

4. Why does Mollie want Peter to be quick?

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5. Give two things that we find out about the pixie.

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6. Which word tells us how Mr Spells is speaking?

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Half  
termly  
project  
(optional)

This is an optional project:

Research the significant of Anglo-Saxon brooches then design and create your own Anglo-Saxon brooch.

Please email photographs, examples of work to our class email account: [Badgers@shirley.cambs.sch.uk](mailto:Badgers@shirley.cambs.sch.uk)

[Foxes@shirley.cambs.sch.uk](mailto:Foxes@shirley.cambs.sch.uk)

We will share these projects in class and post some of these on our year group blog page.

Your child will be bringing their reading book home on Thursday, please return the book to school on Monday. It is important you return your child's book on Monday so the book can be quarantined for 72 hours.

