



# Dundry C of E Primary School

## Pupil Premium Report 2017-18

*Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers.*

*Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than 6 months.*

*The purpose of the Pupil Premium Grant is to help schools to provide targeted support for vulnerable children – not necessarily just children who qualify for a Free School Meal.*

*“It is for schools to decide how the Pupil Premium, allocated to schools is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (SOURCE; DFE WEBSITE)*

*At Dundry C of E Primary School, pupil premium funding helps our most disadvantaged and vulnerable pupils to flourish. We spend our Pupil Premium funding carefully to maximise the impact on the life chances and education of children based on best practice and evidence.*

Our objectives are:	Total Number of Children on Roll:			75	
<ul style="list-style-type: none"> <li>● To help remove barriers to learning</li> <li>● To broaden experiences and widen opportunities for children               <ul style="list-style-type: none"> <li>● To accelerate pupil progress and raise attainment</li> </ul> </li> <li>● To prepare children for the next stage in their educational journey and for their future role in society.</li> </ul>	Number of Pupil Premium Children:	15	Children Looked After	Free School Meals	Service Children
			1	3	0
Measuring the Impact of Pupil Premium Spending:	Total Amount of Pupil Premium for the year 2017-2018				
<i>We compare the learning and achievement of children who are entitled to pupil premium with those children who are not entitled. We also compare Local Authority Data in this report. This provides a statistical outcome and the data demonstrates that children who receive pupil premium are making good progress and narrowing the gap between themselves and their peers.</i>	£19,360				

*The following allocation for the Pupil Premium pupils at Dundry C of E Primary School was agreed by the governing body for the year 2017-18*

<i>Area of Spend</i>	<i>Aim</i>	<i>Outcome</i>	<i>Cost (£)</i>	<i>Impact</i>														
<i>Contribution towards school trips</i>	<i>To ensure equal access to all school trips and clubs, removing any financial barriers. Increased access to experiential learning to enrich literacy learning.</i>	<i>All PP children have equal access to all trips, including residential, and any external opportunities.</i>	<i>£875</i>	<p><i>Increased access to wider educational experiences.</i></p> <p><i>100 % of PP children attended school trips</i></p> <p><i>Clubs available to all pupils.</i> <b>9 of the 15 PP children attended an extra-curricular club</b></p>														
<i>Funding of drama therapist</i>	<i>To work with identified child on emotional and social support to prepare the child to engage more easily with learning.</i>	<i>At the end of the intervention, named child will be able to be more independent in class, and will be able to moderate emotions more effectively.</i>	<i>£1,520</i>	<i>The outcome was very positive for the child, with the reports from the drama therapist noting "X has made incredible progress and developed immensely since I started working with him..."</i>														
<p><i>Small group support and interventions for PP children</i></p> <p><i>Separate teaching of Y6 pupils for Literacy and Maths</i></p>	<p><i>To improve achievement in Literacy and Maths for PP children.</i></p> <p><i>To close the attainment and progress gap of PP children compared to all pupils.</i></p>	<i>A skilled and experienced HLTA will deliver recognised interventions and personalised learning to identified children. Additional opportunities enabled to release teachers to work with identified children to provide feedback, address misconceptions and provide further targeted support.</i>	<i>£12,410</i>	<p><b>Progress scores:</b></p> <table border="1"> <thead> <tr> <th></th> <th><b>All pupils</b></th> <th><b>PP</b></th> </tr> </thead> <tbody> <tr> <td><b>Writing</b></td> <td><b>3.2</b></td> <td><b>3.9</b></td> </tr> <tr> <td><b>Reading</b></td> <td><b>3.2</b></td> <td><b>3.1</b></td> </tr> <tr> <td><b>Maths</b></td> <td><b>2.9</b></td> <td><b>2.7</b></td> </tr> </tbody> </table> <p><b>Attainment:</b></p> <table border="1"> <tr> <td></td> <td><b>Gap closing</b></td> </tr> </table>		<b>All pupils</b>	<b>PP</b>	<b>Writing</b>	<b>3.2</b>	<b>3.9</b>	<b>Reading</b>	<b>3.2</b>	<b>3.1</b>	<b>Maths</b>	<b>2.9</b>	<b>2.7</b>		<b>Gap closing</b>
	<b>All pupils</b>	<b>PP</b>																
<b>Writing</b>	<b>3.2</b>	<b>3.9</b>																
<b>Reading</b>	<b>3.2</b>	<b>3.1</b>																
<b>Maths</b>	<b>2.9</b>	<b>2.7</b>																
	<b>Gap closing</b>																	

				<table border="1"> <tr> <td><b>Writing</b></td> <td><b>+0.9</b></td> </tr> <tr> <td><b>Reading</b></td> <td><b>+0.1</b></td> </tr> <tr> <td><b>Maths</b></td> <td><b>-0.2</b></td> </tr> </table>	<b>Writing</b>	<b>+0.9</b>	<b>Reading</b>	<b>+0.1</b>	<b>Maths</b>	<b>-0.2</b>
<b>Writing</b>	<b>+0.9</b>									
<b>Reading</b>	<b>+0.1</b>									
<b>Maths</b>	<b>-0.2</b>									

<i>Vulnerable Learners Service</i>	<i>To provide specific targeted support for identified children with Literacy and Numeracy. Training for staff in inclusive learning strategies.</i>	<i>Advisory Teacher and Educational Psychology support for identified pupils. Increased staff confidence in meeting learning needs and personalisation of learning.</i>	<i>£3,330</i>	<i>Increased staff confidence in meeting pupils needs. Statutory requirements met for individual pupils regarding EHCPs. Positive evaluation of individual targets.</i>
------------------------------------	--	---	---------------	---

<i>Breakfast Club</i>	<i>To ensure a smooth start to the day for PP children and to ensure they have had access to a healthy breakfast. Minimise lates by offering early drop offs for PP children.</i>	<i>4 / 15 of the PP children attended Breakfast club provision</i>	<i>£180</i>	<i>Breakfast club provision available to all PP children, these included our CLA.</i>
-----------------------	---	--	-------------	---

<i>Training on use SPTO</i>	<i>Senior leaders are able to identify gaps in attainment and progress of PP children. Staff are able to plan teaching approaches and interventions to raise attainment.</i>	<i>Senior leaders able to track the progress of PP children more effectively and use this data to plan more focused in class support and allocation of TA time to close gaps.</i>	<i>£190</i>	<i>All staff are aware of the progress of PP children against all children. Personalisation of learning was implemented to seek to close the gap</i>
-----------------------------	--	---	-------------	--

<i>Outdoor Learning</i>	<i>To enrich the curriculum for PP children by offering outdoor learning supported by a outdoor learning leader.</i>	<i>PP children have opportunities to experience an enriched curriculum and participate in open-ended learning tasks.</i>	<i>£855</i>	<i>All pupils accessed outdoor learning provision. Outdoor Learning leader has led additional interventions for PP chd to build confidence and develop speaking and listening skills.</i>
-------------------------	--	--	-------------	---

<i>Improved attendance and punctuality</i>	<i>To support punctuality and attendance for PP children to increase access to learning. Attendance of PP children will be 95 % or above.</i>	<i>EWO support to track attendance data and work with families to increase attendance where necessary (attendance falling below 95%)</i>	<i>£ No charge covered by Top Slice</i>	<i>School attendance - Pupil premium pupils had above average attendance rates  Cumulative attendance: PP children - 95.06% Whole school - 94.87%</i>
--	---	--	---	---

<i>Summary of Costs</i>	
<i>Total Pupil Premium grant received</i>	<i>£19,360</i>
<i>Total Pupil Premium grant expenditure to date</i>	<i>£19,360</i>



