



Remote Learning Timetable - Year 5 - WB 08.03.21

	Activity	Monday	Tuesday	Wednesday	Thursday	Friday																						
Before 9:00am	Eat breakfast Get dressed for the day	While you're waiting for breakfast why not do some stretches!	While you're waiting for breakfast, why not help your parent with a job around the house?	Can you help the adults prepare breakfast?	After breakfast, can you help your parents with the washing up?	While you're waiting for breakfast, why not help your parent with a job around the house? World Book Day																						
9:00 to 9:30	Spelling Task:	Practice the words below, using look, cover, write and check. <table border="1" data-bbox="369 523 719 922"> <thead> <tr> <th>Group 1 & 2</th> <th>Group 3</th> </tr> </thead> <tbody> <tr> <td>aggressive</td> <td>'oe' sound</td> </tr> <tr> <td>ancient</td> <td>toes</td> </tr> <tr> <td>cemetery</td> <td>doe</td> </tr> <tr> <td>committee</td> <td>tiptoe</td> </tr> <tr> <td>community</td> <td>heroes</td> </tr> <tr> <td>desperate</td> <td>potatoes</td> </tr> <tr> <td>disastrous</td> <td>mangoes</td> </tr> <tr> <td>exaggerate</td> <td>tomatoes</td> </tr> <tr> <td>explanation</td> <td></td> </tr> <tr> <td>sincere</td> <td></td> </tr> </tbody> </table>	Group 1 & 2	Group 3	aggressive	'oe' sound	ancient	toes	cemetery	doe	committee	tiptoe	community	heroes	desperate	potatoes	disastrous	mangoes	exaggerate	tomatoes	explanation		sincere		Can you decipher King Hrothgar's Warning message? Warning! Please do not enter! Danger lurks here! The people of this castle and glorious community are under attack. An angry and aggressive beast stalks our land slaughtering all in its path. We are desperate and exhausted. Our defences defences have all but crumbled and our ghostly cemetery is full of the dead. We, the glorious community of Daves, on behalf of the honourable King Hrothgar, give you our word and hereby place the royal stamp on this explanation to prove that it is ours . We do not exaggerate but tell the honest truth! Group 3- Create Flashcards of your spellings.	How can you remember your spellings? Create rhymes, mnemonics or silly phrases to help you remember each word. Example: cem e tery. Ghosts in a cemetery go "EEE!"	Use different colours to spell out each word.	Make a list of your favourite authors. Create your own word search or Word Unjumble activity. Test it out on a friend or family member.
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9.30 to 10.30	Learning Task 1	PSHE: Our main class rules are: Be safe Be kind Be responsible But what does this look like in school? Create a mindmap of behaviours you would expect to see. Example: Be safe-remembering to tuck in our chairs, so that others don't trip over.	R.E: Read from P4 Krishna The Butter Thief and Krishna and Sudana. https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Stories.pdf What can we learn from these stories? Write a short explanation.	Geography: Explore how climate change can negatively affect the planet. Focus on wildfires, rising temperatures and flooding. Watch these videos, https://www.bbc.co.uk/newsround/54703154 https://earthobservatory.nasa.gov/global-maps/MOD14A1_M_FIRE then try making a poster or newspaper report about the Californian Wildfires.	Science: Investigate the insulating properties of different materials. Freeze some cups of water. (snowmen) Then wrap them in different materials. Example: one wrapped in foil, another in an old jumper etc. Measure the time it takes for the ice to completely melt. Which material kept your 'snowman' alive the longest? Challenge: explain how you ensured this was a fair test.	PSHE: What makes a good friend? Now that we are all coming back together. Think about what makes you a good friend and what a good friend means to you. Create a poster all about what makes you a good friend. This will go on our cloakroom display, to help everyone find friends in Year 5.																						



10.30 - 10.40	Daily Practice:	Times table practice: Log in to Times Table Rockstars.	Times table practice: Log in to Times Table Rockstars.	Times table practice: Log in to Times Table Rockstars.	Times table practice: Log in to Times Table Rockstars.	Times table practice: Log in to Times Table Rockstars.



<p>10.40 - 11:40</p>	<p>English Task</p>	<p>Today we are starting a new book: Michael Morpurgo's Beowulf.</p> <p>Investigate the following:</p> <p>It is a legend. What does this mean? It is set in the Anglo Saxon times. When was this? What was life like then?</p> <p>In writing, the people sometimes used 'illuminated letters'. What are these?</p> <p>Have a go at writing your name in this style. Here are a few examples:</p> 	<p>Writing a Kenning</p> <p>Anglo-Saxon poetry often involved Kennings. These are two-word phrases, joined together with a hyphen, that describe another object. Example: 'show-stopper' a really impressive performance. 'nest-maker' a bird.</p> <p>Create your own kennings for these Anglo Saxon items:</p>   	<p>Writing a letter of advice.</p> <p>At the beginning of this story, King Hrothgar's Kingdom comes under attack from 3 different enemies. As his advisor, write a letter to the King, giving advice about how to protect his country.</p> <p>Try to use imperative verbs (Bossy verbs). Example: Protect Cover Build</p> <p>Also include subjunctive phrases. Example: If I were you... I urge you to I would recommend that I implore you to...</p>	<p>Listen to the story so far. (A YouTube link will be sent to you in the morning). Draw a story map/cartoon strip of the events that take place. You might need to listen to the story more than once. Try to add as much detail as possible, so that you really understand the tale.</p>	<p>Who is your favourite, fictional hero or heroine?</p> <p>Write a letter to them to explain why they are your favourite.</p> <p>You could start:</p> <p>Dear,</p> <p>My name is I first met you when... You became my favourite hero/heroine because... One day I hope... What would you do if....? I can't wait to read more of your adventures. Best wishes,</p>
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11:40 - 12:00	Quiet time	Take a brisk walk outside	Listen to some music and try and relax	Look outside your window and draw a picture of what you can see	Practice yoga https://www.youtube.com/user/CosmicKidsYoga	Read a book of your choice and write a book review. '
Lunch						
1:00 to 2:00	Reading Task	Today, we will recap what has happened in 'Cosmic' so far. What can you remember? Create a timeline of events.	Listen to Chapter 9. Draw your own image of the character, Florida. Include their thoughts, feelings, motives and actions.	Listen to Chapter 10: Hello Lucky Winners. 1)How can you tell that Florida is really enjoying the beginning of the trip? 2)Why do you think Florida hadn't heard of the people Liam considered famous? 3)Explain why Florida said 'I wonder...what the ordinary people are doing today'.	Read Chapter 11: Competitive Dadlines. Explain what each dad thinks of each other.	Not all heroes wear capes' If you wrote your own book, who would your hero/heroine be? Create a detailed fact file about your character. Here are some suggested facts to include: Name/age/appearance Where they live Job/school What makes them the hero/heroine
2:00 - 3:00	Maths Task	To add and subtract fractions recap. Test your rapid calculation skills with this game: https://www.sheppardsoftware.com/math/fractions/addition-game/	To multiply fractions a) b) c) d)	To multiply fractions a) b) c) d) What do you notice about parts c) and d)? Talk to a partner. Explain the mistake that Alex has made.	In School, we will be completing an arithmetic assessment paper. Practise your arithmetic skills: https://www.topmarks.co.uk/maths-games/daily10 Choose your level and the area of Maths you want to focus.	Whole School Remote Learning Assembly a) Paddy runs $\frac{2}{15}$ km every day. How far does he run in a week? b) Gina runs $\frac{3}{8}$ km every day. How far does she run in a week? Record the answer as a mixed number. c) In a week, how much further does Gina run than Paddy? I am thinking of a non-unit fraction. When I multiply it by 3, it is equivalent to $\frac{1}{2}$. What could my fraction be? Find two possibilities.



Match the addition to the equivalent multiplication.

$$\frac{1}{3} + \frac{1}{3}$$

$$2 \times \frac{1}{5}$$

$$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$$

$$\frac{1}{4} \times 3$$

$$\frac{1}{5} + \frac{1}{5}$$

$$3 \times \frac{1}{5}$$

$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$$

$$2 \times \frac{1}{3}$$

Complete the multiplications.

a) $3 \times \frac{1}{8} = \square$

e) $\frac{1}{5} \times 4 = \square$

b) $3 \times \frac{1}{10} = \square$

f) $\frac{1}{9} \times 8 = \square$

c) $\frac{1}{8} \times 5 = \square$

g) $8 \times \frac{1}{11} = \square$

d) $9 \times \frac{1}{10} = \square$

h) $\frac{1}{11} \times 10 = \square$