



A Small School Making a BIG Difference

British Values at Dundry Primary School

In 2011, The government set out its definition of British values in the 2011 Prevent Strategy – values of:

- ✚ Democracy
- ✚ The rule of law
- ✚ Individual liberty
- ✚ Mutual respect
- ✚ Tolerance of those of different faiths and beliefs.

In 2014, these values were reiterated and the Department for Education reinforced the need to “create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Dundry Church School, these values are being actively promoted through our Christian ethos and curriculum. Below are some of the ways British values continue to be promoted in our school.

Here at Dundry, we believe these values to be fundamental human values which we actively promote, alongside our 6 Christian values which are:-

- ✚ Hope
- ✚ Creativity
- ✚ Compassion
- ✚ Community
- ✚ Trust
- ✚ Friendship

Our collective worship, our curriculum and our whole school ethos reinforces all of these values.

British Value	How we explore this in school....
<p>Democracy</p>	<p>School values of community, trust, compassion and hope explored during daily collective worship. These are set into terms so they can be explored in depth.</p> <p>Whole school:- School council members and House captains voted in by members of the school community through a democratic system; classes ask children to put themselves forward as candidates before conducting an election. Children are involved in decision making process such as class rules, creation of a painted mural in the corridor etc.</p> <p>In class:- class debates and discussions so children can express their views. through the curriculum opportunities children study other cultures and their systems of democracy, for example Egyptians, Mayan and Roman democracy. Opportunities to discuss democracy in Britain and how it works are highlighted and discussed, for example the Brexit vote.</p>
<p>Rule of Law</p>	<p>The concept of 'trust' is essential in the rule of law and is one of our school's Christian values. Values of trust and community are explored during daily collective worship.</p> <p>Whole school:- We have a clear behaviour rules, along with a sanctions and rewards system which is understood by all in the community.</p>



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	<p>School behaviour expectations are constantly discussed whole school, class, individuals, pairs or small groups. We link behaviour to issues of morality and social interaction.</p> <p>In class:- PSHE discussions cover morality and the need to have rules or laws which protect our values. Discussions always begin by setting ground rules as a class, giving the children the ownership of and respect for the rule of the law. Children are helped to distinguish right from wrong.</p>
Individual Liberty	<p>School values of compassion and community are explored during daily collective worship.</p> <p>Whole school:- Giving children the freedom and the responsibility to make their own decisions and to affect the life of the school – school council, Ethos team. Children are encouraged to take responsibility for their behaviour. Focus on developing children's self-esteem and self-confidence and encourage them to make choices.</p>
Mutual Respect	<p>School values friendship, trust, compassion and community are explored during daily collective worship.</p> <p>Whole school:- We promote respect for individuals, their differences and strengths. Through our curriculum we help children to acquire an understanding of, and respect for their own and other cultures and ways of life. On school trips children are taught to respect the places they visit and we promote positive behaviour at all times. Children have commented that this is something they are proud of. Charity events to heighten awareness of the plight of others both locally (e.g. SWCH, McMillan, Children in Need etc.) and around the world (Red Nose Day) and the respect and support they need from our school. Children are encouraged to get involved in our local community, whether singing in church, Raise the Roof, and through playing sport including the Dundry Marathon held annually in the village.</p>
Tolerance of those of different faiths and beliefs	<p>School values of friendship and community are explored during daily collective worship.</p> <p>Whole school:- We actively promote diversity through celebrations of different faiths and culture through our RE lessons and curriculum. We challenge prejudicial or discriminatory behaviour.</p> <p>In class:- Discussions take place about the differences between people, their cultures, faiths, ethnicity and disabilities.</p>
<p>At Dundry Primary School our Christian values are central to our school ethos; they help guide and support both pupils and staff. Parents are encouraged to support our values and within these, British values play a big part. We will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist views'. In this way we have developed a safe and secure environment for our children to grow.</p>	